



Senate

Paper Title	Academic Regulations and Code of Practice for Postgraduate Research Programmes: proposed changes for 2024-25
Outcome requested	<p>Senate is asked to approve the proposed changes to the Academic Regulations and to the Code of Practice for Research Degree Programmes for 2024-25 for publication on 1 August 2024.</p> <p>Senate is asked to delegate to the Chair of the Research Degrees Board (RDPEB) the authority to approve any final minor or factual revisions to the text of the Code of Practice. These would usually be editorial changes or factual corrections e.g updates to weblinks, and policy names.</p>
Points for Senate members to note and further information	<p>The attached paper summarises the proposed changes.</p> <p>The recommendations in this paper have been confirmed by the Research Degrees Programmes and Examinations Board and the Education Quality and Standards Board.</p>
Questions for Senate to consider	<p>The following changes are proposed to the Academic Regulations and Code of Practice for 2024-25 (section references are to the following paper):</p> <ul style="list-style-type: none"> • (section 1) insertion of references to the new award title of Clinical Doctorate (DClin); • (section 2) clarification that the taught programmes interruption policy is applicable to Professional Doctorate programmes; • (section 3) clarification that the role of the Director of Graduate Studies should be held by one person only; • (section 4) tidying text concerning annual progression review, role of Director of Graduate Studies in decision making and clarification that the DGS cannot be a member of the progression panel; • (section 5) transfer to writing-up status – continuation of the Covid-19 mitigation in 2024-25; • (section 6) tidying text concerning the inclusion of published papers in the thesis; • (section 7) clarification of text concerning examination outcomes for a re-entry examination; • (section 8) to note - review of types of research degree programmes in 2024-25.
Regulatory/statutory reference points	<ul style="list-style-type: none"> • Queen Mary Strategy 2030 • Queen Mary Academic Regulations

	<ul style="list-style-type: none">• Queen Mary Code of Practice for Research Degrees Programmes• OfS regulations and policies• UK Quality Code for Higher Education
Strategy and risk	Minor changes are proposed to existing and well-established policies that are compliant with the OfS Conditions.
Reporting/ consideration route for the paper	Draft proposals are considered by the Research Degrees Programmes and Examinations Board (RDPEB) and the Education Quality and Standards Board (EQSB). Final recommendations for approval are proposed to the Senate by RDPEB.
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Senate

Academic Regulations and Code of Practice for Research Degrees Programmes Recommended changes for 2024-25

Introduction

This paper summarises the proposed draft changes to the Academic Regulations and Code of Practice for Research Degrees Programmes for 2024-25 on the recommendation of the Research Degrees Programmes and Examinations Board and with the approval of the Education Quality and Standards Board.

Key:

Regulations – the Academic Regulations for Research Degree Programmes

Code – the Code of Practice for Research Degree Programmes

Board / RDPEB – the Research Degrees Programmes and Examinations Board

RDO – Research Degrees Office

Paragraph references in the Code of Practice for Research Degrees Programmes and regulations in the Academic Regulations refer to the 2023-24 editions.

Summary of changes for 2024-25

1. New award title of Clinical Doctorate (DClin)

In October 2023 Senate approved the introduction of the new award title of Clinical Doctorate (DClin) on the recommendation of the Faculty of Medicine and Dentistry, and with the approval of the Research Degrees Programmes and Examinations Board and the Education Quality and Standards Board. The following changes add the new award title to the Academic Regulations. Additions of the DClin award will be made to relevant headings and lists in the revised drafts of the PGR Code of Practice and Chapter 8 of the Academic Regulations (Regs. 8.35, 8.37, 8.43, 8.44, 8.67, 8.92, 8.93, 8.95, 8.99, 8.113 (iv)&(vi), Appendices 1 & 2, Delegations of Senate 8.61 & 8.92).

Chapter 1 Framework and Governance

Reg. 1.7 Postgraduate awards (research)

After Master of Philosophy (MPhil) (level 7) insert

- Clinical Doctorate (DClin) (level 8)

Chapter 8 Regulations for Postgraduate Research Programmes

Reg. 8.7 Queen Mary awards

After Master of Philosophy (MPhil) insert

- Clinical Doctorate (DClin)

Reg. 8.12 Registration and enrolment

After Doctor of Engineering (EngD) insert

- Clinical Doctorate (DClin)

2. Professional Doctorate programmes – interruption of study

The policy for interruptions of study for students enrolled on Professional Doctorate programmes follows the policy for taught programmes due to the modular programme structure. The Board **recommends** that this is clarified as follows:

Reg. 8.28 Research students may interrupt and return to studies within the same academic year but can only interrupt for whole months at a time. This regulation does not apply to students enrolled on Professional Doctorate programmes. The interruption policy for students enrolled on taught programmes applies to Professional Doctorate students due to the modular programme structure.

This clarification has been updated in the Code of Practice.

3. Role of the Director of Graduate Studies (PGR Code, para. 13)

The Board has noted that several schools/institutes have one or more Deputy Director of Graduate Studies to work with the lead Director of Graduate Studies (DGS) to support specific activities such as admissions and research and skills training. Within the Regulations and Code certain decisions are assigned specifically to the DGS. The Board therefore wishes to clarify that there should be one lead DGS in each school/institute who is accountable for decision making for research degree programmes and the responsibilities of the DGS as set out in the Code of Practice.

One or more deputy DGSs may be appointed to assist and advise the DGS with the aim to build a team to work with the DGS and to provide cover in case of their absence, and to prepare for handover of the DGS role to another member of academic staff.

The Board **recommends** the following changes to paras. 13 and 14 of the Code of Practice. There are no changes to Academic Regulations.

13. At School/Institute level, the Head of School/Director of Institute is responsible for the quality of the student experience. Each School/Institute has a designated individual who takes responsibility for research and research student matters, typically a Director of Research. The responsibilities of the Director of Research for research student matters and decision-making are usually delegated to ~~one or~~ more a School/Institute Directors of Graduate Studies. A School/Institute may

appoint a Deputy Director of Graduate Studies to lead on a specific aspect of research degree matters, who reports to the Director of Graduate Studies. Delegated responsibilities cannot be transferred further to another individual without the approval of the Head of School/Institute.

14. Each School and Institute has identified members of Professional Services staff who are available to advise and support research students, and to support their School/Institute Director~~(s)~~ of Graduate Studies and their deputies.

4. Annual progression review (Regulations and Code)

The Board has reviewed the academic progression Regulations (8.66 – 8.74) concerning the role of the DGS in decision making and progression panel membership, and the third year progression event.

Progression is a formal process that permits a student to continue to the next stage/period of their research studies programme. For FT students progression takes place in years 1, 2 and 3, the latter if the thesis has not been submitted by 36 months of study. There are equivalent timings for PT study. Progression decisions are made by the Director of Graduate Studies following a panel's review of the student's progress. The panel recommending a decision about a student's progression or registration on a research studies programme must comprise at least two people, at least one of whom must be independent of the student's supervisory team. The independent members of the panel have the casting vote regarding the recommended outcome. The Director of Graduate Studies approves members of progression panels.

(a) Progression panel membership and decision making.

The Board has identified a potential conflict of interest and possibility for the appeal of a decision on procedural grounds if the DGS approving the panel's progression recommendation is also a member of the panel. Therefore the Board wishes to clarify that the lead DGS responsible for making final decisions on academic progression may not be a member of a student's progression panel. If a school/institute has a deputy DGS or there are deputy DGSs for sub-departments within a school/institute, the deputy DGS could be a member of a progression panel so long as they are not involved in considering the final recommendation.

The Board **recommends** this change to Reg. 8.69.

8.69 ~~The 6 to 9 month (Year 1) progression point (12 to 18 months for part-time students)~~ Progression is undertaken in accordance with the approved requirements for the PhD, MPhil, MD(Res) or EngD research studies programme and may include the submission of written work and an oral examination. ~~Year 1 p~~ Progression decisions are made by the Director of Graduate Studies following a panel's review of the student's progress. Any panel recommending a decision about a student's progression or registration on a research studies programme must comprise at least two people, at least one of whom must be independent of the student's supervisory team. The Chair of the panel should have experience of being a Queen Mary primary supervisor who has taken their student successfully through one annual progression review event. External members may be appointed to the panel. In such cases, one member of the panel must be a member of Queen Mary staff who is independent of

the student's supervisory team. The independent members of the panel have the casting vote regarding the recommended outcome. The Director of Graduate Studies approves members of progression panels. The Director of Graduate Studies responsible for making the final decision on a student's academic progression cannot be a member of that student's progression panel.

(b) An academic progression review should be held in the third year of study if the student is not in the process of transferring to writing up status. This review should consider the timing of transfer to writing up status and the sources of funding for fees if the student has an award that is coming to an end or has finished. The Regulations already require a progression review in year 3 FT / 6 PT if the thesis has not been submitted by 36 / 72 months of study. The Board will follow up action through clarification of guidance and communications with Directors of Graduate Studies in schools and institutes. The Board **recommends** this change to Reg. 8.70.

8.70 Progression decisions for the 6 to 9 month (Year 1) progression point (12 to 18 months for part-time students) and in subsequent years of study (18-24 months and 30-36 months for full-time students, and 36-48 months and 60-72 months for part-time students) are made in accordance with procedures outlined in the relevant research studies programme regulations, approved by Senate or its delegated authority. A progression review should be held in the third year (full-time) or sixth year (part-time) of study if the student is not in the process of transferring to writing up status. Progression decisions are made by the Director of Graduate Studies following a panel's review of the student's progress. It is recommended that part-time students should complete an annual review in the intervening years.

These clarifications have been included in the Code of Practice in paras. 63-65.

5. Requirements for transfer to writing-up status - Covid-19 mitigation

(PGR Code paras. 68-69)

The Regulations state that

"8.20 A student may transfer to 'writing up' status with the approval of Senate or its delegated authority provided that they have completed the minimum registration period and not exceeded the maximum registration period. **In order to transfer to writing up status, a student is normally required to have completed all experimental work or collection of material related to their thesis,** to have passed annual progression in the second year of study (fourth year of study for part-time students) and, in the judgement of the primary supervisor, be in a position to submit the thesis within 12 months."

The Research Degrees Board agreed in May 2021 a Covid-19 mitigation for research students giving Schools and Institutes the flexibility to waive the above requirement in bold so that students may continue some experimental work or collection of material once transferred to writing-up status with the agreement of their supervisor and DGS. Students who have received funded and unfunded extensions due to the impact of Covid-19 on research studies have been advised that the additional time will be added to their programme end date and thesis submission deadline, and that they should apply to transfer to writing-up status at the normal time.

RDPEB agreed to review this mitigation every year while the effects of the Covid-19 pandemic continue to impact research student studies and the final thesis.

RDPEB **recommends** the continuation of this mitigation in 2024-25.

The footnote to para. 68 in the Code reads (year references updated for new edition):
In the academic year 2024-25 Schools and Institutes have the flexibility to waive the requirement that a student must have completed all experimental work or collection of material related to their thesis before applying to transfer to writing-up status where the delay in research progress has been due to the impact of Covid-19 on a student's research studies. Students should discuss the progress of their research studies with their supervisor and make an assessment of the outstanding experimental work or collection of material and timetable for completing the thesis before making an application. This policy will be reviewed in 2024-25 for the 2025-26 academic year.

6. Inclusion of published papers in the thesis

(applies to the Regulations and guidance on presentation of the thesis)

The Board has reviewed the text in the Academic Regulations (Appendix 1: Degree requirements ResM, MPhil, PhD, MD(Res), EngD, DrPS, DPsych, DClinDent) concerning the inclusion of published papers in a thesis. It considers that the following sentence does not align with sector wide practice in some disciplines, such as economics and finance, where the thesis may include chapters written in a “papers” style on linked subjects: “A series of papers, whether published or otherwise, is not acceptable for submission as a thesis”. Therefore the Board **recommends** that the following paragraph should focus on guidance about the inclusion of published papers in a thesis, deleting the first sentence:

~~“A series of papers, whether published or otherwise, is not acceptable for submission as a thesis.”~~ Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The ~~published~~ papers themselves ~~may can~~ not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.”

7. Examination outcomes for a re-entry examination

(applies to the Regulations and the re-entry outcome examination form)

The Board has reviewed the description of the examination outcome concerning re-submission of the thesis in a revised form / re-entry for re-examination. The Board considers that the text requires clarification that this outcome can only be offered as an outcome as the result of the first examination. The examination outcome form for the examination of a resubmitted thesis will be revised to make clear that examiners may refer a thesis for re-submission in a revised form on one occasion only.

The Board **recommends** the following changes under Reg. 8.113 and similar for Reg. 8.115 applying to the DrPS, DPsych and DCLinDent:

- (a) Reg. 8.113 The options open to examiners in determining the result of an examination are as follows:
- (iv) if the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to re-submit their thesis in a revised form within 18 months for the PhD, MD(Res), EngD, DrPS, DPsych and DCLinDent degrees, or within 12 months for the MPhil degree. Examiners shall not, however, make such a decision without submitting the candidate to an oral examination. The examiners may at their discretion exempt the candidate from a further oral examination following the re-submission of the thesis. Examiners may refer a thesis for re-submission in a revised form on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;
- (b) (v) if the thesis satisfies the criteria but the candidate fails to satisfy the examiners at the practical or written examination held in conjunction, the examiners may determine that the candidate be exempted on re-entry from presentation of the thesis and be permitted to submit to a further practical or written examination within a period specified by them and not exceeding 18 months. The examiners may at their discretion exempt the candidate from taking a further oral examination. Examiners may recommend this outcome on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;
- (c) (vi) if the thesis satisfies the criteria for the degree, but the candidate fails to satisfy the examiners at the oral examination, the examiners may determine that the candidate be permitted to re-present him/herself for a further oral examination within a period specified by them and not exceeding 18 months for the PhD, MD(Res), EngD, DrPS, DPsych or DCLinDent degree or 12 months for the MPhil degree. Examiners may permit a candidate to re-present him/herself for a further oral examination on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;

8. Review of types of research degree programmes in 2024-25

A Fees and Degrees Task and Finish Group has been convened by the Doctoral College, with membership from RDPEB. The group's remit includes to review:

- the types of research degree programmes offered at Queen Mary and other opportunities that could be explored to align with objectives in the Strategy 2030; and
- the potential to expand the PGR programmes offer in strategic areas.

The task and finish group's recommendations will be considered by the Research and Innovation Board. Recommendations concerning new research degree programme types will be referred to RDPEB to consider and develop. Proposals will be brought forward for review at EQSB and then to Senate. For example, proposals to introduce research degrees by distance learning and PhD by publication/published works are being considered.

Professor Tim Warner
Dean for Postgraduate Research
Chair of the Research Degrees Programmes and Examination Board

Mary Childs
Research Degrees Office
04.06.24

Extract from the Academic Regulations for 2024-25
Regulations for Postgraduate Research Degree Programmes

8. Regulations for Postgraduate Research Programmes

Scope

- 8.1 These regulations take effect from August 2024³ and apply to all research studies programmes and all students registered for a research studies programme at Queen Mary. A student who enters for examination is examined in accordance with the regulations in place at the time of examination entry or re-entry. The following regulations are not applicable to Master by Research (ResM) programmes and other exceptions are indicated in the relevant regulations:
- ❖ transfer from another institution (Reg. 8.15-8.16)
 - ❖ annual progression requirements (Reg. 8.66-8.74)
 - ❖ transfer to writing-up status (Regs. 8.20-8.24)
 - ❖ availability of theses (Regs. 8.126-8.127)
- 8.2 The [Academic Regulations, Part 2 – General Regulations](#) apply to students registered for a research studies programme at Queen Mary. The regulations for taught programmes of study apply to research degree students who are required to undertake an element of taught study as a part of their research studies programme.
- 8.3 The Queen Mary [Code of Practice for Research Degree Programmes](#) applies to all research studies programmes and all students registered for a research studies programme at Queen Mary, except for the ResM unless specifically indicated in the Code. Compliance with the Code of Practice is mandatory. In any issues of interpretation of the Code, the Academic Regulations take precedence.
- 8.4 Research degrees awarded by Queen Mary University of London are awards of the University of London or of Queen Mary University of London.
- 8.5 In 2013/14, Queen Mary implemented its independent degree awarding powers. New and continuing students in 2013/14 were given the option of receiving either a Queen Mary award or a University of London award, where appropriate. Students were required to make their selections before the published deadline in 2013/14 and in accordance with the stated procedure. New students who enrolled from 2014/15 shall be awarded Queen Mary awards where the requirements are met.
- 8.6 These regulations also apply to students registered as an associate student of Queen Mary undertaking study that is part of a research studies programme.
- 8.7 The awards covered by these regulations are:
- | University of London Awards | Queen Mary awards |
|---|--|
| Master of Philosophy (MPhil) | Master by Research (ResM) |
| Doctor of Philosophy (PhD) | Master of Philosophy (MPhil) |
| Doctor of Medicine (Research) (MD(Res)) | Clinical Doctorate (DClin) |
| Doctor in Professional Studies (DrPS) | Doctor of Philosophy (PhD) |
| Doctor in Clinical Dentistry (DClinDent) | Doctor of Medicine (Research) (MD(Res)) |
| | Doctor in Professional Studies (DrPS) |
| | Doctor in Clinical Dentistry (DClinDent) |
| | Doctor of Psychiatry (DPsych) |
| | Doctor of Engineering (EngD) |
- 8.8 All references to 'Academic Regulations' include 'research studies programme regulations'.
- 8.9 Queen Mary reserves the right to amend the Academic Regulations as it considers appropriate.

Registration and enrolment

General

- 8.10 A student is required to [enrol](#) with Queen Mary at the start of their research degree programme and register for the research studies programme. The period of registration will date from the point of initial enrolment.
- 8.11 Students are required to re-enrol each academic year for the duration of the programme of studies (including during the period of writing-up of the thesis and examination) regardless of the mode of attendance. Re-enrolment takes place in August each year. Failure to re-enrol results in termination of registration.
- 8.12 A student registers for a programme of research study from the point of initial enrolment leading to the award of:
- Doctor of Philosophy (PhD)
 - Master of Philosophy (MPhil)
 - Master by Research (ResM)
 - Doctor of Medicine (Research) (MD(Res))
 - Doctor in Professional Studies (DrPS)
 - Doctor of Psychiatry (DPsych)
 - Doctor in Clinical Dentistry (DClinDent)
 - Doctor of Engineering (EngD)
 - Clinical Doctorate (DClin)

Associate students

- 8.13 A student may be permitted to enrol as an associate student and undertake a period of guided study and/or research that does not lead to an award of Queen Mary or the University of London. An associate student enrolls with Queen Mary normally for a period of up to six months and a maximum of 12 months. This period does not count towards the [minimum registration period](#) required for award. The student is normally required to terminate their studies at the end of the period of registration as an associate student. The period of registration may be extended with the permission of Senate or its delegated authority
- 8.14 An associate student may enrol with Queen Mary for a longer period of registration in cases where:
- i a student is undertaking research studies at Queen Mary as part of a formal collaboration between Queen Mary and another institution, governed by a written agreement or contract; or,
 - ii a student has their primary registration at another institution and a member of Queen Mary academic staff is a formal member of the student's supervisory team, usually the second supervisor.

