

Programme Title: Double Degree in English and French Law



Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	Bachelor of Laws, Master of Arts
Name of interim award(s):	
Duration of study / period of registration:	4 years
QMUL programme code / UCAS code(s):	
QAA Benchmark Group:	
FHEQ Level of Award :	Level 7
Programme accredited by:	Solicitors Regulation Authority
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Department of Law

Institution(s) other than QMUL that will provide some teaching for the programme:

Panthéon-Sorbonne University, Sorbonne School of Law, Paris, France

Programme outline

The Double Degree in English and French Law between the Law Department at Queen Mary University of London (QMUL) and the School of Law at Paris 1 Panthéon-Sorbonne University (Paris 1) provides a unique opportunity for students to acquire a bilingual and a double legal culture, which will enable them to qualify in legal practice in both France and England and Wales. This is a four-year course with the first two years taking place in London at QMUL and the last two years taking place at Paris 1. Students will study for a LLB in English and French Law at QMUL and a Bachelor and Master 1 degree at Paris 1.

The subjects studied are those considered to be essential in each of the two countries for the acquisition of a complete legal education enabling access to legal professions. The teaching methods are similar to those used in the classical curriculum of legal training within the two institutions. The courses are delivered in the language and according to the customs of each country. This integrated curriculum allows students to acquire a double legal culture and a thorough knowledge of each one of the two legal systems. In order for the programme to be fully integrated, a module 'Introduction to French Public Law' (15 credits) and a module 'Introduction to French Private Law' (15 credits) will be taught by a Professor from Paris 1 during the second year spent at QMUL and a module (30 credits) 'Jurisprudence and Legal Theory' will be taught by a QMUL Professor at Paris 1.

Year 1 and Year 2 at QMUL will offer the traditional LLB course, which encompasses the foundations of legal knowledge in

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English Law. Year 1 and Year 2 will include the modules Contract Law I and II, Land Law, Law in Context, Tort Law, Equity & Trusts, Criminal Law, Public Law, Law of the European Union, among others. Students in their second year will also engage with a compulsory module on French (Public and Private) Law. Hence, students will not have the freedom to choose any optional modules.

Year 3 and Year 4 at Paris 1 will cover French law, Comparative law, International law and European law.

Students will have the opportunity to transfer to the M100 programme after stage 1 or 2 should they wish to complete their Degree at QMUL without pursuing their studies at Paris 1.

A student may transfer from the Double Degree to the standard M100 LLB in the third year of study, but must do so before completing any assessments. All transfers shall be subject to approval from the academic department and satisfactory academic progress. Where a transfer takes place, classification shall be based on the modules that would form the classification grouping for the standard Queen Mary LLB; this may include modules that were taken in the first year of study of the Double Degree, while some final year modules may be excluded.

Students who fail modules in their third year will not be permitted to transfer to the M100 LLB. Students who fail modules in their fourth year will not be permitted to transfer to the M100 LLB, but will be eligible for the QMUL award providing they resit and pass jurisprudence.

Aims of the programme

The Double Degree in English and French Law between the Law Department at Queen Mary University of London (QMUL) and the School of Law at Paris 1 Panthéon Sorbonne University (Paris 1) provides a unique opportunity for students to acquire a bilingual and a double legal culture, which will enable them to qualify in legal practice in both France and England and Wales. This is a four-year course with the first two years taking place in London at QMUL and the last two years taking place at Paris 1. Students will study for a LLB in English and French Law at QMUL and a Bachelor and Master 1 degree at Paris 1.

What will you be expected to achieve?

On successful completion of the programme, graduates will have demonstrated the following learning outcomes.

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

Academic Content:	
A 1	acquire and use knowledge of concepts, values, principles and rules of legal systems, focusing on England and Wales
A 2	acquire and use knowledge of concepts, values, principles and rules of legal systems, focusing on the French legal system
A 3	explain the main legal institutions and procedures of these legal systems
A 4	demonstrate the study in depth and in context of substantive areas of these legal systems
A 5	develop an awareness of the importance of the comparative approach in an increasingly globalised legal landscape
A 6	demonstrate the ability to weigh evidence and argue effectively in written work

Disciplinary Skills - able to:

