

## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Intellectual Property Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The LLM in Intellectual Property Law offers students the chance to specialise in IP law from a national, regional and international perspective, both at theoretical and practical levels. Students are free to choose their options from one of the largest IP property programmes in the UK, with over 20 IP-specialist modules. The modules are taught by both research academics and practitioners from legal and business spheres. The modules comprise a mix of classroom based teaching assessed by examination or coursework or presentations. Some of the modules are devoted to the main Intellectual Property categories and are usually international and comparative by nature: e.g. Global IP Law, Comparative Copyright Law, EU and US Patent Law, Registered Trade Marks, EU and US Design Law. Other modules offer students perspectives on specialist industry and theoretical areas: e.g. Environment, Trade and IP, Digital IP, Fashion Law, Film Law, Animal Law, and Interactive Entertainment Law.

### Aims of the programme

The LLM in Intellectual Property Law programme is designed for students who wish to take full advantage of the diverse research interests and industry know-how of our IP faculty, the largest academic IP faculty in the UK. Students have the opportunity to pick the modules which inform them on intellectual property law and policy as well as the necessary tools to develop their skills and expertise ex-post the LLM degree (whether as practitioners in law firms; in-house counsels; academic

## Programme Title: Intellectual Property Law

researchers; Government or policy advisors; trade organisations; the judiciary; and UN-based international organisations). The programme's wide module platter (which includes the interaction of IP law with economics, socio-legal and comparative perspectives) attracts a wide range of students from different backgrounds and jurisdictions including China, Japan, India, Singapore, Australia, Canada, Brazil, Kenya, Jamaica, Russia, Ukraine, USA and the EU Member States. The ultimate aim is to produce the best postgraduate students in the field of IP law and policy who will make an international impact on the theoretical and practical formulation, research and enforcement of IP law.

### What will you be expected to achieve?

Students who successfully complete the programme will be able to:

- \* Demonstrate a solid understanding of IP law and policy
- \* Analyse complex situations from factual and legal perspectives
- \* Be capable of researching and analysing IP issues across different areas of law
- \* Understand how IP law is enforced in key jurisdictions
- \* Demonstrate an understanding of the role IP law and policy within national, regional and international contexts
- \* Appreciate the importance of economic analysis when applying IP law
- \* Debate the relationship between IP law and other fields, notably human rights law, art law, media law and competition law from both theoretical and practical perspectives

#### Academic Content:

A 1	Demonstrate a systematic understanding and critical awareness of IP law and policy
A 2	Deal with complex situations and issues both systematically and creatively, make sound judgements therefrom, and communicate their conclusions clearly from factual and legal perspectives

#### Disciplinary Skills - able to:

B 1	Demonstrate originality in the application of knowledge, together with a practical understanding of established legal research and enquiry, and the conceptual understanding required to evaluate critically current research and advanced scholarship in the discipline
B 2	Demonstrate a conceptual and comprehensive understanding of intellectual property as it is approached in different legal jurisdictions

#### Attributes:

C 1	Demonstrate a comprehensive understanding of the role IP law and policy within national, regional and international contexts and an ability to evaluate critically this material
C 2	Deal with the complex issues arising from the relationship between IP law and other fields of law and socio-legal studies, from both theoretical and practical perspectives and communicate conclusions clearly to specialist, non-specialist and interdisciplinary audiences

### How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class

presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

### How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation, if chosen.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits which can include a 30 credit elective Dissertation in Intellectual Property Law.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the LLM Programme Coordinator.

### Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Animal Law, Welfare and Trade	SOLM025	15	7	Elective	1	Semester 3
Animal Law, Media and Culture	SOLM026	15	7	Elective	1	Semester 1
International and Comparative Copyright Law	SOLM075	30	7	Elective	1	Semester 1

Programme Title: Intellectual Property Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Licensing Intellectual Property	SOLM078	30	7	Elective	1	Semester 1
Intellectual Property and Fashion: Art and Culture	SOLM079	15	7	Elective	1	Semester 1
Intellectual Property and Fashion: Business and Law	SOLM080	15	7	Elective	1	Semester 3
Design and Intellectual Property: EU and United States	SOLM081	15	7	Elective	1	Semester 3
International and Comparative Law of Unfair Competition	SOLM082	15	7	Elective	1	Semester 1
The Law of Registered Trade Marks	SOLM083	30	7	Elective	1	Semester 2
Global Intellectual Property Law	SOLM084	30	7	Elective	1	Semester 1
Interactive Entertainment Law	SOLM085	30	7	Elective	1	Semester 1
The Law of Film	SOLM086	15	7	Elective	1	Semester 1
The Business of Film	SOLM087	15	7	Elective	1	Semester 3
Law of Geographical Indications	SOLM088	30	7	Elective	1	Semester 2
Music Industry Contracts	SOLM089	15	7	Elective	1	Semester 3
Intellectual Property and the Creative Industries	SOLM090	30	7	Elective	1	Semester 2
Commercialisation of IP	SOLM092	30	7	Elective	1	Semester 2
Intellectual Property and the Life Sciences	SOLM093	15	7	Elective	1	Semester 2
Competition Law, Intellectual Property and Innovation	SOLM094	15	7	Elective	1	Semester 2
Intellectual Property Law in China	SOLM095	30	7	Elective	1	Semester 1
Trade Secrets	SOLM096	15	7	Elective	1	Semester 1

Programme Title: Intellectual Property Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Digital Intellectual Property	SOLM097	15	7	Elective	1	Semester 3
Law and Practice of the Unified Patent Court	SOLM098	15	7	Elective	1	Semester 1
Esports Law	SOLM238	15	7	Elective	1	Semester 2
Interactive Entertainment Transactions	SOLM239	15	7	Elective	1	Semester 2
Research Seminar	SOLM266	30	7	Elective	1	Semester 3
Trade, Environment and IPRS	SOLM267	15	7	Elective	1	Semester 2
Legal Tech	SOLM273	15	7	Elective	1	Semester 3
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3
IP Protection in the Software Sector	SOLM280	15	7	Elective	1	Semester 2
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3
Dissertation in Intellectual Property Law	SOLM910	30	7	Elective	1	Semesters 1-3
International Law of Patents	SOLM291 NEW	30	7	Elective	1	Semester 2
European Law of Patents	SOLM292 NEW	30	7	Elective	1	Semester 2
Economics of Intellectual Property	SOLM293 NEW	15	7	Elective	1	Semester 3
Advanced Topics in European Trade Mark Law	SOLM294 NEW	15	7	Elective	1	Semester 3

### What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the

Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### **How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?**

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

### **What academic support is available?**

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### **Programme-specific rules and facts**

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.

In order to specialise in Intellectual Property Law, LLM students must take at least 120 credits in modules on the Intellectual Property Law programme.

### **How inclusive is the programme for all students, including those with disabilities?**

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need

Programme Title: Intellectual Property Law

- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

### Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

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## Programme Specification Approval

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**Person completing Programme Specification:**

Jack Osborne

**Person responsible for management of programme:**

Jo Gibson

**Date Programme Specification produced / amended by School / Institute Education Committee:**

**Date Programme Specification approved by Taught Programmes Board:**