Such students may enrol as associate students with Queen Mary for the duration of their programme of study at the primary institution with the permission of Senate or its delegated authority.

Transfer from another institution

- 8.15 A candidate registered for a research degree at another institution may transfer their registration at the discretion of Senate or its delegated authority and be exempted from part of the research studies programme at Queen Mary. Where this occurs, the period of registration at Queen Mary must be at least 12 months full-time or 24 months part-time. Queen Mary will determine the appropriate point of entry to the programme.
- 8.16 On transfer of registration, the registration for the original degree will lapse.

Concurrent study

- 8.17 A person currently registered for a qualification of Queen Mary may not concurrently be registered for a degree, diploma, or certificate at any other institution, except with the express permission of Senate or its delegated authority. Similarly, a student registered on a research studies programme may not be simultaneously registered for more than one Queen Mary programme, except with the express permission of Senate or its delegated authority.

Mode of attendance

- 8.18 The following modes of attendance are available to students:
- i full-time.
 - ii part-time (50% of the workload of a full-time student per year).
- 8.19 A student is expected to continue in the same mode of study for which they originally registered. Transfer between full-time and part-time study may be permitted by Senate or its delegated authority. In such cases, the minimum and maximum registration periods will be adjusted according to the length of registration spent in each mode.

Writing up status

- 8.20 A student may transfer to 'writing up' status with the approval of Senate or its delegated authority provided that they have completed the minimum registration period and not exceeded the maximum registration period. In order to transfer to writing up status, a student is normally required to have completed all experimental work or collection of material related to their thesis, to have passed annual progression in the second year of study (fourth year of study for part-time students) and, in the judgement of the primary supervisor, be in a position to submit the thesis within 12 months. A student registered for MPhil/PhD can only be transferred to writing up status if they have completed the transfer process from MPhil to PhD where transfer is a requirement of their research studies programme.
- 8.21 A student must [enrol](#) during the period of writing up and pay any fee applicable during this period.
- 8.22 The maximum period for 'writing up' is normally one calendar year regardless of the mode of attendance of the student, unless the terms of a studentship stipulate that a longer period of writing-up is permitted. If a student does not submit their thesis by the date agreed in the transfer to writing-up application, they must agree a new thesis submission deadline with their school/institute. A school / institute may apply a charge if the writing up status is extended beyond one calendar year where it has not been extended for a specific cause.

8.23 In exceptional circumstances, Senate or its delegated authority may permit an extension of the writing up period for students who have writing up status. A student with writing up status may be permitted to extend their writing up period by up to twelve months or for a maximum period prescribed by the terms of their studentship. A charge may be applied if the student has not submitted their thesis by the end of the period of extension. Extensions will not be granted retrospectively.

8.24 The period of extension counts as part of the overall period of registration.

Examination status

8.25 A student who submits their thesis for examination shall be transferred to 'examination' status with effect from the date of submission of their thesis.

Interruption

8.26 A student may be permitted to [interrupt](#) a research studies programme for a maximum period of two years in total throughout their period of registration or for a maximum period prescribed by the terms of any studentship, on the grounds of illness or other good cause with the permission of Senate or its delegated authority.

8.27 A student may interrupt their registration on the grounds of primary carer leave for up to one year per child. This may cover pregnancy and related illnesses, and/or caring responsibilities. Periods of interruption for primary carer leave shall not count towards the maximum of two years permitted for interruption, but in all other respects the standard interruption procedures shall apply. Secondary carers wishing to take an extended period of leave shall do so under the standard interruption procedures.

8.28 Research students may interrupt and return to studies within the same academic year but can only interrupt for whole months at a time. [This regulation does not apply to students enrolled on Professional Doctorate programmes. The interruption policy for students enrolled on taught programmes applies to Professional Doctorate students due to the modular programme structure.](#)

8.29 The period of interruption does not count towards the minimum or maximum registration period for the research studies programme, in accordance with the [Interruption Policy](#).

8.30 A student is not required to pay fees during the period of interruption.

Minimum and maximum registration periods¹

8.31 A student must not be registered for a programme of study for a period longer than the normal duration for the programme of study plus one year. Periods of interruption shall not count towards the maximum permitted duration of study. In exceptional circumstances, Senate (or its delegated authority) may approve an extension to the maximum permitted duration.

8.32 The registration period starts on the date of a student's initial enrolment and registration with Queen Mary for the research studies programme.

8.33 The registration period ends on the date of award or termination of registration.

8.34 Queen Mary [terminates the registration](#) of any student who exceeds the maximum registration period.

¹ Previously known as 'period of study'

Minimum registration period

- 8.35 The minimum period of full-time study for the awards of MPhil, PhD, MD(Res), EngD and DrPS is two calendar years. The minimum period of full-time study for the award of [DCLin](#), DCLinDent and DPsych is three calendar years.
- 8.36 The minimum period of full-time study for the award of ResM is one calendar year.
- 8.37 The minimum period of part-time study for the awards of MPhil, PhD, MD(Res), EngD and DrPS is four calendar years. The minimum period of part-time study for the award of [DCLin](#), DCLinDent and DPsych is six calendar years.
- 8.38 The minimum period of part-time study for the award of ResM is two calendar years.
- 8.39 The minimum period of study for the award of ResM prior to submission of the research project dissertation for examination shall be ten months full-time study or the part-time equivalent.
- 8.40 The minimum registration period for a student who has transferred from another institution/programme under regulation 8.15 above is as specified in the regulation.

Maximum registration period

- 8.41 The maximum registration period includes any period where the student is registered as writing up.
- 8.42 For MPhil, PhD, MD(Res), and EngD degrees the maximum period of registration begins on the date of initial enrolment on the research studies programme and ends on the deadline for submission of the thesis for examination. On submission of the thesis for examination a student is transferred to examination status and remains registered on their programme of study until either the award of the degree or termination of studies. A student who has not submitted their thesis for examination by the end of the maximum period of registration must apply to extend their period of registration for up to twelve months or for a maximum period prescribed by the terms of their studentship.
- 8.43 The maximum period of full-time study for the awards of MPhil, PhD, MD(Res), EngD, DrPS, DPsych, [DCLin](#) and DCLinDent is 4 calendar years (including any writing up period).
- 8.44 The maximum period of part-time study for the awards of MPhil, PhD, MD(Res), EngD, DrPS, DPsych, [DCLin](#) and DCLinDent is 7 calendar years (including any writing up period).
- 8.45 The maximum period of full-time study for the award of ResM is 2 calendar years.
- 8.46 The maximum period of part-time study for the award of ResM is 3 calendar years.

Exceptions to the maximum and minimum registration periods

- 8.47 Exceptionally, Senate or its delegated authority may permit a student to submit the thesis for examination either before the minimum registration period, or after the maximum registration period, or to extend the writing up period and/or period of registration for a maximum of 12 months. The maximum extension for the ResM is 6 months.
- 8.48 In exceptional circumstances, Senate (or its delegated authority) may approve an extension to the maximum permitted duration of study for a longer period than 12 months (6 months for the ResM).

8.49 Exceptions to the minimum and maximum periods of study for research studies programmes are set out in programme guidance.

Attendance

Attendance requirements

8.50 In addition to the general attendance requirements, attendance refers to Queen Mary's expectations with regard to the way in which students engage with their research studies programme. The specific nature of attendance requirements varies depending on the nature of the research studies programme. General expectations are that a student meets regularly with their primary supervisor and undertakes training and other specified activities that may also include the completion of taught modules. There should be a minimum of ten supervisory meetings per academic year for full-time students (pro rata for part-time students) held at regular intervals up to submission of the thesis for examination. Supervision meetings may be held with any member of the supervisory team.

8.51 Students may exceptionally be permitted to undertake the majority of their studies at a research organisation external to Queen Mary as part of a formal agreement or contract with joint supervision provided by staff at Queen Mary and the partner research organisation. Schools and Institutes must assess that the supervision and research facilities and resources to be provided by the research organisation are satisfactory. The agreement with the research partner may be subject to approval by Partnerships Board in accordance with its terms of reference. Exceptions to the standard model of research studies may require the approval of the Research Degrees Programmes and Examinations Board. The Queen Mary requirements for supervision apply.

8.52 A full-time student is not permitted to undertake other duties or work (apart from limited demonstrating or tutorial duties) without the approval of their primary supervisor(s) unless provided for in the terms of any studentship.

Termination of registration

8.53 Senate or its delegated authority may [terminate the registration](#) of a student who fails to meet the progression requirements for the research study programme or where their general attendance or submission of work and/or completion of required activities fails to meet the stated requirements.

8.54 Termination of registration may also take place as a result of non-attendance/participation in any aspect of the research studies programme in accordance with the [general regulations on attendance](#).

8.55 Termination of registration means that enrolment is also terminated and the individual is no longer a student of Queen Mary in accordance with the [general regulations](#).

8.56 A student for whom registration is terminated may appeal against this decision under the [Appeal Policy](#).

Studentships and scholarships

8.57 Studentships or scholarships may include additional, and/or specific requirements and conditions. These requirements and conditions apply in addition to these Regulations to those students in receipt of the studentship or scholarship.

Research integrity

- 8.58 All students must familiarise themselves with the Queen Mary policies and any mandatory training relating to research integrity, research ethics, and intellectual property rights and other associated research policies and procedures. It is the student's responsibility to check if their research requires formal ethical review of the research project, and to ensure that their research conforms to it.

Title of thesis or dissertation

MPhil, PhD and EngD

- 8.59 Upon registration, a student identifies the topic of their research and the research studies programme to be followed. Senate or its delegated authority approves the title of the thesis at the point of notifying entry for examination.

MD(Res) and ResM

- 8.60 Senate or its delegated authority approves the title of the thesis for the MD(Res) and the title of the dissertation for the ResM prior to registration for the research studies programme.

DrPS, DPsych, DClin and DClinDent

- 8.61 Senate or its delegated authority approves the subject and title of the thesis and/or research portfolio after the equivalent of one year's full-time study on the research studies programme.

Change of title

- 8.62 In all cases, Senate or its delegated authority approves any change to the title of the research thesis or dissertation in accordance with the required procedure.

Supervision

- 8.63 The Queen Mary Code of Practice for Postgraduate Research Programmes sets out the requirements for supervision.
- 8.64 Supervisors are appointed to the role by Senate or its delegated authority and meet the approved criteria, which may include relevant training requirements being met.

Progress monitoring

- 8.65 Progress monitoring is a formal review process that takes place at least once per academic year in accordance with the requirements approved by Senate, or its delegated authority. Progress monitoring informs progression.

Progression

- 8.66 Progression is a formal process that permits a student to continue to the next stage/period of their research studies programme.

- 8.67 Senate or its delegated authority approves progression requirements for research studies programmes. The normal minimum progression points for a full-time student on a PhD, MPhil, MD(Res) or EngD programme occur between 6 to 9 months after registration on the research studies programme, between 18 and 24 months after registration, and at 36 months where submission of the thesis for examination has not occurred. For a part-time student on a PhD, MPhil, MD(Res) or EngD programme the normal progression points occur between 12 to 18 months after registration on the research studies programme, between 36 and 48 months after registration, and 72 months where submission of the thesis for examination has not occurred. Progression for students on ResM, DrPS, DPsych, DCLin and DCLinDent programmes is assessed as outlined in the appropriate research studies programme regulations, approved by Senate or its delegated authority. For a student on a ResM programme the programme guidance shall describe the arrangements for monitoring a student's academic progress in their research studies.
- 8.68 Progression decisions are made in accordance with procedures established by Senate or its delegated authority.
- 8.69 ~~The 6 to 9 month (Year 1) progression point (12 to 18 months for part-time students)~~ Progression is undertaken in accordance with the approved requirements for the PhD, MPhil, MD(Res) or EngD research studies programme and may include the submission of written work and an oral examination. ~~Year 1 progression~~ Progression decisions are made by the Director of Graduate Studies following a panel's review of the student's progress. Any panel recommending a decision about a student's progression or registration on a research studies programme must comprise at least two people, at least one of whom must be independent of the student's supervisory team. The Chair of the panel should have experience of being a Queen Mary primary supervisor who has taken their student successfully through one annual progression review event. External members may be appointed to the panel. In such cases, one member of the panel must be a member of Queen Mary staff who is independent of the student's supervisory team. The independent members of the panel have the casting vote regarding the recommended outcome. The Director of Graduate Studies approves members of progression panels. The Director of Graduate Studies responsible for making the final decision on a student's academic progression cannot be a member of that student's progression panel.
- 8.70 Progression decisions for the 6 to 9 month (Year 1) progression point (12 to 18 months for part-time students) and in subsequent years of study (18-24 months and 30-36 months for full-time students, and 36-48 months and 60-72 months for part-time students) are made in accordance with procedures outlined in the relevant research studies programme regulations, approved by Senate or its delegated authority. A progression review should be held in the third year (full-time) or sixth year (part-time) of study if the student is not in the process of transferring to writing up status. Progression decisions are made by the Director of Graduate Studies following a panel's review of the student's progress. It is recommended that part-time students should complete an annual review in the intervening years.
- 8.71 The possible outcomes of progression are:
- i Progress – the student may progress to the next stage of the research studies programme
 - ii Referred – the student must undertake further specified work and be reconsidered for progression again within 3 months
- 8.72 At the end of the referral period, the outcomes are:
- i Progress – the student may progress to the next stage of the research studies programme
 - ii Fail to progress – the student may transfer registration to MPhil or other appropriate programme
 - iii Fail to progress – the student's registration is to be terminated

- 8.73 The process of assessment for progression must always include a meeting with the student if the recommendation is referral for a second assessment or fail to progress.
- 8.74 Senate or its delegated authority terminates the registration of a student who fails to meet the progression requirements for their research studies programme. A student may appeal against the termination of registration under the [Appeal Policy](#).

Transfer of registration from MPhil and MD(Res) to PhD

Students registered for a research studies programme before 1 September 2010

- 8.75 A student registered before 1st September 2010 for a research studies programme leading to the award of MPhil/PhD or MD(Res) may transfer their registration to PhD.
- 8.76 The regulations for the transfer process for the year of entry to the research studies programme shall apply.

Students registered for a research studies programme after 1 September 2010

- 8.77 A student registered for a research studies programme leading to the award of MPhil or MD(Res) after 1 September 2010 may transfer their registration to PhD.
- 8.78 The transfer process normally takes place between 12 to 24 months for a full-time student and 24 to 48 months for a part-time student. The transfer process is undertaken in accordance with the approved requirements for the research studies programme which include the submission of written work and an oral examination. The oral examination is conducted by a panel of examiners that comprises at least two members. The examiners for transfer from MPhil to PhD may include the supervisor and must include at least one examiner, knowledgeable in the field, who is not connected with the student's research.
- 8.79 Where a student is successful and transfers their registration, the date of initial registration for the research studies programme continues to apply for the purpose of determining maximum and minimum registration periods.
- 8.80 Where a student is unsuccessful in the transfer examination, the examiners may recommend that they may remain registered on the MPhil programme and be examined for that award, or that the student should be permitted to submit for transfer on one further occasion. If a student is unsuccessful at the second attempt at transfer, the examiners may recommend that they may remain registered on the MPhil programme and be examined for that award, or may recommend that their registration should be terminated.
- 8.81 A student may appeal against the decision of the examiners for transfer under the [Appeal Policy](#).

Examination entry

- 8.82 Examination entry is the formal process by which a student notifies Queen Mary of their intention to submit the thesis and be examined for the degree for which they are registered. Examination entry is also the process by which the title of the thesis is notified and approved. The procedure for examination entry is approved by Senate or its delegated authority.

- 8.83 A student intending to enter for examination is required to complete the relevant forms for examination entry. The forms should be submitted to the designated body at least three months before the proposed submission of the thesis. The submission of the thesis must take place up to twelve months after examination entry. After twelve months, if the thesis has not been submitted, a new entry form is required and a re-entry fee may be required.
- 8.84 For a student to be entered for examination, Queen Mary must confirm that they have completed the research degree programme in accordance with the relevant regulations.
- 8.85 Examination entry cannot occur more than twelve months prior to completion of the minimum registration period.
- 8.86 For a student on a ResM programme the programme guidance shall describe the arrangements for examination entry. In exceptional circumstances, Senate or its delegated authority may permit an extension of the dissertation submission deadline. A student may be permitted to extend their submission deadline by up to one month at the discretion of their school/institute. A request for an extension to the submission deadline exceeding one month and up to a maximum of six months must be considered by the Research Degree Programmes and Examination Board. The period of extension must be within the maximum period of study. Extensions will not be granted retrospectively.

Submission of thesis/dissertation

- 8.87 A student is required to submit their thesis in a form that meets the requirements for a thesis. A student is required to submit an electronic copy of their thesis to the Research Degrees Office in the approved format of a digital (PDF) file.
- 8.88 The student is required to bring to the oral examination a copy of their thesis paginated in the same way as the copy submitted to Queen Mary.
- 8.89 In submitting a thesis for examination or re-examination a student accepts responsibility for its contents and quality. Students are required to conform to Queen Mary's policy on editorial assistance and to include in their thesis a statement of originality detailing any work undertaken in collaboration with others.
- 8.90 For a student on a ResM programme the programme guidance shall describe the requirements for the submission of the dissertation for examination.

Requirements for a thesis/dissertation

- 8.91 The thesis/dissertation must meet the specific requirements provided in Appendix 1 of these regulations.

[Requirements for DrPS, DPsych, DCLin and DCLinDent](#)

- 8.92 In addition to the thesis, the professional doctorates of DrPS, DPsych, DCLin and DCLinDent are examined through a broader range of methods than thesis and oral examination. The requirements for the awards of DrPS, DPsych, DCLin and DCLinDent are those approved by Senate or its delegated authority.