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B 1	apply legal knowledge to complex situations in order to provide arguable conclusions for concrete problems (actual or hypothetical)
B 2	apply analytical skills to investigate unfamiliar problems
B 3	identify and retrieve up-to-date legal information in French and English
B 4	produce a synthesis of relevant doctrinal and policy issues in relation to a topic
B 5	make a critical judgement of the merits of particular arguments
B 6	present and make a reasoned choice between alternative solutions
B 7	demonstrate the ability to work independently and to manage time effectively and carry projects through to a successful conclusion
B 8	present ideas and arguments confidently, both in written and oral assignments, in French and English

Attributes:	
C 1	undertake independent research in areas of law not previously studied
C 2	reflect on their own learning and to seek and make use of feedback
C 3	use spoken and written English and French effectively in relation to legal matters
C 4	present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns
C 5	read and discuss legal materials which are written in technical and complex language
C 6	work in groups as a participant who contributes effectively to the group's task
C 7	have a strong sense of intellectual integrity

QMUL Model Learning Outcomes - Level 4:	
D 1	(Networking) Identify and discuss their own career aspirations or relevant skills and knowledge and how they i
D 2	
D 3	

QMUL Model Learning Outcomes - Level 5:	
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E 1	(International Perspectives) Analyse the impact of diverse cultural and global contexts upon aspects of their discipline
E 2	(International Perspectives) Reflect on socio-cultural values and skills within diverse cultural and global contexts
E 3	

QMUL Model Learning Outcomes - Level 6:

E 1	(Networking) Apply a critically reflective approach to how they have developed their subject, work-based and generic
E 2	(Networking) Apply a critically analytical approach to how they can help to shape and influence their future career and
E 3	(Multi/Inter-Disciplinarity) Model a holistic approach to knowledge which draws on a range of appropriate disciplines

QMUL Model Learning Outcomes - Level 7:

G 1	
G 2	
G 3	

How will you learn?

This is a four-year course with the first two years taking place in London at QMUL and the last two years taking place at Paris 1. Students will study for a LLB in English and French Law at QMUL and a Bachelor and Master 1 degree at Paris 1.

The subjects studied are those considered to be essential in each of the two countries for the acquisition of a complete legal education enabling access to legal professions. The teaching methods are similar to those used in the classical curriculum of legal training within the two institutions. The courses are delivered in the language and according to the customs of each country. This integrated curriculum allows students to acquire a double legal culture and a thorough knowledge of each one of the two legal systems. In order for the programme to be fully integrated, a module (30 credits) 'Introduction to French (Private and Public) Law' will be taught by a Professor from Paris 1 during the second year spent at QMUL and a module (30 credits) 'Jurisprudence and Legal Theory' will be taught by a QMUL Professor at Paris 1.

At QMUL, the School of Law promotes active learning within a context of clear learning objectives. Students are encouraged to take responsibility for their own learning. All modules make use of an on-line learning environment. Most modules have a weekly course element and in some this will require collaborative group work. Clear guidance on basic and supplementary reading is given. The School of Law also recognises the value of independent work. We consider it important to develop the ability of students to undertake basic research through both practical and theoretical means and to develop the ability to write sustained, coherent narratives. In order to enable students to develop their skills we will offer extensive modules requiring independent work using written and presentational skills. All modules at Queen Mary make use of an on-line learning environment.

At Panthéon-Sorbonne University, the Sorbonne Law School, students are encouraged to be autonomous in their work. Some

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modules make use of an online learning environment, the "Espace pédagogique interactif". The modules are of two kinds. The first ones have a weekly general course, in front of a professor or an assistant professor, in an amphitheater, and a weekly class, the "travaux dirigés", with a reduced number of students working together with the help of a teaching assistant, where the written and oral skills are developed and assessed. The second modules only have a weekly general course. Students are encouraged to work on a regular basis, in order to prepare for the final exams, at the end of each semester.

How will you be assessed?

All QMUL modules (including 'Jurisprudence and Legal Theory') will be subject to the Academic Regulations of QMUL. The Sorbonne modules delivered in years 3 and 4 of the programme will be subject to the Academic Regulations of the Sorbonne.

QMUL School of Law schedules an annual LLB Examination Board which considers all student academic profiles and agrees classifications and progression routes. Modules are assessed by a combination of coursework, presentation, in-course tests, dissertations and a final examination. Clear guidance on coursework requirement is given, emphasising approaches to coursework of various types and how to avoid plagiarism, together with rules and procedures. Examinations are typically of a two to three hour paper undertaken in the May/June diet of exams. Examination papers will be reviewed by an Internal Moderator and then by External Examiners. All exam papers go through a moderation marking procedure. A selection of first class and failed scripts together with a representative sample of intermediate scripts are sent to the External examiners for quality control and approval of marks.

