Senate 14.03.2024

Paper Code: SE2023.38



Senate

Paper Title	Matters arising
Outcome requested	Senate is asked to note the detail of matters arising since the last meeting of Senate, not covered as a separate item on the agenda.
Points for Senate	Studiosity
members to note and further information	At the Senate meeting on 14 December 2023, Professor Stephanie Marshall, Vice-Principal (Education) and Professor Stefan Krummaker (Deputy Vice-Principal (Education)) were given an action to facilitate presentations by Directors of Education on Studiosity at School Board meetings (see minute 2023.073). This was discussed in the Directors of Education Forum and Programme Director Forum. All Schools/Institutes have been offered the opportunity to hold deeper discussions at School/Institute level.
	Suspension of Regulations 2022-23 At the Senate meeting on 14 December 2023, Simon Hayter, Head of Academic Quality and Standards, was given an action to provide breakdowns of the Suspension of Regulations Annual Summary Report by School and Institute to Heads of Schools and Directors of Institutes (see minute 2023.082). These have now been circulated to Heads of Schools and Directors of Institutes.
	Masters in Education (MEd) At the Senate meeting on 14 December 2023, Dr Emily Salines, Head of Education Programmes, was given an action to provide more information on the Med programme and its academic governance (see minute 2023.087). The action is pending, and members are asked to note that
	the MEd Academic Practice is under development and that details will be circulated to Senate when available.
Questions for Senate to consider	n/a
Regulatory/statutory reference points	n/a
Strategy and risk	n/a
Reporting/ consideration route for the paper	n/a
Authors	Jane Pallant, Director of Governance and Legal Services n/a
Sponsor	II/a

Studiosity

At the Senate meeting on 14 December 2023, Professor Stephanie Marshall, Vice-Principal (Education) and Professor Stefan Krummaker (Deputy Vice-Principal (Education)) were given an action to facilitate presentations by Directors of Education on Studiosity at School Board meetings. This followed discussion around Studiosity's quality control processes and managing student expectations (see minute 2023.073).

Studiosity was discussed during the February Directors of Education Forum (Wednesday 21st February 2024) and Programme Director Forum (Wednesday 28th February 2024). Alistair Morey, Head of Library Teaching and Learning Support, attended both fora. Professor Krummaker was also in touch with the member of Senate who raised the concerns about Studiosity and offered to visit the respective School and School Board. The offer has also been extended to all Schools/Institutes with an interest in having a deeper discussion about Studiosity.

Suspension of Regulations 2022-23

At the Senate meeting on 14 December 2023, Simon Hayter, Head of Academic Quality and Standards, was given an action to provide breakdowns of the Suspension of Regulations Annual Summary Report by School and Institute to Heads of Schools and Directors of Institutes (see minute 2023.082).

High-level summaries have now been circulated to relevant Heads of Schools and Directors of Institutes. The full requests are submitted by the Schools/Institutes themselves, generally by the Subject Examination Board (SEB) Chair, who acts on the delegated authority of the Head of School/Director of Institute. Any further information required should therefore be readily available within the School/Institute in question.

Members also raised the need for Schools and Institutes to be able to check that module amendments had been actioned once requested. It was noted that a report on module amendments was available from the Academic Model Team, and that this report could be requested by Education Managers.

Masters in Education (MEd)

At the Senate meeting on 14 December 2023, Dr Emily Salines, Head of Education Programmes, was given an action to provide more information on the Med programme and its academic governance (see minute 2023.087).

The action is pending, and members are asked to note that the MEd Academic Practice is under development and that details will be circulated to Senate when available.