Word limits

- 8.93 The thesis/dissertation must not exceed the following word limits:

- i PhD and EngD – 100,000 words
- ii MPhil – 60,000 words

- iii MD(Res) – 50,000 words
- iv ResM – 30,000 words
- v For the degrees of DrPS, DPsych, [DClin](#), and DclinDent the minimum length of the thesis shall be no less than 25,000 words.

The bibliography is excluded from the word count; footnotes are included within the word count; appendices are excluded from the word count and should only include material which the examiners are not required to read in order to examine the thesis but to which they may refer if they wish.

8.94 Senate or its delegated authority may approve lower word counts for specific research studies programmes.

Panel of examiners

8.95 A Panel of Examiners is established for each individual examination of an MPhil, PhD, MD(Res), EngD and for the DrPS, DPsych, [DClin](#) and DclinDent as appropriate.

8.96 A Panel of Examiners is established for an individual examination of a ResM or for a group of students where the dissertations are in cognate fields of study.

8.97 The Panel of Examiners comprises a minimum of two examiners appointed by Senate or its delegated authority. The Code of Practice for Research Degree Programmes specifies the membership of the panel of examiners and the criteria for the appointment of examiners.

Examination requirements

8.98 The examination for ResM is by submission of the dissertation. An oral examination is required for certain examination results as set out in Regulation 8.111. If required, the oral examination will normally be held within three months of the date of submission of the dissertation.

8.99 The examination for MPhil, PhD, MD(Res) and EngD is by submission of thesis and oral examination of the thesis. The examination for EngD is by submission of a thesis or a research portfolio and oral examination. The examination for DrPS, DPsych, [DClin](#) and DclinDent is by submission of thesis and/or research portfolio, other required assessments and oral examination. At their discretion, the examiners may also examine the candidate by practical or written examination.

8.100 The examination process is held in private and is not a public examination. The candidate must be consulted on their preference for the format of the oral examination, and the candidate and the examiners must agree whether to hold the viva in person or remotely. The oral examination may be:

- i normally held at Queen Mary with the candidate and the examiners present in person;
- ii held by video-link with the candidate and the examiners attending remotely; or
- iii organised as mixed mode of attendance if agreed by the candidate. Either the candidate or one of the examiners may attend the examination by video-link. In such cases an independent chair if required or viva convenor must be in attendance with those attending in person for the duration of the examination.

8.101 All matters related to the examination are confidential. Examiners are not permitted to divulge the content of previously unpublished material contained in the student's thesis until such time as the thesis is made available or any restrictions on access to the thesis are removed.

- 8.102 The examination is conducted in English (unless the Senate or its delegated authority has given permission for it to be conducted in another language). The candidate must attend the examination at the place and time specified by Queen Mary and must bring with them a copy of the thesis that is paginated in the same way as that submitted for examination.
- 8.103 Each examiner prepares an independent report on the thesis in advance of the oral examination. The examiners exchange reports before the oral examination.
- 8.104 For the ResM, each examiner prepares an independent report on the dissertation. The examiners exchange reports before meeting to determine the result of the examination and to agree their joint final report that details their judgement of the dissertation(s) and reasons for the decision(s) they have reached.
- 8.105 The examiners may reject a thesis/dissertation which they consider to be incomplete or unacceptable without conducting an examination. Such cases will be reported to the Chair of the Research Degree Programmes and Examinations Board to determine the action to be taken. The candidate may be permitted to submit the thesis for examination on a subsequent occasion.
- 8.106 The examiners have a right to make comments in confidence to the Principal of Queen Mary in a separate report.
- 8.107 The examiners submit to the Academic Registrar's nominee copies of their preliminary reports and a joint final report that details their judgement of the candidate's performance and reasons for the decision they have reached. The joint report will be available to the candidate for their personal information, and the supervisor(s) and School/Institute Director of Graduate Studies. The preliminary reports are made available to the candidate at the discretion of the examiners. Examiners should normally submit their independent preliminary reports and joint report on the examination with the examination outcome form to the Research Degrees Office within two weeks of the date of the oral examination of the candidate.
- 8.108 Where the supervisor is in attendance at the oral examination they must not participate in the examination but may make comments if asked to do so by the examiners. The examiners may, at their discretion, consult the supervisor before completing their report, particularly if they have doubts relating to the appropriate decision to be made.
- 8.109 If a candidate becomes unwell in advance of an oral examination, they should notify the supervisor who will make reasonable efforts to change the date of the examination. In attending an oral examination, candidates declare themselves 'fit to sit'. Any subsequent claim for extenuating circumstances shall not normally be considered.

Decisions of the Panel of Examiners

Outcomes for ResM

- 8.110 Except as provided in paragraph 8.105 the examiners read the dissertation and agree the result of the examination.
- 8.111 The options open to examiners in determining the result of an examination are as follows:
- i if the dissertation fulfils the criteria for the Master by Research degree as set out in Appendix 1 of these regulations, the examiners report that the candidate has satisfied them in the examination for the Master by Research degree;

- ii if the dissertation otherwise fulfils the criteria for the Master by Research degree as set out in Appendix 1, but requires minor amendments, the examiners may require the student to make amendments to the dissertation specified by them within six weeks. The amended dissertation shall be submitted to the examiners, or to one of their number nominated by them, for confirmation that the amendments are satisfactory. If the amendments are made by the deadline and are satisfactory, the examiners will report that the candidate has satisfied them in the examination for the Master by Research degree. If the candidate fails to meet these requirements the examiners will submit the candidate to an oral examination. Following this oral examination the examiners may report that the candidate has satisfied them in the examination or recommend that the candidate resubmit the dissertation within 6 months for a second and final time;
- iii if the dissertation, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the student be permitted to re-present their dissertation in a revised form for a second and final time within six months. This option is not available to examiners re-examining a dissertation. The examiners shall not make such a decision without first submitting the candidate to an oral examination. The resubmitted dissertation shall be submitted to both examiners;
- iv the examiners may determine that the candidate has not satisfied them in the examination, that the degree should not be awarded and that the student should not be permitted to re-present his/her dissertation in a revised form for examination. The examiners shall not, however, save in exceptional circumstances, make such a decision without submitting the candidate to an oral examination;
- v students who fail to submit or resubmit the dissertation by the required deadline will be deregistered.

There are no alternative awards.

Outcomes for PhD, MPhil, MD(Res) and EngD

8.112 Except as provided in paragraph 8.105 the examiners, after reading the thesis, examine the student orally and at their discretion by written papers or practical examination or by both methods on the subject of the thesis and, if they see fit, on relevant subjects.

8.113 The options open to examiners in determining the result of an examination are as follows:

- i if the thesis fulfils the criteria (set out in Appendix 1) and the candidate satisfies the examiners in all other parts of the examination, the examiners will report that the candidate has satisfied them in the examination for the degree and recommend a Pass;
- ii if the thesis otherwise fulfils the criteria but requires minor amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make minor amendments as specified by them in full and in writing, in or with their joint report, within six months. The amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory;

- iii if the thesis otherwise fulfils the criteria but requires major amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make major amendments as specified by them in full and in writing, in or with their joint report, within nine months. The amended thesis shall be submitted to both the examiners for confirmation that the amendments are satisfactory;
- iv if the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to re-submit their thesis in a revised form within 18 months for the PhD, MD(Res), and EngD, ~~DrPS, DPsych and DClinDent~~ degrees, or within 12 months for the MPhil degree. Examiners shall not, however, make such a decision without submitting the candidate to an oral examination. The examiners may at their discretion exempt the candidate from a further oral examination following the re-submission of the thesis.
Examiners may refer a thesis for re-submission in a revised form on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;
- v if the thesis satisfies the criteria but the candidate fails to satisfy the examiners at the practical or written examination held in conjunction, the examiners may determine that the candidate be exempted on re-entry from presentation of the thesis and be permitted to submit to a further practical or written examination within a period specified by them and not exceeding 18 months. The examiners may at their discretion exempt the candidate from taking a further oral examination. Examiners may recommend this outcome on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;
- vi if the thesis satisfies the criteria for the degree, but the candidate fails to satisfy the examiners at the oral examination, the examiners may determine that the candidate be permitted to re-present him/herself for a further oral examination within a period specified by them and not exceeding 18 months for the PhD, MD(Res), and EngD, ~~DrPS, DPsych or DClinDent~~ degrees or 12 months for the MPhil degree. Examiners may permit a candidate to re-present him/herself for a further oral examination on one occasion only. This outcome may not be recommended for candidates undertaking a second (re-) examination;
- vii the examiners may determine that the candidate has not satisfied them in the examination. The examiners shall not, however, save in very exceptional circumstances, make such a decision without submitting the candidate to an oral examination (in the case of a second examination, examiners' discretion about whether to hold a second oral examination still applies), nor, for the PhD or EngD degree, before considering whether the candidate does or might be able to satisfy the requirements for the award of the MPhil degree. If they so decide, the examiners shall submit a report which demonstrates either (a) how the criteria for the MPhil degree are satisfied, or (b) what action would need to be taken in order for these criteria to be satisfied.

Commented [MC1]: This is a correction. Reg 8.114 applies to the professional doctorate degrees

Commented [MC2]: This is a correction. Reg 8.114 applies to the professional doctorate degrees

If the examiners recommend that the criteria for the MPhil degree are or may be satisfied, the candidate will be informed that they have been unsuccessful in the examination for the PhD or EngD degree, but that their examiners have indicated that they have either reached the standard or subject to minor amendments will reach the standard required for the award of the MPhil degree. The candidate will be given three months to indicate whether they wish to be so considered (to run concurrently with any period for minor corrections as required).

If they do not wish to be considered for the MPhil degree, or does not confirm that they wish to be so considered within the specified period, then they will be informed that they have failed to satisfy the examiners for the PhD or EngD degree and that they may no longer be considered for the award of the MPhil degree.

If they wish to be considered for the award of MPhil under this regulation, the candidate will not be required to re-submit the thesis or undergo an oral examination but will be required to fulfil the requirements for the MPhil examination in all other respects. Any minor amendments required shall be made within three months of the date of notification of the examination outcome and the amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory.

In a case where the thesis, though inadequate, shall seem of sufficient merit to justify such an action, the examiners may determine that the candidate be permitted to enter the examination for the MPhil degree and re-submit their thesis in a revised form within 12 months. The examiners may at their discretion exempt the candidate from a further oral examination on re-submission of their thesis. This outcome may not be recommended for candidates undertaking a second (re-) examination.

- viii the examiners may determine that the candidate has not satisfied them in the examination and recommend that the candidate has failed with no re-entry permitted. The examiners shall not, save in very exceptional circumstances, make such a decision without submitting the candidate to an oral examination (in the case of a second examination, examiners' discretion about whether to hold a second oral examination still applies).

Outcomes for DrPS, DPsych, DCLin and DCLinDent

8.114 Except as provided in paragraph 8.96 the examiners, after reading the thesis and/or research portfolio, examine the student orally and at their discretion by written papers or practical examination or by both methods on the subject of the thesis and, if they see fit, on relevant subjects.

8.115 The options open to examiners in determining the result of an examination are as follows:

- i if the thesis fulfils the criteria (set out in Appendix 1) and the candidate satisfies the examiners in all other parts of the examination, the examiners will report that the candidate has satisfied them in the examination for the degree and recommend a Pass;
- ii if the thesis otherwise fulfils the criteria but requires minor amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make minor amendments as specified by them in full and in writing, in or with their joint report, within six months. The amended thesis shall be submitted to the examiners or one of their number nominated by them for confirmation that the amendments are satisfactory;
- iii if the thesis otherwise fulfils the criteria but requires major amendments and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make major amendments as specified by them in full and in writing, in or with their joint report, within nine months. The amended thesis shall be submitted to both the examiners for confirmation that the amendments are satisfactory;

- iv if the thesis, though inadequate, shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to re-submit their thesis in a revised form within 12 months. Examiners shall not, however, make such a decision without submitting the candidate to an oral examination. The examiners may at their discretion exempt the candidate from a further oral examination following the re-submission of the thesis. [Examiners may refer a thesis for re-submission in a revised form on one occasion only.](#) This outcome may not be recommended for candidates undertaking a second (re-) examination;
- v if the thesis satisfies the criteria but the candidate fails to satisfy the examiners at the practical or written examination held in conjunction, the examiners may determine that the candidate be exempted on re-entry from presentation of the thesis and be permitted to submit to a further practical or written examination within a period specified by them and not exceeding 12 months. The examiners may at their discretion exempt the candidate from taking a further oral examination. [Examiners may recommend this outcome on one occasion only.](#) This outcome may not be recommended for candidates undertaking a second (re-) examination;
- vi if the thesis satisfies the criteria for the degree, but the candidate fails to satisfy the examiners at the oral examination, the examiners may determine that the candidate be permitted to re-present him/herself for a further oral examination within a period specified by them and not exceeding 12 months. [Examiners may permit a candidate to re-present him/herself for a further oral examination on one occasion only.](#) This outcome may not be recommended for candidates undertaking a second (re-) examination;
- vii the examiners may determine that the candidate has not satisfied them in the examination. The examiners shall not, however, save in very exceptional circumstances, make such a decision without submitting the candidate to an oral examination (in the case of a second examination, examiners' discretion about whether to hold a second oral examination still applies). Where the examiners recommend this decision, they shall also consider whether a candidate may meet the requirements for a relevant Level 7 (masters) programme and, if appropriate, recommend that they be considered for the award of that degree by the relevant Subject Examination Board;
- viii the examiners may determine that the candidate has not satisfied them in the examination and recommend that the candidate has failed with no re-entry permitted. The examiners shall not, save in very exceptional circumstances, make such a decision without submitting the candidate to an oral examination (in the case of a second examination, examiners' discretion about whether to hold a second oral examination still applies).

Points applicable to all degrees

- 8.116 If the examiners are unable to reach agreement or decide that they cannot make a recommendation on the examination outcome, their reports shall be referred to the Chair of the Research Degree Programmes and Examination Board, who shall determine the action to be taken. Action may include the appointment of an independent assessor to review the thesis/dissertation and submit a report to the Chair to inform their decision; the candidate may be permitted to submit the thesis/dissertation for examination on a subsequent occasion; and other action at the Chair's discretion. In the event that the Chair of the Research Degree Programmes and Examination Board was involved in the student's supervision or examination, the case is determined by a Deputy Dean for Research not in the candidate's faculty.

8.117 In submitting a revised thesis/dissertation incorporating amendments after an examination, a student accepts responsibility for the contents and quality of the revised version. A student who fails to complete the required amendments to the examiners' satisfaction and/or within the required timeframe shall be deemed to have failed to satisfy the examiners and not to have passed the examination. In such cases, examiners have the discretion to recommend the award of MPhil in the case of candidates who had been examined for a PhD.

8.118 A candidate who fails to satisfy the examiners will not be permitted to re-enter for the examination. If the examiners' decision is to fail the candidate outright and to reject all other examination outcomes, they should indicate the reasons for their decision in the joint report.

Re-examination

8.119 Where the examiners have decided that the criteria for award are satisfied in part, in some or all of the elements for examination [thesis, oral, practical etc.] but the criteria for award are not met, the student may be re-examined. This applies to all research studies programmes and awards. Queen Mary charges a fee for re-examination. When the re-examination takes place, the regulations and procedures in force at the time of re-entry apply. The same examiners will normally undertake the re-examination. The outcomes of re-examination are those that are specified for the award in question.

8.120 Except for the ResM, on re-examination only options (i), (ii), (iii) and (vii) are available to the examiners.

8.121 A student who does not re-enter within the prescribed time frame will be deemed not to have satisfied the examiners in the examination, and will have their registration terminated.

8.122 Where the student has failed to satisfy the examiners (i.e. failed), there is no right of re-examination.

Award of the degree

8.123 Senate or its delegated authority awards the degree. For University of London awards, Senate or its delegated authority awards the degree under delegated authority from the University of London.

8.124 Except for the ResM, the award of the degree does not occur until the student has submitted a digital copy of the final thesis.

8.125 Senate or its delegated authority may award a research degree posthumously in accordance with the approved policy.

Availability of theses

8.126 Except for the ResM, it is a requirement for the award of the degree that one digital copy of a successful thesis be stored in the electronic repository of the Queen Mary Library. Students are required to sign a declaration relating to the availability of the thesis (the detailed declaration is given in Appendix 2).

8.127 A candidate may apply to Queen Mary for restriction of access, for a period not normally exceeding 12-months, to their thesis and/or the abstract of the thesis on the grounds of commercial exploitation or patenting or other specified exceptional circumstances and in accordance with the procedure adopted by Queen Mary for consideration of such applications. Restricted access may also be agreed by Queen Mary with the candidate's sponsoring organisation. This period may be extended beyond 12-months in exceptional circumstances and with the approval of Senate or its delegated authority.

Examination offences and academic misconduct

- 8.128 Academic misconduct during the course of a research studies programme and examination offences, including plagiarism, will be investigated under the [Academic Misconduct Policy](#).
- 8.129 All assessment that is submitted for progress review, transfer, or examination is subject to the [Academic Misconduct Policy](#). Work that is submitted for review by the supervisor during the course of the research preparation is not considered to be a formal submission of assessment and is not subject to the Academic Misconduct Policy.
- 8.130 A research student who is found to have committed an assessment offence may also incur the following penalties:
- i change of registration from PhD or EngD to MPhil;
 - ii termination of studies.
- 8.131 Where plagiarism or fraud is established after an award has been made, the award may be revoked.
- 8.132 Research students are also subject to the Queen Mary policies relating to research integrity and other associated research policies and procedures, including the procedure for dealing with allegations of research misconduct.

Appeals

- 8.133 A student may appeal against a progression decision or a decision of a panel of examiners using the [Appeal Policy](#).

Collaborative arrangements

- 8.134 Collaborative arrangements for the supervision and award of research degree programmes are approved in accordance with the policy and procedures established by Senate, or its delegated authority, for that purpose. Such arrangements may lead to the award of a single Queen Mary degree, two degrees from both Queen Mary and the partner institution(s) or a single degree awarded jointly by Queen Mary and the partner institution(s).
- 8.135 In all cases, where a research studies programme leads to a dual or double award, the award of one institution cannot be made where the requirements for the award of the other awarding institution(s) are not met.

Revocation of award

- 8.136 Queen Mary may revoke an award made under these regulations, in accordance with the relevant procedures of Queen Mary or the University. Such cases shall be considered on a case-by-case basis by Senate, or its delegated authority.