Undergraduates have two opportunities to re-sit failed modules: either in the late-summer period or the following examination period. Re-sit module marks are not capped.

The Sorbonne Law School schedules a semestrial Examination Board, which takes into account the academic performances of every student, and gives the final grades in harmony with the other students, based on a thorough examination of every grade of the students. For the general courses, with "travaux dirigés", the grades are based on coursework, participation, in-course tests, dissertation, document analysis and practical cases, and a final examination. For the courses without "travaux dirigés", the grades are based on the final examination, at the end of the semester. Clear guidance are given to the students for each of those courses. Examinations are usually a three hour paper for the courses with "travaux dirigés", and a one hour paper – or an oral exam – for the courses without "travaux dirigés". Final exams are reviewed by the professor in charge of the course, and by the teaching assistants.

Students have an opportunity to re-sit failed exams for all the modules, usually in May or June, at the end of the Academic year, both for the re-sits of the Fall semester, and of the Spring semester. Re-sit module marks are not capped. They replace the mark of the first exam.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

The programme will be structured as follows:

Year 1 at Queen Mary University (120 credits)

- Public Law (core)
- Contract Law I: Formation and Vitiation (core)
- Contract Law II: Terms, Breach and Remedies (core)
- Land Law (core)
- Law in Context (QM Model) (compulsory)
- Law of the European Union (QM Model) (core)

Year 2 at Queen Mary University (120 credits)

- Tort Law (core)
- Equity and Trusts (core)
- Criminal Law (QM Model) (core)
- Introduction to French Public Law (core)
- Introduction to French Private Law (core)

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Year 3 at Paris 1 (120 credits) (module proposal forms available)

- Droit civil 1
- Droit des sociétés 1
- Droit administrative 1
- Droit constitutionnel 1
- Droit international public
- Droit pénal général
- Droit civil 2
- Droit administrative 2
- Droit des sociétés 2
- Droit constitutionnel 2
- Droit des libertés fondamentales
- Droit de la famille

Year 4 at Paris 1 (30 credits taught by QMUL and 120 credits taught by Paris 1)

- Droit international privé 1
- Droit général de l'obligation
- Droit international privé 2
- Contrats spéciaux
- Jurisprudence and Legal theory (taught by QMUL Staff Member) (compulsory)
- + 8 optional modules

With this programme, students will get the equivalent of 270 QM credits (that will count for classification) that will be complemented by 240 credits taught at Paris 1 (= 510 credits in total).

90 credits taught at Paris 1 in the third year of the programme will be recognised by QMUL to form part of the QMUL LLB award. The marks achieved in these recognised modules will not count toward the classification of the QMUL LLB award.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Public Law	LAW4001	30	4	Compulsory	1	Semesters 1 & 2	<input type="checkbox"/> No
Land Law	LAW4006	30	4	Compulsory	1	Semesters 1 & 2	<input type="checkbox"/> No
Law in Context	LAW4008	15	4	Compulsory	1	Semester 1	<input type="checkbox"/> Yes
Contract Law I: Formation and Vitiation	LAW4104	15	4	Compulsory	1	Semester 1	<input type="checkbox"/> No
Contract Law II: Terms, Breach and Remedies	LAW4105	15	4	Compulsory	1	Semester 2	<input type="checkbox"/> No
Law of the European Union	LAW5105	15	5	Compulsory	1	Semester 2	<input type="checkbox"/> Yes

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Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Tort Law	LAW5001	30	5	Compulsory	2	Semesters 1 & 2	<input type="checkbox"/> No
Equity and Trusts	LAW5003	30	6	Compulsory	2	Semesters 1 & 2	<input type="checkbox"/> No
Criminal Law	LAW5005	30	5	Compulsory	2	Semesters 1 & 2	<input type="checkbox"/> Yes
Introduction to French Public Law	LAW6201	15	6	Compulsory	2	Semester 1	<input type="checkbox"/> No
Introduction to French Private Law	LAW6202	15	6	Compulsory	2	Semester 2	<input type="checkbox"/> No