Additional award requirements for European Doctorate

- 8.137 A PhD may be designated 'European Doctorate' where the approved research studies programme permits. As a minimum, a European Doctorate is required to fulfil the criteria approved by Senate or its delegated authority.

Appendix 1: Degree requirements ResM, MPhil, PhD, MD(Res), EngD, DrPS, DPpsych, DCLin, and DCLinDent

Master by Research

1. The minimum period of study shall be one calendar year's full-time study or the part-time equivalent.
2. Assessment for the award shall in all cases be by submission of a dissertation and the examination will be conducted in English. The scope of the dissertation shall be what might reasonably be expected after one year of full-time study or the part-time equivalent, and the length shall not, other than in the most exceptional circumstances, exceed 30,000 words.
3. The dissertation shall:
 - a. consist of the candidate's own account of their investigations of a suitable research problem, hypotheses or research questions; [The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]
 - b. be either a record of original work or an ordered and critical exposition of existing knowledge;
 - c. be an integrated whole and present a coherent account of the main findings and their significance, providing a critical discussion of relevant major theories, debates and concepts; [~~A series of papers, whether published or otherwise, is not acceptable for submission.~~ Research work already published, or submitted for publication, at the time of submission of the dissertation, either by the candidate alone or jointly with others, may be included. The ~~published~~ papers themselves ~~can~~ not be included in the body of the dissertation, but may be adapted to form an integral part of the dissertation and thereby make a relevant contribution to the main theme of the dissertation. Publications derived from the work in the dissertation may be bound as supplementary material at the back of the dissertation.]
 - d. demonstrate the capacity to design and carry out an independent research project using appropriate research methods and utilizing suitable skills and techniques;
 - e. give a critical assessment of the relevant literature, describe the method of research and its findings and include a discussion on those findings;and
 - f. be written in English and the literary presentation shall be satisfactory, displaying good presentation and referencing skills.

Master of Philosophy

1. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
2. Assessment for the award shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after two or at most three years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 60,000 words.
3. The thesis shall:
 - a. consist of the candidate's own account of their investigations;

[The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]

- b. be either a record of original work or an ordered and critical exposition of existing knowledge and shall provide evidence that the field has been surveyed thoroughly;
- c. be an integrated whole and present a coherent argument;
[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis. Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]
- d. give a critical assessment of the relevant literature, describe the method of research and its findings and include a discussion on those findings; and
- e. be written in English and the literary presentation shall be satisfactory, although Queen Mary may permit on an exceptional basis only a thesis in the field of modern foreign languages and literatures only to be written in the language of study; in such cases the thesis shall include additionally a submission of between 10,000 and 20,000 words which shall be written in English and shall summarise the main arguments of the thesis.

In certain specified fields other forms of material may be required to be submitted for assessment within or in addition to the thesis:

[Drama, Theatre and Performance Studies](#)

In the field of Drama, Theatre and Performance Studies, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice (the balance between the written and practical components is determined by the needs of the project).

[English](#)

In the field of English, a candidate may undertake research leading to the submission of a written thesis, or a combination of a written thesis and practice in the form of a creative element (original novel, novella, collection of short stories, work of creative nonfiction including memoir and other forms of life-writing such as biography and autobiography, collection of poetry, full-length stage play, screenplay, or teleplay). In the case of a doctorate with a creative element, it will usually constitute the largest proportion of the submitted work and the critical thesis the balance thereof, the latter taking the form either of an exegesis reflecting on the candidate's creative practice and the work produced, or a critical project on a topic whose analysis informs, or is related to, the creative component. The balance between the creative and critical elements shall be agreed between the student and supervisor(s). The critical commentary component shall be a minimum of 20,000 words.

[Film Studies](#)

In the field of Film Studies, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice in the form of original film, video, or new media (the balance between the written and practical components is determined by the needs of the project).

Modern Languages

In the field of Modern Languages, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice in the form of a translation into English of a literary text. The critical commentary shall be a minimum of 30,000 words. The balance between the written and practical components is determined by the needs of the project.

In such cases the submission is examined in relation to the criteria for the degree outlined above. Students who submit a combination of a written thesis and practice do so on the understanding that the material is submitted concurrently and examined as an integrated whole. Practice must be submitted using a form of retainable documentation agreed in consultation with the supervisor and Director of Graduate Studies, and approved by the faculty Deputy Dean for Research (Research Degrees), or nominee.

- f. Requests for the thesis to be submitted in alternative formats may be approved by the faculty Deputy Dean for Research (Research Degrees) where there is a demonstrable need, explaining clearly the reasons for this. Requests should be submitted jointly by the candidate for examination and their supervisor, with the approval of the School/Institute Director of Graduate Studies.

Doctor of Philosophy and Doctor of Engineering

4. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
5. Assessment for the award of PhD shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after three or at most four years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 100,000 words.
6. Assessment for the award of EngD shall be either by submission of a thesis as for the PhD or by submission of a research portfolio and an oral examination, which shall be conducted in English. The research portfolio shall consist of a coherent set of up to four linked research projects with one or more external (industry, public-sector or third-sector) partners based on the student's projects/placements during the programme. The scope of the thesis shall be what might reasonably be expected after three or at most four years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 100,000 words.
7. The thesis shall:
 - a. consist of the candidate's own account of their investigations, the greater proportion of which shall have been undertaken during the period of registration under supervision for the degree; [The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]
 - b. form a distinct contribution to the knowledge of the subject and afford evidence of originality by the discovery of new facts and/or by the exercise of independent critical power;
 - c. be an integrated whole and present a coherent argument;

[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis. Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]

- d. give a critical assessment of the relevant literature, describe the method of research and its findings, include discussion on those findings and indicate in what respects they appear to the candidate to advance the study of the subject; and, in so doing, demonstrate a deep and synoptic understanding of the field of study, (the candidate being able to place the thesis in a wider context), objectivity and the capacity for judgement in complex situations and autonomous work in that field;
- e. be written in English and the literary presentation shall be satisfactory, although Queen Mary may permit on an exceptional basis only a thesis in the field of modern foreign languages and literatures only to be written in the language of study; in such cases the thesis shall include additionally a submission of between 10,000 and 20,000 words which shall be written in English and shall summarise the main arguments of the thesis;
- f. demonstrate research skills relevant to the thesis being presented;
- g. be of a standard to merit publication in whole or in part or in a revised form (for example, as a monograph or as a number of articles in learned journals).
- h. In certain specified fields other forms of material may be required to be submitted within or in addition to the thesis:

[Drama, Theatre and Performance Studies](#)

In the field of Drama, Theatre and Performance Studies, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice (the balance between the written and practical components is determined by the needs of the project).

[Film Studies](#)

In the field of Film Studies, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice in the form of original film, video, or new media (the balance between the written and practical components is determined by the needs of the project).

English

In the field of English, a candidate may undertake research leading to the submission of a written thesis, or a combination of a written thesis and practice in the form of a creative element (original novel, novella, collection of short stories, work of creative nonfiction including memoir and other forms of life-writing such as biography and autobiography, collection of poetry, full-length stage play, screenplay, or teleplay). In the case of a doctorate with a creative element, it will usually constitute the largest proportion of the submitted work and the critical thesis the balance thereof, the latter taking the form either of an exegesis reflecting on the candidate's creative practice and the work produced, or a critical project on a topic whose analysis informs, or is related to, the creative component. The balance between the creative and critical elements shall be agreed between the student and supervisor(s). The critical commentary component shall be a minimum of 20,000 words.

Modern Languages

In the field of Modern Languages, a candidate may undertake research leading either to the submission of a written thesis or a combination of a written thesis and practice in the form of a translation into English of a literary text. The critical commentary shall be a minimum of 30,000 words. The balance between the written and practical components is determined by the needs of the project.

In such cases the submission is examined in relation to the criteria for the degree outlined above. Students who submit a combination of a written thesis and practice do so on the understanding that the material is submitted concurrently and examined as an integrated whole. Practice must be submitted using a form of retainable documentation agreed in consultation with the supervisor and Director of Graduate Studies, and approved by the faculty Deputy Dean for Research (Research Degrees), or nominee.

- i. Requests for the thesis to be submitted in alternative formats may be approved by the faculty Deputy Dean for Research (Research Degrees) where there is a demonstrable need, explaining clearly the reasons for this. Requests should be submitted jointly by the candidate for examination and their supervisor, with the approval of the School/Institute Director of Graduate Studies.

Professional Doctorates (DrPS, DPsych, DCLin and DCLinDent)

8. A programme of study and examination for the degree of Doctor in/of ----- or Clinical Doctorate in/of shall satisfy the following requirements:
 - a. the aims and objectives of the programme shall be such that it will provide an education at an intellectual level equivalent to that required for the PhD;
 - b. the programme of study shall extend over a period of at least three years' full-time study or the part-time equivalent;
 - c. the programme shall include a substantial research component which is of a nature appropriate to the discipline concerned on which the final examination contributing to the award of the degree will be based (see also 7[d] and 7[g] below);

- d. the results of the research shall be presented in the form of a thesis and/or research portfolio which makes a distinct contribution to the knowledge of the subject or its professional practice and affords evidence of originality shown by the discovery of new facts, the exercise of independent critical power, and/or innovation in practice. The minimum length of the thesis and/or portfolio shall be not less than 25,000 words and be appropriate to the subject concerned, having regard to the other formally assessed elements for the degree;
- e. the programme shall, in addition to the thesis and/or research portfolio, include elements of a practical/work-related/professional nature and formally taught elements appropriate to support its academic objectives;
- f. the elements listed at 7[e] shall be assessed by methods and at an intellectual level and at a time appropriate to the programme, and approved by Senate or its delegated authority. Such assessment shall normally involve at least one examiner external to the University;
- g. the final examination contributing to the award of the degree shall be designed (i) to test the thesis against the stated requirements (see 7[d] above) and (ii) to test the candidate's conceptual understanding of the integration of all elements of the course and their related assessment;
- h. the final examination shall include an oral examination of each candidate conducted by at least two examiners, one of whom shall be external to Queen Mary in accordance with the normal requirements for examiners for research degree programmes.

Progression

- 9. A student must meet any programme or pathway requirements, and pass all taught / directed study modules for the current developmental year. Such modules are graded pass/fail for the purposes of the doctoral degree. Directed study assessment results including module marks, and progression decisions, will be considered at the relevant postgraduate Subject Examination Board.
- 10. The provisions of Section 5 of the Academic Regulations concerning postgraduate programme modules shall apply to professional doctorate programmes, in particular the regulations specifying the "Marks and grades for student performance in individual modules" and the "Requirements to pass a module".
- 11. Students shall also be required to undertake a formal assessment in each developmental year of research-based study to confirm progression to the following year. The format of such assessments shall be outlined in the programme specification for each professional doctorate programme.
- 12. Where a student misses a taught / directed study module assessment due to an approved certified absence or fails to meet the progression requirements for the current developmental year, the examination board may apply its discretion and, if it deems it appropriate, permit the student to progress.

Eligibility for award

- 13. To be eligible for award a student must pass all taught / directed study modules and satisfy the requirements for the examination of the research elements of the professional doctorate programme.

Academic credit requirements for award

- 14. To be eligible for the award a student must:
 - a. take modules and research assessments to the value of 540 credits;

- b. the research element of the programme will be worth a minimum of 270 credits;
- c. the directed study element of the programme will be for a maximum of 270 credits;
- d. modules may be assessed and awarded at level 7, up to a maximum of 180 credits at level 7 in total;
- e. a minimum of 360 credits must be assessed at level 8.

[Failure to meet requirements for award](#)

15. A student who does not meet the requirements for award but is entitled to resits or retakes may elect to exit with the award of Postgraduate Diploma, Postgraduate Certificate or appropriate master's award, where the requirements for those awards are met. The student shall then be ineligible to resit or retake the failed modules to meet the requirements for the professional doctorate programme.
16. A student who does not meet the requirements for award and has exhausted all attempts, but who meets the requirements for the award of Postgraduate Diploma, Postgraduate Certificate or appropriate master's award shall be conferred the award for which the requirements have been met, unless the student has been deregistered. Where a student has been deregistered, the nature of the deregistration shall be considered in deciding whether to recommend an exit award. In such cases the progression and award regulations for the Postgraduate Diploma, the Postgraduate Certificate and the master's award shall apply as specified in Section 5 of the Academic Regulations concerning postgraduate programmes.

[Doctor of Medicine \(Research\) \(MD\(Res\)\)](#)

17. The minimum period of study shall be two calendar years' full-time study or the part-time equivalent.
18. The emphasis of the programme of study will be on the development in the individual student of:
- a. the ability to recognise and validate problems;
 - b. original, independent and critical thinking and the ability to develop theoretical concepts;
 - c. a knowledge of recent advances within the field in related areas;
 - d. an understanding of research methodologies and techniques and their appropriate application within the research field;
 - e. the ability to analyse critically and evaluate the research findings and those of others; and
 - f. an ability to summarise, document, report and reflect on progress.
 - g. Assessment for the award shall in all cases be by submission of a thesis and an oral examination, which shall be conducted in English. The scope of the thesis shall be what might reasonably be expected after three or at most four years of full-time study, and the length shall not, other than in the most exceptional circumstances, exceed 50,000 words.
19. The thesis shall:
- a. consist of the candidate's own account of their investigations, the greater proportion of which shall have been undertaken during the period of registration under supervision for the degree; [The part played by the candidate in any work done jointly with the supervisor(s) and/or fellow research workers must be clearly stated by the candidate and certified by the supervisor.]

- b. form a distinct contribution to the knowledge of the subject and afford evidence of originality by the discovery of new facts and/or by the exercise of independent critical power;
- c. be an integrated whole and present a coherent argument;
[A series of papers, whether published or otherwise, is not acceptable for submission as a thesis. Research work already published, or submitted for publication, at the time of submission of the thesis, either by the candidate alone or jointly with others, may be included in the thesis. The published papers themselves may not be included in the body of the thesis, but may be adapted to form an integral part of the thesis and thereby make a relevant contribution to the main theme of the thesis. Publications derived from the work in the thesis may be bound as supplementary material at the back of the thesis.]
- d. give a critical assessment of the relevant literature, describe the method of research and its findings, include discussion on those findings and indicate in what respects they appear to the candidate to advance the study of the subject; and, in so doing, demonstrate a deep and synoptic understanding of the field of study, (the candidate being able to place the thesis in a wider context), objectivity and the capacity for judgement in complex situations and autonomous work in that field;
- e. be written in English and the literary presentation shall be satisfactory;
- f. demonstrate research skills relevant to the thesis being presented;
- g. be of a standard to merit publication in whole or in part or in a revised form (for example, as a monograph or as a number of articles in learned journals);
- h. requests for the thesis to be submitted in alternative formats may be approved by the faculty Deputy Dean for Research (Research Degrees) where there is a demonstrable need, explaining clearly the reasons for this. Requests should be submitted jointly by the candidate for examination and their supervisor, with the approval of the School/Institute Director of Graduate Studies.

Appendix 2: Declaration on the availability of the thesis

Subject to paragraph 8.115 above, candidates for the degrees of MPhil, PhD, MD(Res), EngD, DrPS, DPsych, [DClin](#), and DClintDent will at the time of entry to the examination be required to sign a declaration in the following terms:

Declaration

1. I authorise that the thesis I present for examination for the degree shall, if a degree is awarded, be deposited in the electronic institutional repository of the library of Queen Mary University of London and that, subject to the conditions set out below, it may be made available for public reference, inter-library loan and copying.
2. I authorise Queen Mary or University authorities as appropriate to supply a copy of the abstract of my thesis for inclusion in any published list of theses offered for higher degrees in British universities or in any supplement thereto, or for consultation in any central file of abstracts of such theses.
3. I understand that before my thesis is made available for public reference, inter-library loan and copying, the following statement will have been included at the beginning of my thesis or clearly associated with any electronic version: The copyright of this thesis rests with the author.
4. I warrant that this authorisation does not, to the best of my belief, infringe the rights of any third party.
5. I understand that if my thesis is not approved by the examiners, this declaration will become void.

Glossary

This appendix provides definitions of common words and phrases used in the regulations. Many terms are defined in detail within the regulations themselves; links have been provided where that is the case.

Academic credit	An indicator of the amount and level of learning. The structure of academic credit and levels as applied to modules and programmes leading to awards of Queen Mary are detailed in the Queen Mary Academic Credit Framework .
Academic level	The relative complexity, depth of study, and learner autonomy required in relation to a module in the context of its discipline. Each module and award is assigned a level from the following scale: Level 3: Foundation or pre-degree Level 6: Final Level 4: Introductory Level 7: Masters Level 5: Intermediate Level 8: Research
Academic year	A period running from 1 August to 31 July. The developmental years of most undergraduate programmes follow academic years, and policies and regulations are normally written by academic year. See also developmental year , and calendar year .
Accredited Prior Learning (APL)	Prior, certificated study from another institution deemed equivalent to Queen Mary modules from which exemption is sought.
Award	Undergraduate and postgraduate certificates, diplomas, bachelors degrees, undergraduate and postgraduate masters degrees, and postgraduate research degrees. The awards offered by Queen Mary are detailed in the Ordinances and the Academic Regulations .
Calendar year	A twelve-month period. Many masters programmes run for a full calendar year, which may cross two academic years. See also academic year ; developmental year .
Classification Mark	The weighted average of a student's performance, calculated in accordance with the regulations for the award, on which the classification is based for most awards. It is held to one decimal place.
Compulsory module	A module that must be taken to meet requirements for progression or award.
Core module	A module that must be taken and passed to meet requirements for progression or award. Core modules cannot be condoned .
Co-requisite module	A module that must be taken at the same time as another, specified, module.
Credit	See ' academic credit '.
Delegated authority	Where the authority invested in an individual or body is delegated to another individual or body for a specified purpose.
Developmental year	A year of a programme. Normally one academic year of full time study, during which a student is normally required to be registered for 120 credits of modules. Developmental years for part time students normally last two years. See also academic year and calendar year .

Dissertation/project	An extended piece of independent study assessed by an output report or extended essay. Comprises a significant part of most masters programmes.
Elective module	A module that a student may select from a specified list of options.
Element of assessment	An individual item of assessment. The assessment for a module may comprise several elements of assessment.
Enrolment	A process by which individuals with offers of places to study become students of Queen Mary. New students must pre-enrol before enrolment, and returning students must re-enrol each year.
Extenuating circumstances	Circumstances that are outside a student's control which may have a negative impact on a student's ability to undertake or complete any assessment so as to cast doubt on the likely validity of the assessment as a measure of the student's achievement.
External examiner	A senior professional academic from outside Queen Mary who monitors the assessment process for fairness and academic standards.
Field of study	The description of the modules passed by a student. Represented in the name of the programme and the title of the award conferred upon a student
First sit	The repeat of all or part of a module's assessment following a certified absence at the first attempt due to extenuating circumstances acceptable to the examination board. A first sit replaces the first attempt and does not count towards the value of academic credit for which a student must normally be registered in an academic or developmental year. First sit module marks are not capped.
First take	The repeat of a module following failure at a previous attempt. This involves attendance and completion of all elements of the module, and submission of all assignments, whether assessed or not. First takes count towards the value of academic credit for which a student must normally be registered in an academic or developmental year. Module marks for first takes are not capped. First takes incur pro rata tuition fees.
Invigilated examination	A timetabled summative examination that contributes in whole or in part to the module mark.
Level	See ' academic level '.
Module	An approved block of teaching and learning leading to the award of academic credit and forming part of a programme of study.
Module assessment	Assessment of the performance of a student on a module. This may include a variety of elements and forms of assessment.
Module mark	The overall module result. This may be a weighted aggregate of marks from several elements of assessment. It is held to one decimal place.
Notional study hours	The number of hours required to complete an academic credit, module, or programme.
Pathway	A specific combination of modules within a programme leading to a named award.

Prerequisite module	A specified module that must be taken before a second specified module can be taken.
Programme regulations	The regulations for an individual programme of study, approved by the Senate, or its delegated authority.
Programme of study (programme)	A package of modules approved by the Senate, or its delegated authority, and leading to an award of Queen Mary or the University of London.
Progression	The process of moving from one developmental year to the next, or from the taught element to the dissertation or project element of a programme.
Project	See ' dissertation/project '.
Qualifying mark/qualified failure	A specified minimum mark that must be obtained in one or more elements of assessment in order to pass a module. This is in addition to, and distinct from, the requirement to achieve a pass in the module mark to pass the module. For example: 'Students must obtain a minimum aggregated and weighted coursework average of 30.0, and a minimum module mark of 40.0, in order to pass the module.'
Registration	A process by which a student signs up for modules of a programme of study.
Research students	Students registered for a programme of study specifically designated as a research programme. These have separate Academic Regulations .
Resit	The repeat of all or part of a module's assessments, following failure at a previous attempt. Resits do not involve the repeat of attendance for the module. They do not count towards the value of academic credit for which students must normally be registered in an academic or developmental year.
Retake	The repeat of a module following failure at a previous attempt. Retakes involve attendance and completion of all elements of the module, and the submission of all assessments. They count towards the value of academic credit for which students must normally be registered in an academic or developmental year. Retakes incur pro rata tuition fees.
Special regulations	Programme or module regulations that diverge from the general Academic Regulations for good reason, approved by the Senate or its delegated authority. These are detailed in Sections 6-7 of the Academic Regulations.
Students	Students of Queen Mary. Ordinance C1 describes, 'persons who are students of QMUL and associate students of QMUL'. The Academic Regulations apply to all students undertaking undergraduate or postgraduate study at Queen Mary and any person whom the Senate declares to be a student of Queen Mary.
Taught component/taught modules	The parts of a programme delivered as taught modules, as opposed to dissertations or projects. The term is generally used in relation to postgraduate programmes.
Total credit value	The total amount of academic credit required for an award.
Threshold requirement	A progression requirement for certain programmes. Students must achieve a year - or aggregate - average (threshold) to progress to the next developmental year. This is in addition to the credit requirements for progression.

Delegations of the Senate

'Delegated authority' refers to where the authority invested in an individual or body is delegated to another individual or body for a specified purpose. This section details cases in which the Senate of Queen Mary delegates its authority to other individuals or groups within the context of the Academic Regulations.

Regulation Delegation

- | | |
|------|--|
| 1.8 | Authority for the consideration of achievement, progression, awards, and other related matters for taught programmes is delegated to the Subject and Degree Examination Boards. |
| 1.9 | Authority for the management of academic quality and standards, including development of academic policy, is delegated to the Education Quality and Standards Board. |
| 1.10 | Authority for the consideration of achievement, progression, and awards for research students, and programme approval and amendment for research programmes, is delegated to the Research Degrees Programmes and Examinations Board (RDPEB). |
| 1.11 | Authority for the approval, amendment, and withdrawal of taught programmes of study is delegated to the Taught Programmes Board. |
| 1.11 | Authority for the approval, amendment, and withdrawal of modules is delegated to school- and institute-level Education Committees. |
| 1.12 | Authority for the development, approval, management, and review of partnerships and other initiatives with external partners is delegated to the Partnerships Board. |
| 1.19 | Authority for the approval of special regulations is delegated to the Education Quality and Standards Board (for award-level regulations) and to the Taught Programmes Board (for programme and module level regulations, including assessment regulations). Approval is subject to the conditions stipulated in the regulation. |
| 1.21 | Authority for the approval of a suspension of regulations is dedicated to a named role(s) by the Principal as Chair of Senate. At the time of publication this is the Director of Governance and Legal Services and the Director of Registry Services. As stated in the regulation, suspension also requires approval from either the relevant Subject and Degree Examination Boards (or their Chairs), or a Head of School/Institute/Directorate or equivalent. Any request should be submitted to the Academic Quality and Standards team in the Directorate of Governance and Legal Services (UG and PGT requests) or the Research Degrees Office in the Directorate of Registry Services (PGR requests) in the first instance. |
| 2.1 | Authority to approve general admissions requirements is not delegated. Authority to approve programme-specific requirements for entry to Queen Mary is delegated to the Taught Programmes Board and the Vice-Principal (Education) or their nominated Deputy. |
| 2.2 | Authority to refuse admission to an applicant who has previously been registered on a programme with significant overlap to that being applied for, and to grant exceptions to that rule, is delegated to the Head of Admissions (or nominee). |
| 2.6 | Authority to grant direct entry with APL to the final year of a programme in exceptional circumstances and where the conditions of this regulations are met is delegated to the Head of Admissions (or nominee). |

Regulation Delegation

- 2.8 Authority to deregister a student found to have secured admission to Queen Mary on the basis of false or cancelled qualifications, documents or statements is delegated to the Vice-Principal (Education), on the recommendation of the Head of Admissions (or nominee).
- 2.9 Authority to permit a person not registered or enrolled on a Queen Mary programme to use Queen Mary facilities is delegated to the Vice-Principal (Education), on the recommendation of a Head of School/Director of Institute.
- 2.18 Authority to specify health conditions that must be reported to Queen Mary by students on medical or dental programmes is delegated to the Vice-Principal (Health) (or nominee).
- 2.26 Authority to impose an interruption of study or deregistration on a student who does not undertake or does not disclose the results of a required medical examination is delegated to the Vice-Principals (including the Deputy Vice-Principals). Authority to impose restrictions of activity while assessments are ongoing is delegated to the Deans for Education (or nominees).
- 2.29 Authority to impose an interruption of study or deregistration on a student who is not deemed fit to study or practise after a required medical examination is delegated to the Vice-Principals (including the Deputy Vice-Principals).
- 2.30 Authority to grant an exception to the rule that an applicant who withdrew or was deregistered from a programme of study cannot apply for a new programme at Queen Mary within 12-months of withdrawal/deregistration is delegated to the Head of Admissions (or nominee).
- 2.42 Authority to extend the maximum duration of study for an individual student is delegated to the Director of Registry Services (or nominee).
- 2.48 Authority to permit concurrent study is delegated to the Head of Admissions (or nominee).
- 2.49 Authority to permit a student to change programme where the requirements of the regulation are met is delegated to the relevant Head of School/Director of Institute. A change of programme for an applicant or first year student requires additional approval from the Head of Admissions (or nominee).
- 2.51 Authority to allow a part-time mode of study for an individual student where part-time study is not normally available is delegated to the Director of Registry Services (or nominee) on the recommendation of a Head of School/Director of Institute.
- 2.53 Authority to exempt a student from a core module and replace it with an alternative (subject to the conditions of the regulation) is delegated to the Director of Registry Services (or nominee) on the recommendation of the relevant Head of School/Director of Institute (or nominee).
- 2.67 Authority to approve arrangements for the conversion of credits and marks for modules studied abroad is delegated to the Education Quality and Standards Board.
- 2.74 Authority to approve the field of study for a programme (as part of the programme approval process) is delegated to the Taught Programmes Board.
- 2.113 Authority to revoke an award is delegated to the relevant Degree Examination Board (or Chair) where revocation would be in a graduate's favour. A revocation not in a student's favour required approval from the Principal, as Chair of the Senate.

Regulation Delegation

- 2.129 Authority to extend the enrolment of an associate research student beyond 12-months is delegated to the Deputy Dean for Research (Research Degrees) on the advice of the Director of Graduate Studies. Requests will be raised through the admissions process or on the request of a school/institute.
- 8.13 Authority to extend the enrolment of an associate research student beyond 12-months is delegated to the Director of Graduate Studies. Requests will be raised through the admissions process or on the request of a school/institute.
- 8.14 Authority to permit an associate research student to enrol at Queen Mary for the duration of their research programme at their primary institution is delegated to the Deputy Dean for Research (Research Degrees) on the recommendation of the Director of Graduate Studies.
- 8.15 Authority to permit the transfer of research student's registration from another institution to Queen Mary is delegated to the Director of Graduate Studies. Requests will be raised through the admissions process, in accordance with the specified time limits.
- 8.17 Authority to permit concurrent study elsewhere or at Queen Mary for research students is delegated to the Head(s) of School(s)/Institute(s) and the Director of Graduate Studies for the School/Institute where the student is registered. Consideration will be on a case-by-case basis, coordinated by the Research Degrees Office.
- 8.19 Authority to permit transfer between full- and part-time study for research students is delegated to the relevant Director of Graduate Studies, on the advice of the primary supervisor. Consideration will follow a request from the student supported by the primary supervisor and taking account of any limitations arising from any studentship.
- 8.20 Authority to permit transfer to 'writing up' status is delegated to the Deputy Dean for Research (Research Degrees) on the advice of the Director of Graduate Studies. The primary supervisor must confirm that the student is expected to complete within one year.
- 8.26 Authority to permit interruption of a research studies programme for up to two years (or for a maximum period as prescribed by the terms of any studentship) is delegated to the Research Degrees Programmes and Examination Board. Requests should be made on the appropriate form and submitted to the Research Degrees Office.
- 8.26 Authority to permit interruption of a research studies programme for a period of more than two years is delegated to the Director of Registry Services or their nominee. Requests should be made on the appropriate form and submitted to the Research Degrees Office.
- 8.23, 8.31, 8.47 and 8.86 Authority to allow a research student to submit either before the minimum registration period or after the maximum registration period, or to extend the writing up period and/or period of registration is delegated to the Research Degrees Programmes and Examinations Board. Requests should be made on the appropriate form and submitted to the Research Degrees Office.
- 8.48 Authority to extend a research student's maximum permitted duration of study for a period greater than 12-months is delegated to the Director of Registry Services or their nominee. Requests should be discussed with the Research Degrees Office in the first instance, which will seek approval from the Research Degrees Programmes and Examinations Board before seeking the approval of the Director of Registry Services or their nominee.

Regulation Delegation

- 8.53 Authority to terminate the registration of a research student who fails to meet the requirements for progression is delegated to the Director of Graduate Studies following formal progression processes.
- 8.53 Authority to terminate the registration of a research student who fails to meet the minimum stated requirements for attendance or submission of work and/or completion of required activities is delegated to the Research Degrees Programmes and Examinations Board, on the recommendation of the Faculty Deputy Dean for Research (Postgraduate Research). A recommendation from the primary supervisor following progress monitoring is reported to the Director of Graduate Studies for review, who if in agreement refers the recommendation to the Faculty Deputy Dean for Research (Postgraduate Research) for consideration before referral to the Board for final approval.
- 8.59 Approval of an MPhil, PhD or EngD thesis title at the point of notifying entry for examination is delegated to the Director of Graduate Studies, as part of the examination entry process.
- 8.60 Approval of an MD(Res) or ResM thesis/dissertation title prior to registration for the programme is delegated to the Director of Graduate Studies, as part of the admissions process.
- 8.61 Approval of the subject and title of the thesis and/or research portfolio for the DrPS, DPsych, [DClin](#) and DCLinDent awards is delegated to the Director of Graduate Studies and occurs after the equivalent of one year's full-time study on the research studies programme.
- 8.62 Approval of any change to the title of the thesis is delegated to the Director of Graduate Studies, with a written notification to the Research Degrees Office.
- 8.64 Responsibility for the appointment of supervisors and for ensuring that supervisors have had appropriate training is delegated to the Head of School/Institute, in accordance with the requirements of the Code of Practice for Research Degree Programmes.
- 8.65 Responsibility for the annual progress monitoring of research students is delegated to the Director of Graduate Studies, in accordance with the established requirements for progress monitoring that informs progression.
- 8.67, 8.68, and 8.70 Authority for the approval of progression requirements and procedures for research studies programmes is delegated to the Research Degrees Programmes and Examinations Board.
- 8.67 Authority to approve members of progression panels for research programmes is delegated to the Director of Graduate Studies, on the recommendation of the primary supervisor.
- 8.74 Authority to approve the deregistration of a research student who fails to meet their progression requirements is delegated to the Director of Graduate Studies, on the recommendation of the progression panel.
- 8.82 Approval of the examination entry procedure for research studies programmes is delegated to the Research Degrees Programmes and Examinations Board, and is coordinated by the Research Degrees Office.
- 8.92 Authority to approve DrPS, DPsych, [DClin](#) and DCLinDent award requirements is delegated to the Research Degrees Programmes and Examinations Board.
- 8.94 Authority to approve lower word counts for specific research studies programmes is delegated to the Research Degrees Programmes and Examinations Board.

Regulation Delegation

- 8.97 Authority to approve examiners for research programmes is delegated to the Research Degrees Programmes and Examinations Board, following nomination under the examination entry process.
- 8.102 Authority to approve the conduct of a research studies examination in a language other than English is delegated to the Research Degrees Programmes and Examinations Board, following an individual application to the Board setting out the reasons for the request.
- 8.123 Authority to award a research degree is delegated to the Research Degrees Programmes and Examinations Board, following review of the panel of examiners' reports and confirmation of their recommendation for award (coordinated by the Research Degrees Office).
- 8.125 Authority to posthumously award a research degree is delegated to the Research Degrees Programmes and Examinations Board, in accordance with the stated procedure.
- 8.126 Authority to approve the extension of the 12-month restricted access period for a thesis is delegated to the Deputy Dean for Research (Research Degrees), following an individual application setting out reasons for the request and why the circumstances are exceptional. Once a student has submitted the final copy of their thesis prior to award of the degree, the responsibility is delegated to Library Research Services.
- 8.134 Authority to approve the arrangements for collaborative research degrees is delegated to the Research Degrees Programmes and Examinations Board, in accordance with the approved policy and procedures.
- 8.136 Authority to revoke a research award is delegated to the Principal, on the recommendation of the Chair of the Research Degrees Programmes and Examinations Board or their nominee.
- 8.137 Authority to approve the requirements for a European Doctorate award is delegated to the Research Degrees Programmes and Examinations Board, in accordance with the approved policy and procedures.

Queen Mary University of London

**Code of Practice for
Research Degree Programmes
2024-25**



**Code of Practice for Research Degree Programmes
MPhil, PhD, MD(Res), EngD, DClin, DClintDent, DrPS**

NOTE

Weblinks, page nos. and policy titles to be checked

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Code of Practice for Research Degree Programmes

Introduction and scope

1. This Code of Practice (the Code) provides a framework of procedures and practices to support research students and their supervisors. It outlines the commitment made between Queen Mary University of London and research students for the provision of programmes leading to the award of a research degree (such as MPhil, PhD, MD (Res), EngD) and professional doctorates. This edition of the Code of Practice takes precedence over previous versions.
2. Compliance with the Code of Practice is mandatory. The Code should be read in conjunction with the [Academic Regulations for Research Degree Programmes](#) and with related procedures approved by Senate or its delegated authority. In any issues of interpretation of the Code, the Academic Regulations always take precedence.
3. The Code takes into account the [UK Quality Code for Higher Education](#) (the Quality Code) Advice and Guidance on Research Degrees, in particular the Expectations and Core Practices of the Quality Code.
4. This document aims to meet the Quality Code's Guiding Principle 1 for research degrees that "provision of information is clear and accessible to research students and staff". This includes the availability of specific regulations and codes of practice for research degrees that are clear, regularly reviewed and accessible to research students and staff, including examiners.

Framework for governance and quality assurance of research degrees

5. This section sets out the responsibilities for research degree programmes at Queen Mary. It identifies the roles and committees involved in making decisions about research degree programmes and those responsible for assuring the quality of the provision to research students and the academic standards of research degrees.

Vice-Principal (Research and Innovation) and the Queen Mary Senior Executive Team

6. The Vice-Principal (Research and Innovation) is responsible for providing strategic leadership on, and the delivery of, the research and innovation elements of the [Queen Mary Strategy 2030](#). The Vice-Principal's remit includes postgraduate research. The Vice-Principal is the Executive Chair of the Queen Mary Doctoral College. The Vice-Principal represents postgraduate research at the Queen Mary Senior Executive Team. The Queen Mary Senior Executive Team, chaired by the Principal, is the academic senior management team. It advises the Principal on the management of day-to-day business as well as the

university's long-term future, and is responsible for the development and implementation of the [Queen Mary Strategy 2030](#).

Dean for Postgraduate Research and Director of the Doctoral College

7. The Dean for Postgraduate Research is responsible for providing strategic leadership on postgraduate research and all research student matters. The Dean is appointed for a three-year term of office, with the possibility of extension. The Dean is a member of the Research and Innovation Board, chaired by the Vice-Principal (Research and Innovation).
8. The Dean for Postgraduate Research is the Director of the Doctoral College, responsible for the operational activities of the Doctoral College, and reports to the Vice-Principal (Research and Innovation). The Director is supported by the Doctoral College Team and the Research Degrees Office. The Doctoral College oversees strategy, training, and the student experience for research degrees. The Doctoral College works with the Research Degrees Office to assure the quality of research degree programmes and the examination of Queen Mary research students. The Doctoral College also works in partnership with academic schools and institutes, the Queen Mary Students' Union and Professional Services departments. The Doctoral College Management Group (DCMG) advises on this work and reports regularly to the Vice-Principal's Research Advisory Group. The Doctoral College Management Group is chaired by the Dean. The other members are the Faculty Deputy Deans for Research (Postgraduate Research), the Head of the Doctoral College, and the Assistant Academic Registrar (Research Degrees).

For information about the Doctoral College see <http://www.doctoralcollege.qmul.ac.uk/>

Faculty Deputy Deans for Research (Postgraduate Research)

9. There are three academic faculties: Humanities and Social Sciences; Science and Engineering; and the School of Medicine and Dentistry. There are also many interdisciplinary institutes spanning the faculties and disciplines. Academic departments are called Schools in the Faculties of Humanities and Social Sciences and Science and Engineering, and Institutes in the School of Medicine and Dentistry. The academic Schools and Institutes providing research degree programmes are organised within the three faculties. Each Faculty has a Dean for Research, responsible for the oversight and co-ordination of research activity in their respective Faculty. The Dean for Research delegates authority for postgraduate research to the Deputy Dean for Research (Postgraduate Research). The delegation cannot be transferred further to another individual. The Deputy Dean has specific responsibility for research degree students and programmes in their Faculty, and provides training and advice to academic staff.
10. The Deputy Deans work closely with the Dean for Postgraduate Research and are part of the Doctoral College. They are key members of the Doctoral College Management Group and the Research Degrees Programmes and Examinations Board.

Senate and the Research Degrees Programmes and Examinations Board

11. Senate is the committee with primary responsibility for oversight of the academic activity of Queen Mary including, amongst other things, academic standards, academic freedom and research. For information about Senate see <https://www.qmul.ac.uk/governance-and-legal-services/governance/senate>
The Dean and the Vice-Principal (Research and Innovation) attend the Senate.
12. The Research Degrees Programmes and Examinations Board (RDPEB) has delegated authority from Senate to approve the appointment of examiners and the award of research degrees following the completion of the procedures for these processes, and applications for the interruption of studies and extension of registration. The Board also considers research degrees policies and processes, proposals for new research degree programmes, and reviews annually the Academic Regulations for research degrees and this Code of Practice. The Board is chaired by the Dean for Postgraduate Research, supported by staff in the Research Degrees Office. The members are the Faculty Deputy Deans for Postgraduate Research and a second representative from each Faculty from amongst the Directors of Graduate Studies. The Head of the Doctoral College is in attendance for the part of the meeting considering policies and processes.

Schools and Institutes

13. At School/Institute level, the Head of School/Director of Institute is responsible for the quality of the student experience. Each School/Institute has a designated individual who takes responsibility for research and research student matters, typically a Director of Research. The responsibilities of the Director of Research for research student matters and decision-making are usually delegated to ~~one or more a~~ School/Institute Directors of Graduate Studies. A School/Institute may appoint a Deputy Director of Graduate Studies to lead on a specific aspect of research degree matters, who reports to the Director of Graduate Studies. Delegated responsibilities cannot be transferred further to another individual without the approval of the Head of School/Institute.
14. Each School and Institute has identified members of Professional Services staff who are available to advise and support research students, and to support their School/Institute Director(s) of Graduate Studies ~~and their deputies~~.

Research Degrees Office

15. Regulations for research degrees, studentship stipend payments and operational processes, including enrolment, management of student records and the examination and award process, are handled by the Research Degrees Office in conjunction with the Dean for Postgraduate Research, the Faculty Deputy Deans for Postgraduate Research, and the Vice-Principal (Research and Innovation). Policy documents, guidelines and other information can be found on the [Research Degrees Office webpages](#).
16. Research studies programmes that involve collaboration with other institutions or organisations are governed by any additional requirements set out in the agreements for such collaborative provision.

Research environment

17. Schools/Institutes are responsible for providing their students with a sufficiently supportive and active research environment. Schools/Institutes wishing to accept research students must satisfy the following criteria:
 - [a] at least five research-active staff (academic staff and Principal Investigators);
 - [b] a target of a 4-year thesis submission rate (and equivalent for part-time students) in line with the Queen Mary Strategy.
18. New research studies programmes should be initiated and developed within Schools/Institutes that fulfill the above criteria.
19. The Faculty Deputy Deans for Postgraduate Research work with the Dean for Postgraduate Research, their Faculty Dean for Research and School/Institute Directors of Graduate Studies within their Faculty to ensure the provision and enhancement of an appropriate research environment for research students.

Selection and admission of students

20. Applications for admission to Queen Mary are considered in line with the [Admissions policies](#). General and programme-specific requirements for entry to Queen Mary are approved by the Senate, or its delegated authority. Entry requirements may be adjusted as Queen Mary deems appropriate, and shall be published annually by the start of the relevant admissions cycle.

Enrolment and registration

21. A student is required to enrol with Queen Mary at the start of their research degree programme and to register for the research studies programme. Research degree students may, with the agreement of their School or Institute, enrol at any one of the defined entry points during the year. The main enrolment points are in September, January and April. Exceptionally a student may enrol at other defined dates through the year at the request of their School/Institute. In such cases a student would be permitted to enrol on the first working day of a particular month (excluding August, September and October when new students are expected to enrol at the beginning of Semester 1 in mid-September) with the approval of their School/Institute, the Admissions Office and the Research Degrees Office. The situations in which an exception might be made include: restrictions on external funding start and end dates; Clinical Research Fellows release dates from clinical duties to study in the Faculty of Medicine and Dentistry; and delayed decisions about immigration permission so long as the applicant had applied to Queen Mary and for their visa in sufficient time to allow these to be processed before the programme start date.

22. Exceptionally, a student may be permitted to enrol as an associate student and undertake a period of guided study and/or research, normally for a period of up to six months (and not exceeding twelve months) with specified conditions to be met for admission to the research studies programme. This period does not count towards the minimum registration period required for award. Where the conditions of admission to the research studies programme are not met, the student is normally required to terminate their studies at the end of the period of registration as an associate student.
23. Students are required to re-enrol each academic year for the duration of the programme of studies (including during the period of writing-up of the thesis and examination) regardless of the mode of attendance and until their degree is awarded. Failure to re-enrol results in termination of registration. Research students are directed to review Queen Mary regulations and policies at the point of enrolment.
24. The minimum and maximum registration periods are specified in the [Academic Regulations](#).
25. Following submission of the thesis for examination a student continues to be enrolled fully on their programme of study until the degree is awarded or registration is terminated. The period of enrolment under examination is usually seven months, assuming an outcome of minor corrections and approval of the corrected thesis by the examiner(s). This period would be longer for outcomes requiring a longer period to make corrections.

Induction

26. Responsibility for student induction is shared between the School/Institute and the Doctoral College. Both the Doctoral College and Schools/Institutes should provide induction to their students.
27. The Doctoral College induction will cover:
 - [a] introduction to the overarching governance of research degree programmes at Queen Mary;
 - [b] introduction to the Doctoral College and its activities and support for students;
 - [c] introduction to the general structure of research degree programmes and arrangements for the monitoring of progression;
 - [d] introduction to the support available from the Research Degrees Office;
 - [e] introduction to research and professional/technical support services;
 - [f] details about opportunities and requirements for research and transferable skills development, and the training provided by the Researcher Development Team in the Queen Mary Academy;
 - [g] expectations on attendance, hours of work and holiday arrangements;
 - [h] arrangements in the event of inadequate progress;
 - [i] who to contact in the event of a problem or complaint;
 - [j] introduction to policies and procedures on research integrity and ethics, plagiarism and research misconduct, and training; and
 - [k] advice on Queen Mary services including central library and computing services, and support services such as Advice and Counselling, and the Careers Service.

28. Schools and Institutes must also provide appropriate and complementary induction activities for research degree students, including:
- [a] introduction to the structure and research portfolio of the School/Institute;
 - [b] introduction to research and professional/technical support services in the School/Institute;
 - [c] introduction to the School/Institute structure of the research studies programme and arrangements for supervision and the monitoring of progression;
 - [d] wider academic opportunities (seminars, journal clubs, research networks) including opportunities for meeting other research students and staff and opportunities to present research to peers;
 - [e] teaching opportunities;
 - [f] skills training available within and outside the School/Institute;
 - [g] mechanisms for providing feedback to the School/Institute, including opportunities for representation on relevant committees such as Staff Student Liaison Committees.
 - [h] health and safety procedures;
 - [i] advice on personal safety and security;
 - [j] how to raise concerns and/or make a complaint within the School/Institute.
29. It is the School/Institute's responsibility to provide a handbook or guidance notes for research students and to review the handbook each year to ensure that it reflects any changes in regulations or policies relating to research degrees. Information related to induction must be included in the handbook for research students.
30. Students will have an initial meeting with their primary supervisor as soon as possible following the beginning of their programme. This meeting will cover:
- [a] the nature of the supervisory relationship and composition of the supervisory team, including responsibilities and expectations;
 - [b] discussion of the research topic proposed, initial routes of enquiry and objectives;
 - [c] identification of initial training needs and formulation of a training plan;
 - [d] recording supervision meetings using the Supervision Log on MySIS; and
 - [e] how the student's progress will be assessed.

Attendance

31. Full-time students are expected to undertake a full study week of 35 hours on their research studies.
32. Part-time students should reach an agreement with their supervisors at the start of their registration as to the proportion of time they will spend on their research degree programme to enable them to submit within the prescribed period. The Academic Regulations for Research Degrees state that the workload of a part-time student is deemed to be 50% of that of a full-time student. It is recognised that the time a part-time student may spend on their studies may vary through the course of the programme. Any arrangement agreed should not compromise submission time within the prescribed maximum period of registration.

33. A student is expected to continue in the same mode of study for which they originally registered (full-time or part-time study). Requests from students to transfer between full-time and part-time status are approved by the Director of Graduate Studies. The request should usually be to make a permanent change to mode of study.
34. It is expected that usually students beginning their studies with effect from the 2022-23 academic year will be resident in the UK for the majority of their research studies before transferring to writing-up status. This will enable students to attend regular supervision meetings in person with their supervisory team, attend doctoral training and research activities as required by their School/Institute, and to use the research facilities provided by Queen Mary. This will ensure that the student receives the support, mentoring, training and access to research resources and facilities required to complete their research successfully. Exceptions to these requirements include activities that are an essential part of a student's studies e.g. fieldwork, study visits or conference attendance, and the location of study once a student has transferred to writing-up status. Other exceptions must be agreed by the student and their supervisor with the approval of the Director of Graduate Studies. For students who enrolled during the Covid pandemic and have not yet transferred to writing-up status, study location should be considered on an individual basis and approved by the Director of Graduate Studies.
35. Exceptionally, students may be permitted to undertake the majority of their studies at a research organisation external to Queen Mary as part of a formal agreement or contract with joint supervision provided by staff at Queen Mary and the partner research organisation.
36. All students should agree their holiday periods with their primary supervisor. For full-time students the annual holiday entitlement is 30 working days plus the eight UK public holidays and the four Queen Mary closure days. Holiday entitlement is pro rata for part-time students and for parts of a year. Students working in collaboration with non-academic partners are expected to bear in mind their obligations to those partners in planning leave. Excessive absences must be reported to the Head of School/Institute and the Director of Graduate Studies via normal progress report procedures.
37. Students may not be absent without permission from their supervisor. In cases of illness or injury, the student should inform their supervisor(s) and the School/Institute of absence from studies. On the eighth day of the student's sickness (including non-working days) the student should supply a doctor's certificate for any further absence and provide this to the School/Institute research student administrator. Where a student is expected to be absent for more than one month, whether consecutively or cumulatively, the student must apply to interrupt their studies (see 73-82 below).
38. If a student is experiencing difficulties in their general attendance or their submission of work does not meet the School/Institute requirements, this should be discussed with the supervisory team, and the Director of Graduate Studies if appropriate, to see what support might be offered to the student to resolve any study difficulties.
39. If a student consistently misses supervision meetings or other School/Institute activities that they are expected to attend and/or does not submit work or misses deadlines as agreed with their supervisory team then a student's registration with Queen Mary may be

reviewed by the School/Institute. Queen Mary may terminate the registration of a student who fails to meet the progression requirements for the research studies programme or where their general attendance or submission of work and/or completion of required activities fails to meet the stated requirements.

40. International students with student immigration permission sponsored by Queen Mary may be at risk of having their visa curtailed if they do not engage regularly and consistently with their research studies programme. The Advice and Counselling Service provides support to international students on immigration matters. Please see <https://www.welfare.qmul.ac.uk/international> for further information.

Supervision

41. The School/Institute's Director of Graduate Studies is responsible for establishing supervision arrangements for each student that conform to this Code, and may be required to report on these arrangements to the Faculty Deputy Dean for Research.

The Supervisory Team

42. Each research student will have an identified primary supervisor who is their main point of contact with the School/Institute and must be a member of academic staff at Queen Mary (whether Teaching & Research, Teaching & Scholarship, or Teaching & Professional Practice), as part of their supervisory team.
43. Each supervisory team must normally include at least two members of academic staff from Queen Mary, of which either the primary or secondary supervisor or both must be research-active. The primary and second supervisors' contract periods will normally extend to cover at least the expected duration of the student's research programme. Additional members of the supervisory team can include members of post-doctoral research staff, industrial partners or other external collaborators. The division of roles and responsibilities between members of the supervisory team will be clearly set out and agreed with the student at the start of the research programme, and when any changes are made to the team.
44. Barts Health NHS Trust staff who hold a current honorary contract with Queen Mary at the level of Senior Lecturer, Reader or Professor, and who meet the other supervisor requirements set out in this Code, may act as a primary or secondary supervisor subject to approval by the institute Director of Graduate Studies or the Faculty of Medicine and Dentistry Deputy Dean for Postgraduate Research. A primary supervisor who holds an honorary Queen Mary contract must be partnered with a second supervisor who is a member of Queen Mary staff (not an honorary contract holder) and who meets all the supervisor requirements in this Code.
45. If the primary supervisor identified for a student has not previously been part of a successful supervisory team (supervising a student to a timely completion) then co-supervision arrangements must be put in place and the second academic supervisor must have experience of supervising a research student through to timely completion. Together

the co-supervisors will jointly undertake to ensure that the responsibilities of supervisors are met. Only one supervisor can be designated as the primary supervisor.

46. The second supervisor may be appointed from the members of research active staff at another UK University or Research Institute if this is specifically required by the studentship funding scheme or other collaborative agreement between Queen Mary and the research organisation. External second supervisors must be able to provide evidence that they have completed PhD supervisor training and meet the supervisor criteria required within their own institution, and agree to follow Queen Mary policies. In these instances another Queen Mary member of staff, who meets the supervisor requirements, must be appointed as an additional supervisor. Supervisory arrangements where an external second supervisor is proposed must be approved by the School/Institute DGS.
47. Supervisors will normally have a maximum of 8 research students for whom they act as primary supervisor. Allocation of supervisory responsibilities will take into account other duties and professional commitments. Supervisors should have sufficient time for adequate contact with each of their research students to carry out their responsibilities effectively.
48. If the primary supervisor leaves Queen Mary the School/Institute must appoint a suitable replacement, normally the existing second supervisor. A departing primary supervisor may continue as an external member of the student's supervisory team, but in all cases a replacement primary supervisor must be appointed to act as the main point of contact with Queen Mary as well as a new second supervisor if appropriate.
49. Temporary arrangements will be made by the Director of Graduate Studies to cover periods of prolonged absence on the part of supervisors (for example, parental or sick or unpaid leave). During periods of research leave (sabbatical or otherwise), it is the normal expectation that supervisors continue in their role. Supervisors should discuss this matter with their Head of School/Institute as part of the approval process for their leave application, and inform their Director of Graduate Studies in good time if leave has been granted. In very exceptional circumstances, where adequate supervision would not be possible during research leave and the other member(s) of the team are unable to take a leading role in supervision, the Director of Graduate Studies will make temporary alternative arrangements. Their nature will also take into account the length of the leave.
50. Any problems with the operation of the supervisory team or the supervisory relationship in general should be reported to the Director of Graduate Studies in the first instance. If the student does not wish to discuss the matter with the Director of Graduate Studies, the student may report the matter to the Head of School/Institute or the Faculty Deputy Dean for Research.

Supervision meetings and the Supervision Log

51. For the purposes of paras. 48-50 a supervision is defined as a sustained conversation between supervisor(s) and a student about the student's research and research training. The nature of different disciplines means that supervisory practice will take a variety of forms. Supervision may include for example, one-to-one meetings, telephone conversations or video-link/online meetings. Opportunities are also made available for

research students and supervisors to meet informally. Research group meetings, lab meetings and email conversations are not supervision meetings.

52. There should be a minimum of ten supervisory meetings per academic year for full-time students (pro rata for part-time students) held at regular intervals up to submission of the thesis for examination. This is broadly equivalent to one meeting per month for full-time students and one meeting every two months for part-time students, taking into account holiday periods. Supervision meetings may be held with any member of the supervisory team. Meetings should normally take place in person, but may take place via other means as described in para. 48 if all participants are in agreement.
53. Keeping a record of supervisions which students and supervisors may refer to quickly and easily is key to successful supervision. Under the requirements of the UK Quality Assurance Agency, and for international students, UK Visas and Immigration, Queen Mary must also be able to demonstrate that students are receiving sufficient supervision and that they are engaged in their studies. To fulfil both of these responsibilities, students and supervisors must use the on-line Supervision Log, accessed through MySIS. Students must record supervision reports on the log. It is the responsibility of both students and supervisors that supervisions are recorded on the log at: <https://mysis.qmul.ac.uk> in the Research Student Data area (guidance notes are available in MySIS).
54. Full-time research students should enter a minimum of ten reports on the Supervision Log per academic year. Part-time students should enter a minimum of five reports on the log per academic year. Reports should also be recorded on the Supervision Log during a period of making corrections to the thesis identified by the examiners. Failure to use the log in line with the recommendations in the Code may be taken as evidence of lack of engagement with studies when reviewing a student's academic progress and continued registration on their programme.