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Droit civil 1		12	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit des sociétés 1		12	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit administratif 1		12	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit constitutionnel 1		8	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit international public		8	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit pénal général		8	6	Compulsory	3	Semester 1	<input type="checkbox"/> No
Droit civil 2		12	6	Compulsory	3	Semester 2	<input type="checkbox"/> No
Droit administratif 2		12	6	Compulsory	3	Semester 2	<input type="checkbox"/> No
Droit des sociétés 2		12	6	Compulsory	3	Semester 2	<input type="checkbox"/> No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Droit constitutionnel 2		8	6	Compulsory	3	Semester 2	<input type="checkbox"/> No
Droit des libertés fondamentales		8	6	Compulsory	3	Semester 2	<input type="checkbox"/> No
Droit de la famille		8	6	Compulsory	3	Semester 2	<input type="checkbox"/> No

Academic Year of Study FT - Year 4

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Droit international privé 1		12	7	Compulsory	4	Semester 1	<input type="checkbox"/> No
Droit civil 1 (Régime général de l'obligation)		12	7	Compulsory	4	Semester 1	<input type="checkbox"/> No
Relations individuelles de travail		12	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit fiscal des affaires 1		12	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit international économique 1		12	7	Elective	4	Semester 1	<input type="checkbox"/> No
Relations individuelles de travail		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit fiscal des affaires 1		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit international économique 1		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit judiciaire privé 1		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit pénal international		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit de la concurrence de l'Union européenne		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit du commerce international		8	7	Elective	4	Semester 1	<input type="checkbox"/> No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Droit bancaire et cambiaire		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit des biens		8	7	Elective	4	Semester 1	<input type="checkbox"/> No
Droit international prive 2		12	7	Compulsory	4	Semester 2	<input type="checkbox"/> No
Droit civil 2		12	7	Compulsory	4	Semester 2	<input type="checkbox"/> No
Relations collectives de travail		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit fiscal des affaires 2		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit international economique 2		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Procedures civiles d'execution		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit des suretes		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit des entreprises en difficulte		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Arbitrage et MARD		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit du marche		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Propriete litteraire et artistique		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Procedure penale		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit des libertes fondamentales		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit public compare des affaires		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit penal des affaires		8	7	Elective	4	Semester 2	<input type="checkbox"/> No
Droit allemand		8	7	Elective	4	Semester 2	<input type="checkbox"/> No

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Jurisprudence and Legal Theory	LAW6021	30	6	Compulsory	4	Semesters 1 & 2	<input type="checkbox"/> No

What are the entry requirements?

Candidates shall have a French baccalauréat, English A-levels, or any equivalent qualification to apply to the double-degree programme in English and French law. The students are jointly selected by QMUL and Paris 1. The requirements for the selection process are based on the regulations of the two partner institutions (i.e. IELTS Band 7). Programme Directors of each partner institution are involved in the selection process. It will be expected that non-native speakers received a good grade for their French class (A-Level French) in their A level. DELF at B2 level will also be accepted. Students will be required to undertake a French language test upon enrollment at QMUL, and attend language classes if they do not pass the test with a minimum of 60 out of 100. Students who do pass the test with a higher mark than 60 out of 100 will still be offered the possibility to take the class. QMUL will also offer non-native speakers the possibility to attend a French class during their two years at QMUL. This course already exists as part of the English and European Law LLB (M120).

How will the quality of the programme be managed and enhanced?

Overall administrative responsibility and accountability for the programme rests with the Law Department at QMUL and the School of Law at Panthéon-Sorbonne University.

Each university appoints a Programme Director among its teaching staff as well as an administrative officer. Through a permanent consultation and the persons appointed, both universities undertake to do their utmost to manage the issues relating to the organisation and operation of the training. The Programme Directors will be responsible for the academic content and quality of the programme and any changes to the curriculum.

At QMUL, the Law undergraduate office is responsible for the overall administrative delivery of the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

At Panthéon-Sorbonne University, the Sorbonne Law School is responsible for the overall administrative delivery of the programme. A special office deals with all administrative questions that are relevant for the two years at Paris 1 (one office for the students in Licence 3, and another one for the students in Master 1).

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between the School of Law and its students. The committee consists of student representatives from each year in the School of Law together with appropriate representation from staff within the school. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

The School of Law operates a Teaching and Learning Committee, which advises the School Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

The School of Law operates an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

In Panthéon-Sorbonne University, the Faculty staff takes into account the feedback of the students. The Director of the programme is a direct link between the students and the Faculty staff regarding the general organisation of the programme, or

any other relevant question.