Responsibilities of supervisors

55. Primary supervisors will:
 - [a] be sufficiently knowledgeable in the student's area of research and the research ethics and ethical matters specific to this area to provide advice for the duration of the student's studies, including a period of revision when a student has been required to make corrections to their thesis after the examination;
 - [b] arrange the first meeting with the student as soon as possible following initial enrolment on the programme, and thereafter meet the student according to a mutually-agreed schedule, to monitor progress and review the programme for future work;
 - [c] respond to student reports on supervision meetings with the primary supervisor through the Supervision Log, ideally within one week of the student logging a report. This responsibility is shared with other members of the supervisory team. Any member of the supervisory team may respond to a report;

- [d] advise the student to be aware of, and that they should comply with, Queen Mary policies on health and safety applying to their research, and provide information on any School/Institute policies and guidance;
- [e] give advice on scheduling work and longer-term planning towards timely submission of the research thesis and completion, and to provide advice and help when difficulties occur;
- [f] request written work as appropriate according to an agreed timetable, and provide honest and constructive criticism, either orally or in writing. Written work should normally be returned according to a mutually agreed timetable, and students should be advised at the time of submission if other responsibilities will prevent this being achieved;
- [g] assist the student in identifying research and other training needs at the beginning of the research programme, and in reviewing these needs over the course of the programme's duration. This assessment and review should be done by completing the Skills Assessment and Personal Development plan with the student at the start of their research studies. The plan should be reviewed before every annual progression meeting. To download the plan click here: <https://www.qmul.ac.uk/queenmaryacademy/researcher-development/resources-frameworks--surveys/phd-students/personal-development-plan/> }
- [h] provide supervision and arrange access to facilities during a period of revision when a student has been required to make corrections to their thesis after the examination;
- [i] be sufficiently knowledgeable of the research ethics and ethical matters specific to the student's area of research to be able to advise the student on Queen Mary policies on research integrity and training, including whether the student should obtain research ethics approval and, if necessary, to do so before the project begins, a Disclosure and Barring Check (DBS) or undertake a risk assessment before the research in question is undertaken. Information about Queen Mary research policies is available from the Queen Mary [policy zone](#) and the [Queen Mary Ethics of Research Committee](#)..
- [j] advise the student on discussing work or sharing any data with third parties (bearing in mind the need to maintain confidentiality), and introduce them to other scholars in the field;
- [k] monitor the student's progress and inform them if it is not satisfactory, and report issues on student progress to the Director of Graduate Studies if appropriate;
- [l] inform the School/Institute Director of Graduate Studies, the Research Degrees Office, and any funding body if the student ceases to attend regularly, or fails to progress over a prolonged period;

- [m] approve examination entry on MySIS and submission of the thesis for examination which requires the supervisor to sign the thesis submission form;
 - [n] nominate through MySIS potential internal and external examiners for the student's final examination and arrange a mutually convenient date and place for the oral examination;
 - [o] respect and adhere to the Queen Mary Charter "[Our Community](#)" and the [Dignity at Work and Study policies](#), behaving honestly and with integrity at all times.
56. If the primary supervisor changes part way through a student's studies or in the later stages of writing the thesis, the responsibilities of the new primary supervisor may be different to those required earlier in the student's research studies. The role of the new primary supervisor will be considered in relation to the stage of the student's research studies and the contribution of the second supervisor and the supervisory team as a whole. The role of the primary supervisor may change from leading advice on research studies to guiding the student through the writing and examination process and other members of the supervisory team will provide the subject expertise, or the departing primary supervisor may continue as an external member of the student's supervisory team. If the revised supervisory team considers that the stage of the student's studies requires research specialist knowledge and this is not available within Queen Mary, the Director of Graduate Studies may be asked to consider if input from an external with research specialist knowledge of the student's research field may be arranged. The division of roles and responsibilities between members of the supervisory team will be clearly set out and agreed with the student when any changes are made to the team.
57. The second supervisor is an integral and essential part of the supervisory team. Their precise role and input will be different for each student, and is dependent on circumstances surrounding the project, the student and the relationship with the first supervisor. The general expectations of the second supervisor are that they:
- act in an advisory role to both the student and, if required, the first supervisor;
 - may have oversight of the research programme with respect to the progression and development of the student (particularly where the first supervisor may not have substantial supervision experience);
 - act as a point of contact for the student on academic and pastoral issues;
 - may complement the expertise of the first supervisor in driving the research project forward; and
 - provide continuity of supervision in the event of the first supervisor leaving Queen Mary or being absent.
58. All new supervisors must undertake the training for this role provided by the Doctoral College. All supervisors must undertake 'refresher' training, which may be provided at Faculty or School/Institute level, every two years. Attendance at supervisor training is recorded on HR staff records and is monitored by Schools and Institutes and the Doctoral College.

Responsibilities of students

59. Students will:

[a] work diligently on the programme of research and aim to complete the programme and submit the thesis within the agreed time frame. For example:

Programme length	Thesis submission deadline from initial date of enrolment
Four years full-time	3 years 364 days
Five years full-time	4 years 364 days
Seven years part-time	6 years 364 days

Students who have changed their mode of study from full-time to part-time (and vice versa), interrupted their studies, or have been granted an extension to their period of registration will have a different thesis submission deadline to the guide above. Each student's thesis submission deadline is shown in their MySIS details page. Please contact the Research Degrees Office with any queries about the thesis submission deadline.

To submit their thesis for examination a student must submit an electronic copy of their thesis to the Research Degrees Office in the approved format (a digital (PDF) file) by email to researchdegrees@qmul.ac.uk. The email submitting the thesis with the thesis submission form must be received in the RDO by 23:59 hours on the thesis submission deadline.

[b] take overall responsibility for their research and the work produced;

[c] carry out research in compliance with Queen Mary and School/Institute health and safety policies;

[d] take a pro-active role in discussing with the supervisory team the type of guidance and comment that is most helpful at different points in the progress of the research;

[e] agree a schedule of meetings with the supervisory team, and attend these promptly;

[f] full-time research students must submit a minimum of ten reports on the Supervision Log per academic year. Part-time students must submit a minimum of five reports on the log per academic year. Reports should cover topics discussed at supervisory meetings and include any relevant training undertaken/courses attended;

[g] submit written material as required to a timetable agreed with the supervisor for comment and discussion, and respond honestly and constructively to comments and suggestions (although this does not alter the student's overall responsibility for the work);

- [h] attend any programme(s) of researcher development and research skills training, taught classes and research seminars as agreed with the supervisory team, or required by the School/Institute and the student's funding body;
- [i] record evidence of engagement with research and skills training on the Skills Points System. Students who complete 210 points of training by the submission of their thesis for examination will receive the Queen Mary Diploma in Researcher Development (see <https://www.qmul.ac.uk/doctorscollege/phd-students/training/skills-points-system/>);
- [j] conform to all Queen Mary policies on research integrity, and associated processes and training, including submitting an application for ethical approval for their research where necessary or a Disclosure and Barring Service (DBS) application. Information about Queen Mary research policies is available from the Queen Mary policy zone at <http://www.arcs.qmul.ac.uk/policy/index.html>; Information about how to access the research integrity training course is available from the Doctoral College here <https://www.qmul.ac.uk/doctorscollege/skills-training/research-integrity-training/>
- [k] inform the supervisory team of any problems or difficulties when they arise;
- [l] submit reports for assessment and other work to inform decisions about their progress as required;
- [m] enrol as a student of Queen Mary at the beginning of the programme of study, and re-enrol subsequently at the start of each academic year until the degree is awarded;
- [n] monitor their @qmul.ac.uk email address issued to them at enrolment to ensure they are receiving all formal communications from Queen Mary. Official emails relating to periods of re-enrolment, progression or status transfers etc. will only be sent to this address, regardless of whether the student subsequently receives an additional departmental email address. It is the student's responsibility to set up forwarding from their official account to other addresses as needed / appropriate;
- [o] respect and adhere to the Queen Mary Charter "[Our Community](#)" and the [Dignity at Work and Study policies](#), behaving honestly and with integrity at all times.

Responsibilities of Directors of Graduate Studies

60. The Head of School/Director of Institute delegates responsibility for research student matters through the Director of Research usually to the Director(s) of Graduate Studies to carry out the following duties as appropriate:

Oversee and monitor provision within the School/Institute

- [a] Oversee the admissions process for research degrees. The DGS or designated lead for graduate admissions will ensure before recommending an offer that the topic identified is appropriate for a research degree, that the necessary research facilities and research training can be provided, and that appropriate supervision is in place for the expected duration of the programme. The DGS or other

designated lead for research student admissions should approve all admissions offers.

- [b] Directors of Graduate Studies are responsible for all research students with primary registration in their School/Institute, including students on Master by Research programmes. In cases of co-supervision across schools, the DGS in the School/Institute in which the student is registered approves decisions, liaising with the DGS in the other School/Institute as appropriate.
- [c] Ensure that an appropriate primary and second supervisor or supervisory team is appointed for each student.
- [d] Ensure that all research students are aware of pastoral care arrangements within the School/Institute.
(Directors of Graduate Studies are encouraged to attend the Queen Mary courses on Student Support, and Supporting Mental Health and Wellbeing in PGRs: guidance for supervisors.)
- [e] Ensure that all staff appointed as supervisors are appropriately trained for their role.
- [f] Monitor levels of supervision and reports on the use made of the Supervision Log.
- [g] Ensure that internal examiners with limited examination experience are appropriately trained for the role, on the request of the Faculty Deputy Dean for Postgraduate Research or the Research Degrees Programmes and Examinations Board.
- [h] Monitor issues arising from reports from research degree examiners and recommend appropriate action.
- [i] Attend appropriate Faculty and School/Institute committees, for example the Graduate Studies Committee and/or Directors of Graduate Studies Forums, and disseminate information back to Schools/Institutes.
- [j] Carry out an annual review of research degree programmes for their School/Institute, meeting with the Faculty Deputy Dean for Research.

Develop and review School/Institute policy on progression requirements

- [k] Oversee the monitoring of student progress in accordance with the Academic Regulations and the Code of Practice.
- [l] Liaise with the Research Degrees Programmes and Examinations Board, via their Deputy Dean for Research, as appropriate, with regard to interruptions of study, extensions of thesis submission dates, nomination of examiners and examination outcomes, and withdrawal and de-registration from Queen Mary.
- [m] Approve formal progress and status reviews on behalf of the School/Institute.

Develop and review School/Institute policy regarding student feedback and complaints

- [n] Receive and deal with student complaints and problems in the first instance.
- [o] Ensure suitable alternative supervision arrangements in the case of breakdown of relations between a supervisor and the student or where a change of supervisor is desirable. In case of absence or the departure of the primary supervisor or

secondary supervisor, ensure that adequate arrangements are made for the student's continuing supervision.

- [p] Ensure that appropriate student feedback mechanisms are in place within the School/Institute, for example research student representation on the Student Staff Liaison Committee and/or Research Committee and encourage engagement with, and review results of, student surveys.
- [q] Ensure that each School/Institute has, as a minimum, at least one research student Course Representative to attend Student-Staff Liaison Committees or equivalent.

Oversee and monitor research training and skills development

- [r] Oversee and encourage student engagement with School/Institute research training programmes, and all other research and professional development training.
- [s] Ensure that all students receive appropriate training before commencing any teaching.
- [t] Encourage students to use the Skills Points System to record training and research activities.
- [u] Ensure that supervisors are completing the Skills Assessment and Personal Development Plan at the start of their student's research studies and reviewing this annually with each of their students. The plan should be discussed at annual progression review. Information is provided at <https://www.qmul.ac.uk/queenmaryacademy/doctoral-students/your-skills-development/>

Progression and review

61. The supervisor is responsible for regular reviews of student progress and will inform the student and Director of Graduate Studies if progress is not satisfactory.
62. The Academic Regulations for Research Degrees outline the parameters for each of the progression points and outcomes, including transfer to writing-up status. It is the responsibility of the Director of Graduate Studies to ensure that students' progression is assessed in accordance with the Regulations and published procedures.
63. The requirements for progression are set by each School/Institute. These should usually include the submission of written work by the student, a training needs analysis review using the Skills Assessment and Personal Development Plan (<https://www.qmul.ac.uk/queenmaryacademy/doctoral-students/your-skills-development/>) jointly prepared by the student and their supervisory team, completion of online training in research integrity in advance of the first year academic progression review (introduced in 2022-23), a written report by the primary supervisor and/or supervisory team, and an oral examination. Other requirements for certain programmes may be specified in School/Institute guidance. Progression decisions are made by the Director of Graduate Studies following a report on the student's progress **from a progression panel. and Decisions are** recorded on MySIS. Information about how to access

the research integrity training course is available from the Doctoral College here <https://www.qmul.ac.uk/doctorscollege/skills-training/research-integrity-training/>

64.

~~First year pP~~ progression is a formal process that permits a student to continue to the next stage/period of their research studies programme. ~~For a full-time student on a PhD, MPhil, MD(Res) or EngD programme this takes place between 6 to 9 months after registration on the research studies programme. For a part-time student on a PhD, MPhil, MD(Res) or EngD programme this takes place between 12 to 18 months after registration on the research studies programme.~~ A progression panel is set up to discuss and review progress with the student. The panel must include at least two people. The Chair of the panel should have experience of being a Queen Mary primary supervisor who has taken their student successfully through one annual progression review event. At least one member of the progression panel should be independent of the student's supervisory team. Decisions on progression must be taken by members of the panel who are independent of the supervisory team. The Director of Graduate Studies responsible for making the final decision on a student's academic progression cannot be a member of that student's progression panel. A student who fails to progress on the first assessment will be allowed a second attempt. Students may be deregistered if they have not achieved progression after two attempts.
65.

Schools/Institutes also put in place arrangements for the regular monitoring and assessment of student progress. ~~after f~~First year progression for a full-time student on a PhD, MPhil, MD(Res) or EngD programme takes place between 6 to 9 months after registration on the research studies programme. For a part-time student on a PhD, MPhil, MD(Res) or EngD programme this takes place between 12 to 18 months after registration on the research studies programme. For full-time students there should be a formal annual review of progress in each year of study following first year progression at 18-24 months and 30-36 months; ~~F~~for part-time students there should be a formal biennial review of progress at 36-48 months and 60-72 months (i.e. every two years). It is recommended that part-time students should complete an annual review in the intervening years. A progression review should be held in the third year (full-time) or sixth year (part-time) of study if the student is not in the process of transferring to writing up status. This review should consider the timing of transfer to writing up status and the sources of funding for fees if the student has an award that is coming to an end or has finished The requirements for each research degree programme are specified in School/Institute guidance. Reports on progress are made to the Director of Graduate Studies to consider and approve.
66.

Progression for students on Professional Doctorate programmes (DrPS, DPsych, DClin and DClinDent programmes) is assessed as outlined in School/Institute guidance.
67.

The outcomes of formal progress reviews are recorded on MySIS by Schools and Institutes so that the student's central record is updated appropriately.

Transfer to writing up status

68. Transfer to writing up status is an academic progression point. In order to transfer to writing up status, a student is required to have completed all experimental work or collection of material related to their thesis¹, to have passed second year progression (or equivalent for part-time students) and, in the judgement of the supervisor, be in a position to submit the thesis within 12 months. Schools/Institutes may stipulate additional requirements for approving transfer to writing up status. A student can apply to transfer to 'writing up' status only if they have completed the minimum period of study and not exceeded the maximum period of study. A student registered for MPhil/PhD can only be transferred to writing up status if they have completed the process of being assessed from MPhil to PhD registration status. The maximum period for 'writing up' is one calendar year regardless of the mode of attendance of the student. In exceptional circumstances the writing up period may be extended. The transfer to writing up application form is available through the student MySIS portal.
69. A student who submits their thesis for examination and has not applied for transfer to writing up shall be transferred to writing up status with effect from the date of submission of their thesis. A new 'examination' status is to be introduced for students who have submitted their thesis for examination.

Termination of registration

70. The Academic Regulations outline the reasons for which a student's registration may be terminated. Schools/Institutes may recommend that a student's registration be terminated on the grounds of insufficient academic progress. This recommendation may follow a formal progress review but may also be made at other points during the programme of study. A recommendation to terminate studies outside of the formal annual progression process should only be made after the student has been given two written warnings that they are at risk of de-registration unless specified objectives are met within a clear timeframe.
71. Recommendations for termination of registration on the grounds of insufficient academic progress outside of the formal annual progression process must be approved by the Research Degrees Programmes and Examinations Board, on the recommendation of the Faculty Deputy Dean for Research (Postgraduate Research). A recommendation from the primary supervisor following progress monitoring is reported to the School/Institute Director of Graduate Studies for review, who if in agreement refers the recommendation to

¹ In the academic year 2024-25 Schools and Institutes have the flexibility to waive the requirement that a student must have completed all experimental work or collection of material related to their thesis before applying to transfer to writing-up status where the delay in research progress has been due to the impact of Covid-19 on a student's research studies. Students should discuss the progress of their research studies with their supervisor and make an assessment of the outstanding experimental work or collection of material and timetable for completing the thesis before making an application. This policy will be reviewed in 2024-25 for the 2025-26 academic year.

the Faculty Deputy Dean for Research (Postgraduate Research) and the Research Degrees Office for consideration before referral to the Board for final approval.

72. The formal procedures for de-registration, and for appeals against decisions to de-register a student, are outlined in the Academic Regulations and related policies/procedures. These are available on the Research Degrees Office website. Information about how to make an appeal is available at <http://www.arcs.qmul.ac.uk/students/student-appeals/appeals/index.html>

Interruption of study

73. The Director of Graduate Studies is responsible for receiving and considering student requests for interruption of studies. Requests should normally be supported by the supervisor and Director of Graduate Studies, and submitted to the Research Degrees Office to refer to the Research Degrees Programmes and Examinations Board.
74. Interruptions may be requested at any point throughout the period of study and throughout the period of writing up. More than one application may be submitted during the research studies programme.
75. During an interruption of study a student remains registered on their programme of study but ceases to be an enrolled student of Queen Mary. This has consequences for student status, funding, and immigration permission for international students. Depending on the reason for the interruption, studentship funding may be suspended during this period. Interruptions to the course of study may be permitted in accordance with the [Interruptions Policy](#) for a number of reasons such as illness, personal and family reasons, pregnancy or pregnancy-related illness, paternity leave, adoption leave, financial difficulties. The Research Degrees Programmes and Examinations Board may also grant interruptions for other reasons it considers acceptable. Placements and internships that contribute directly to a student's research studies and from which data/results will be used in the thesis, or which are a formal part of the programme requirements, are not eligible for an interruption of studies (and a change to the thesis submission deadline). Corroborating evidence must be provided to match the period of interruption being requested as set out in the guidance on the Research Degrees webpages. Interruptions will not be granted solely on the grounds of lack of progress.
76. Research degree students are permitted to interrupt their studies for whole months only and must resume their studies and re-enrol at the approved re-enrolment point. [This does not apply to students enrolled on Professional Doctorate programmes. The interruption policy for students enrolled on taught programmes applies to Professional Doctorate students due to the modular programme structure.](#)
77. Students may only interrupt for a minimum of one month at a time. Students are permitted to interrupt their research degree programme for up to one year in the first instance. The maximum permitted period of interruption is 24 months in total. Applications that would exceed the maximum total period of interruption will be granted only in exceptional circumstances with the approval of the Research Degrees Programmes and Examinations Board and the Academic Registrar.

78. A student may interrupt their registration on the grounds of primary carer leave for up to one year per child. This may cover pregnancy and related illnesses, and/or caring responsibilities. Periods of interruption for primary carer leave shall not count towards the maximum of two years permitted for interruption, but in all other respects the standard interruption procedures shall apply. Secondary carers wishing to take an extended period of leave shall do so under the standard interruption procedures.
79. Students are liable for payment of tuition fees up to the date that they withdraw or interrupt their studies. Students are liable for payment of tuition fees from the date they resume their programme. For further guidance regarding fee liability please contact the Finance Office.
80. Any arrangements for contact between a student and their supervisory team during a period of interruption should be agreed in advance of the period of interruption, for example to keep in touch and to plan the return to study. During a period of interruption students should not have access to laboratories or carry out fieldwork. They may not conduct major work towards completion of their studies while on interruption of studies and may not submit material for assessments, progression review or the thesis for examination. Supervisors are not required to hold supervision meetings or to comment on draft chapters of the thesis while a student is on interruption.
81. All requests for interruptions should be notified to the Research Degrees Office in advance of their commencement for referral to the Research Degrees Programmes and Examinations Board to consider. Interruptions cannot normally be applied retrospectively. Students may be de-registered if they do not resume studies at the end of the approved period of interruption or are absent from their studies without requesting an interruption of study or an extension to an approved period of interruption. Queen Mary may require a student due to return from interruption to produce medical evidence of their fitness to study as set out in the fitness to study [policy](#). If this evidence is not produced, or is found unsatisfactory, the student shall not be permitted to return. In such cases a student may be permitted to extend the interruption of study (where an interruption allowance remains), or else the student may be deregistered from the programme of study.
82. For further information please refer to the [student guide on interrupting studies](#) provided by the Advice and Counselling Service.

Extension of registration

83. The Director of Graduate Studies is responsible for receiving and considering student requests for extension of study beyond the maximum registration period for students who have not submitted their thesis for examination. Requests should normally be supported by the supervisor and Director of Graduate Studies, and submitted to the Research Degrees Office to refer to the Research Degrees Programmes and Examinations Board.
84. Extension of study beyond the maximum registration period is permitted in exceptional circumstances, normally due to unforeseen circumstances beyond the student's control, which would make it extremely difficult to submit the thesis within the programme

timeframe. If a student is not able to work on their research programme at all for a period of time it may be more appropriate to apply to interrupt studies.

85. Students may request an extension of their thesis submission deadline of up to one year. Extensions are normally granted in periods of whole months and on one occasion only. Extensions can normally only be authorised for students who are in their fourth year of study or have writing up status. They must normally be applied for at the latest three months before the programme end date. Applications that exceed the maximum permitted extension to the registration period of 12 months will be granted only in exceptional circumstances with the approval of the Research Degrees Programmes and Examinations Board and the Academic Registrar.
86. Students must provide evidence of progress to date and the ability to submit within the requested time period.
87. All requests for extensions should be notified to the Research Degrees Office in advance of their commencement for referral to the Research Degrees Programmes and Examinations Board.

Disability and Dyslexia Service

88. [The Disability and Dyslexia Service](#) (DDS) offers support for all students with disabilities, specific learning differences and mental health difficulties at Queen Mary.
89. The team offers advice, guidance and support in the following areas:
 - Diagnostic pathway for students who may have a specific learning difference, e.g. dyslexia;
 - Support in applying for funding through the Disabled Students' Allowances (DSA) scheme;
 - Arranging DSA assessments of need;
 - Accessing loaned equipment (e.g. digital voice recorders);
 - Specialist one-to-one study skills tuition;
 - Guidance and support in securing access to teaching materials, e.g. access to course materials in alternative formats;
 - The provision of non-specialist human support, e.g. note-takers;
 - Specialist mentoring support for students with mental health difficulties and conditions on the autistic spectrum;
 - Advice about planning research and writing the thesis in the expected duration of the programme, including preparation for the viva;
 - Examination Access Arrangements, e.g. additional time.
90. The DDS can advise students and their School/Institute on reasonable adjustments to studies. Students supported by the Disability and Dyslexia Service can expect to access the following reasonable adjustments:
 - Examination Access Arrangements;
 - Library concessions, e.g. a waiver on some library fines;

- A 'cover note' for students with specific learning differences, which advises academic colleagues on best practice when reviewing work produced by students with specific learning differences;
 - Permission to record lectures;
 - Advocacy when making requests to schools and faculties;
 - A viva guideline cover note for SpLD/Autistic Spectrum Condition students, to provide suggested reasonable adjustments for their viva and guidance to examiners as to their approach.
91. Any agreed reasonable adjustments are provided throughout the study period including during the writing-up period.
92. An extension to the thesis submission deadline is not normally granted for a declared disability. Students are encouraged to meet with the DDS team early in their studies to discuss what support they might need and to put in place mechanisms to help with drafting the thesis well in advance of the final thesis submission some 3-4 years after enrolment at Queen Mary. Please refer to the above sections on interruption of study and extension of registration for examples of the type of situation that would require an interruption or an extension. In cases of late diagnosis of specific learning difficulties in the final year of study, the Research Degrees Programmes and Examinations Board will consider requests on a case by case basis.
93. Students may submit a statement declaring their disability – along with any support they require access to - with their thesis at the time of submission. Statements can be obtained from the Disability and Dyslexia Service and will take the form of a “Student Support Summary” (these are generated through MySIS by the Disability and Dyslexia Service).

Research training and skills development

94. All students will have access to training in appropriate research methods and relevant researcher development skills provided by their School or Institute, the Doctoral College, Doctoral Training Centres/Partnerships, and the Queen Mary Academy.
95. The individual programme of research training will be discussed at the student's initial meeting with the supervisory team. The student and supervisory team should complete the Skills Assessment and Personal Development Plan available here <https://www.qmul.ac.uk/queenmaryacademy/doctoral-students/your-skills-development/>
The Skills Assessment and Personal Development Plan should be reviewed regularly during the course of the programme, particularly at formal progress reviews.
96. All students must complete the training requirements of their School/Institute and funding body.
97. Every research student is expected to take part in at least 210 hours of development activities over the course of their studies. This is roughly equal to two weeks' training and development for each full-time year of study.

98. Students are expected to record evidence of engagement with research and skills training and development activities on the [Queen Mary Skills Points System](#). Points are awarded for different activities. Students who record 210 points of training by the submission of their thesis for examination will receive the Queen Mary Diploma in Researcher Development.
99. Students may be given the opportunity to contribute to teaching through lecturing, seminars, demonstrating practical classes, project supervision, marking and taking tutorials according to the teaching practices in the Schools/Institutes for which the teaching is being undertaken. All students must receive appropriate training before commencing any teaching. Please see this [information](#) about training requirements for research students undertaking teaching.
100. Any teaching undertaken by the student must be agreed by their supervisor(s) and must be in line with the terms and conditions of a student's funding if appropriate.

Paid work

101. All full-time students are expected to undertake a full week of study of at least 35 hours on their research degree programme and pro rata for part-time students. Students may undertake paid teaching or demonstrating work with the approval of their supervisor. For full-time students it is recommended that this is normally no more than six hours per week averaged over the year, including preparation and marking. If a student wishes to undertake paid work for Queen Mary for more than 6 hours per week, this should be approved by their supervisor and the School/Institute Director of Graduate Studies. The work must be supported by appropriate training. Students in receipt of scholarship funding must comply with any conditions concerning paid work set by their funding body. The total time spent (including preparation and marking) should not interfere with the progress of the student's research studies. Teaching work is paid at the Queen Mary standard rates for the type of activity. Schools and Institutes issue contracts to students for paid work.
102. In considering paid work outside Queen Mary, full-time students should bear in mind the need to work full-time on their research. Paid work should not delay or interfere with research training and the timely submission of the thesis. If a student is in receipt of a stipend from Queen Mary, stipend payments will be suspended if a student takes up full-time work during the period of the studentship, for example to undertake an external placement, internship and any other work that is not a formal requirement of the degree programme. If a student wishes to take-up full-time work they should discuss with their supervisor making an application to interrupt their studies.
103. International students studying full-time in the UK with student immigration permission may take up limited work. International students who have student immigration permission for part-time study are not permitted to work at all in the UK. Please see this [guidance](#) provided by the Advice and Counselling Service.

Internships and placements

104. In some programmes of study there may be opportunities for students to undertake an internship or placement with an external organisation or within Queen Mary. If the internship is linked directly to the research studies programme there is no change to the programme length. If the opportunity is not directly related to the student's research studies it may be necessary to apply for an interruption of studies. For students in receipt of external funding, the guidance on internships and placements may take precedence if they differ from Queen Mary guidance. Decisions will be made by the Research Degrees Programmes and Examinations Board. International students with student immigration permission should check the implications for their immigration permission with the Advice and Counselling Service.

Research Ethics and Research Integrity

105. Students must comply with Queen Mary policies on research integrity and ethical review of research. Students and supervisors will familiarise themselves with Queen Mary's policies on research with human participants and research integrity and associated procedures for the ethical review of research, and consider whether the student's research requires research ethics approval from the [Queen Mary Ethics of Research Committee](#). An application for approval should be submitted to the committee if necessary at the appropriate point before the research is undertaken. Please visit the [QMERC website](#) for further information or email research-ethics@qmul.ac.uk to discuss an upcoming application.

~~106.~~ The online training course in research integrity was introduced in 2022-23 for research students, provided by Epigeum for the Doctoral College. The training is compulsory for all new research students initially enrolled with effect from 1 August 2022. Students are required to complete the course and to report this as part of their first year progression review. The training is available to all other research students who are strongly encouraged to complete the course. Information about how to access the course is available from the Doctoral College here <https://www.qmul.ac.uk/doctoralcollege/skills-training/research-integrity-training/> Doctoral students should complete the 'Research Integrity: Core' module.

~~106.107.~~ The Research Degrees Office can assist with applications to the Disclosure and Barring Service (DBS) for research studies involving human participants. Information about the DBS requirements can be found at [GOV.UK](#). Please email researchdegrees@qmul.ac.uk to discuss a DBS application.

~~107.108.~~ Information about Queen Mary research policies is available from the [Queen Mary policy zone](#). Please check the policies each time you need to use them as the university may publish or revise the policies from time to time.

~~108.109.~~ Allegations that may constitute student misconduct are managed under the [Code of Student Discipline](#).

Intellectual Property

~~109~~110. _____ Students and supervisors must adhere to the [Queen Mary Intellectual Property Policy](#). They must ensure that they implement and adhere to this policy throughout their research and in any interactions, whether in person or through electronic media, with parties external to Queen Mary.

Collaborative arrangements

~~110~~111. _____ Collaborative arrangements for the supervision and award of research degrees are considered and approved by the Research Degrees Programmes and Examinations Board in accordance with the policy and procedures established by Senate for that purpose. Information about setting up a collaborative programme is provided at <http://www.arcs.qmul.ac.uk/quality-assurance/collaborative-provision/>

~~111~~112. _____ Students may study at an accredited host institution in accordance with the Academic Regulations. Arrangements will be put in place for such students to ensure that the requirements of this Code are adhered to, particularly regarding supervision arrangements and progression monitoring.

Feedback mechanisms

~~112~~113. _____ All Schools/Institutes must offer opportunities for research students to provide feedback to them. Students must be advised during the induction period of the mechanisms for providing feedback to the School/Institute, including opportunities for representation on relevant committees such as Student-Staff Liaison Committees.

Examinations and awards

~~113~~114. _____ The Research Degrees Programmes and Examinations Board is responsible for the examination of research degrees and approves the award of research degrees.

~~114~~115. _____ The criteria for assessment of research degrees are outlined in the [Academic Regulations](#) and the [Guidelines for Research Degree Examinations](#).

~~115~~116. _____ The procedures for examination entry and the examination process are outlined in the Procedures for Research Degree Examinations

Panel of examiners

~~116~~117. _____ A Panel of Examiners is established for each individual examination of an MPhil, PhD, MD(Res), EngD, DrPS, DPsych, [DCLin](#) and DCLinDent.

~~117~~118. _____ The Panel of Examiners comprises a minimum of two examiners appointed by the Research Degrees Programmes and Examinations Board on behalf of the Senate.

~~118~~119. _____ Examiners may be nominated as follows:

Either

- one internal examiner from the academic staff of Queen Mary University of London who has not been involved in the candidate's work and has not been a member of the candidate's progression panel(s); and
- one external examiner;

or

- where the criteria above for an internal examiner cannot be met or a School/Institute considers it to be academically desirable two external examiners may be appointed.

~~119~~120. _____ If the candidate is a member of Queen Mary staff normally two examiners who are external to Queen Mary shall be appointed.

~~120~~121. _____ In some cases, an independent chair may be appointed to the Panel of Examiners. The independent chair must be a senior member of academic staff (Senior Lecturer, Reader or Professor) with experience of examining at least one UK PhD (or equivalent for other awards). The independent chair may be from the same School or Institute but should not have had any prior involvement with the project or with the student. They should also be from a different area in the School/Institute and not from the same research group / sub-department or unit / centre. In such cases, the responsibility of the chair is to manage the process and ensure adherence to the regulations. The chair does not contribute to the decision regarding whether or not the standards for award have been met.

~~121~~122. _____ The candidate may invite their supervisor to attend the examination but the supervisor may not participate in the examination and must absent themselves when the decision regarding the outcome of the examination is to be made. If the candidate does not wish the supervisor to be present, he/she should make this clear at the time of examination entry.

Criteria for examiners

~~122~~123. _____ Examiners for MPhil, PhD, MD(Res), EngD, DrPS, DPsych, DClin and DClinDent normally fulfil the following criteria:

- [a] Examiners should be experts in the field of the thesis but not necessarily in all parts of the precise topic.
- [b] The examiners should have examined at least five research degrees of the same or equivalent level between them, of which a minimum of three examinations should have been for a research degree in the UK. For the MD(Res), at least one examiner should have previous experience of examining for the MD(Res).

- [c] Nominated examiners must have had no direct involvement in the candidate's research or any close connections or extensive recent (within the past five years) collaborations with either the supervisor(s) or student including joint publications or research grants that might compromise the examination. They must not have taken an active role in considering the student's progression and/or transfer of status from MPhil to PhD.
- [d] An external examiner should not normally be appointed more than once during a given academic year by members of the same School/Institute.
- [e] An examiner who is a member of Queen Mary staff may be appointed up to three times during a given academic year.
- [f] NHS Consultants or the equivalent in the NHS who are not Queen Mary or University employees may be appointed as examiners but they should hold an Honorary Senior Lecturer or above contract with a College or University. Other professional experts may be appointed as external examiners, but the normal requirements for examining experience across the examination team will apply.
- [g] Individuals who were previously members of staff, students or other members of Queen Mary University of London must not be appointed as an external examiner until a period of three years has elapsed.
- [h] Individuals who have retired from academic positions at Queen Mary University of London or another higher education institution may be appointed as internal or external examiners (subject to the provisions in 124[g] above) if they remain active in their field of research.
- [i] Overseas examiners are appointed as external examiners only in exceptional circumstances and where it is considered that such an appointment is necessary.

[123,124.](#) _____ The Research Degrees Programmes and Examinations Board will monitor issues arising from reports from research degree examiners and recommend appropriate action.

Complaints and appeals

[124,125.](#) _____ Students are encouraged to raise any concerns they may have about their research studies with their supervisor or Director of Graduate Studies in the first instance. If a student has a problem regarding their supervision or other research support or Queen Mary services they should address their concerns to their supervisor first and keep a clear record of this. If the situation is not resolved or concerns remain regarding supervision then students are expected to raise their concerns with their School/Institute Director of Graduate Studies. Raising concerns promptly will provide staff with the opportunity to address these matters, and to reduce the impact on students as much as possible. Try to seek informal resolution of concerns where possible. Many problems can be solved informally, without the need for a formal complaint.

[125,126.](#) _____ The Student Complaints Policy provides guidance on raising concerns or complaints about both academic and non-academic services provided by Queen Mary.

Students who wish to make a complaint about any aspect of their research programme should refer to the [Queen Mary Student Complaints Policy](#) which outlines the procedures to be followed.

~~126~~127. _____ Students who wish to appeal against the outcome of the recommendation of examiners or the outcome of a progression review should refer to the [Appeal Policy](#) which outlines the procedures to be followed. Students are advised to talk to their supervisor or another member of staff in their department before submitting an appeal. Please note that an appeal against the academic judgment of the examiners is not valid grounds for an appeal.

~~127~~128. _____ A formal concern about the conduct of another student (for example bullying, harassment and discrimination) would be investigated under the [Code of Student Discipline](#).

~~128~~129. _____ Further information is available at <http://www.arcs.qmul.ac.uk/students/student-appeals/index.html>

Contacts

~~129~~130. _____ **Research Degrees Office**

The Research Degrees Office (RDO) is based on Mile End Campus in the Graduate Centre, room GC213, on the second floor. The office is open for in person support and phonecalls, and we are able to assist online by email and MS Teams meetings.

The names and email addresses of contacts can be found at:
<http://www.arcs.qmul.ac.uk/research-degrees/contacts/index.html>

Office opening hours for in person visits:
Monday, Wednesday, Thursday, Friday: 10.00 a.m. to 4.00 p.m.
Tuesday: 11.00 a.m. to 4.00 p.m.
Telephone: 0207 882 7474 (front desk)

Please email researchdegrees@qmul.ac.uk to ask us a question.

~~130~~131. _____ **Doctoral College**

The Doctoral College team can be contacted at
doctoralcollege@qmul.ac.uk

For further information please see
<http://www.doctoralcollege.qmul.ac.uk/>

The Research Degrees Office and the Doctoral College Team are located together on the second floor of the Graduate Centre on the Mile End Campus.
Please see building 18 on the map at <http://www.qmul.ac.uk/docs/about/26065.pdf>

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