What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

Academic Advisors

Every student is allocated an Academic Advisor who they can approach should they have any queries or issues related to their academic studies or academic development. Students are expected to see their advisor at least once each semester.

Office Hours

All academics have dedicated office hours published on the website so students may visit them to discuss any aspect of their learning on specific modules.

At Panthéon-Sorbonne University, the Director of the programme can be contacted by the students for any queries or issues during their time at the University. More generally, academics are available to discuss any issues that may emerge in some specific modules.

Programme-specific rules and facts

At the end of the programme, students who have passed the examinations obtain three diplomas issued by each University:

- For Paris 1: Bachelor Degree in Law - French and English Law – and Master 1 in Law – French- Foreign Laws, French and English Law.
- For QMUL: LLB in English and French Law.

Students will be classified for the LLB on 270 QMUL credits.

Graduation is subject to the completion of the four years of the programme as follows:

- Completion of the first year: according to the Regulations on the testing of knowledge of QMUL, the first year is completed only if the student has passed each taught subject with a required minimal grade of 40/100. The admission to the second year is subject to this completion. There is no compensation between subjects and/or semesters.

- Completion of the second year: according to the Regulations on the testing of knowledge of QMUL, the second year is completed only if the student has passed each taught subject with a required minimal grade of 40/100. The admission to the third year is subject to this completion. There is no compensation between subjects and/or semesters.

- Completion of the third year: according to the RCC of Paris 1, the third year is completed only if the student has obtained the minimal average grade of 10/20 on all taught subjects. The admission to the fourth year is subject to this completion. The general average is calculated according to the assigned coefficients on each subject taught within the study units. Whenever a study unit is passed, the assigned credits are attributed. There is compensation between the taught subjects within a study unit, between study units and between semesters.

A student may transfer from the Double Degree to the standard M100 LLB in the third year of study, but must do so before completing any assessments. Transfer is not possible in the fourth year of study.

- Completion of the fourth year: according to the RCC of Paris 1, the fourth year is completed only if the student has obtained the minimal average grade of 10/20 on all taught subjects. The general average is calculated according to the assigned coefficients on each subject taught within the study units. Whenever a study unit is passed, the assigned credits are attributed. There is compensation between the taught subjects within a study unit, between study units and between semesters. If the student does

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not complete the fourth year, they will not be permitted to transfer to the M100 LLB.

All transfers shall be subject to approval from the academic department and satisfactory academic progress. Where a transfer takes place, classification shall be based on the modules that would form the classification grouping for the standard Queen Mary LLB; this may include modules that were taken in the first year of study of the Double Degree, while some final year modules may be excluded.

- Completion of the Double Degree: Students must have completed the fourth year at Paris 1 to be awarded the QMUL LLB in English and French Law, the Paris 1 Bachelor Degree in Law (French and English Law) and the Paris 1 Master 1 in Law – French-Foreign Laws, French and English Law.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Specific support will be made available to disabled students to make the transition between the first two years of the Double Degree at QMUL and the last two years of the programme at Panthéon-Sorbonne University.

Links with employers, placement opportunities and transferable skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications, interview skills and choosing the right LPC and BPTC provider.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. More than 250 students are involved in the QMSPBG from their first year through to their final year at Queen Mary. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP.

Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Pro Bono Group publishes a monthly student newspaper called 'The Advocate', which includes articles from Queen Mary academics and students as well as external lawyers.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

At Panthéon-Sorbonne University, members of the faculty staff guide the students in their interrogations regarding internships and job opportunities. In that process, faculty members can help students find an internship. Panthéon-Sorbonne organises every year a forum "Objectif Emploi" (<https://www.univ-paris1.fr/insertion-professionnelle/actualites/forum/>) in order to put students in relation with the Paris office of international law firms.

Programme Title: Double Degree in English and French Law

Moreover, the Alumni Association of the programme between Panthéon-Sorbonne University and King's College London, the "AJPK", should help, in the future, the students enrolled in the new programme between Paris 1 and QMUL.

Programme Specification Approval

Person completing Programme Specification:

Tom Druker

Person responsible for management of programme:

Mario Mendez (semester 1) Matthieu Burnay (semester 2)

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

12 Jan 2022

Date Programme Specification approved by Taught Programmes Board: