

## Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of award and field of study:	LLB Senior Status
Name of interim award(s):	
Duration of study / period of registration:	2 Years (24 months)/maximum registration period: 6 years
QMUL programme code / UCAS code(s):	M101
QAA Benchmark Group:	Law
FHEQ Level of Award :	Level 6
Programme accredited by:	*See Programme Specific Rules and Facts
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The LLB Senior Status programme provides a two-year pathway for students with a first degree to a Qualifying Law Degree recognised by the regulatory authorities for the legal professions of England and Wales.

### Aims of the programme

The LLB Senior Status programme offers those who already hold an Honour degree in another subject the opportunity to study law from a variety of perspectives in a supportive environment. Teaching is strongly underpinned by the Department's research. The programme encourages students to explore legal rules, principles, reasoning and ideas in their comparative, social, political, economic, historical, philosophical, and practical contexts. In the final year, students take a module in Jurisprudence and Legal

Theory, which examines aspects of the philosophy of law. Beyond this, the programme enables students to select modules covering a wide variety of subjects to reflect their interests and aspirations. There is an opportunity to research and write a dissertation in the final year. The programme is recognised as satisfying the academic stage of qualification for the solicitors and barristers professions in England and Wales.

Outside the programme, students may choose to take part in the work of the Queen Mary Legal Advice Centre, in a student-led Pro-Bono legal advice scheme, and in mooting.

### What will you be expected to achieve?

Students who successfully complete the programme will demonstrate achievement in all the following areas.

### Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

#### Academic Content:

A 1	Knowledge: Students should demonstrate a basic knowledge and understanding of the principal features of the legal system of England and Wales and that of the European Union; they should be able to: (a) demonstrate knowledge of a substantial range of major concepts, values, principles and rules of those systems; (b) explain the main legal institutions and procedures of those systems; (c) demonstrate the study in depth and in context of some substantive areas of the legal systems.
A 2	Application and problem-solving: Students should demonstrate a basic ability to apply knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems (actual or hypothetical).
A 3	Sources and research: Students should demonstrate a basic ability to (a) identify accurately the issue(s) which require researching; (b) identify and retrieve up-to-date legal information, using paper and electronic sources; (c) use primary and secondary legal sources relevant to the topic under study.

<b>Disciplinary Skills - able to:</b>	
B 1	Analysis, synthesis, critical judgement and evaluation: Students should demonstrate a basic ability to: (a) recognise and rank items and issues in terms of relevance and importance; (b) bring together information and materials from a variety of different sources; (c) produce a synthesis of relevant doctrinal and policy issues in relation to a topic; (d) make a critical judgement of the merits of particular arguments; (e) present and make a reasoned choice between alternative solutions.
B 2	Autonomy and ability to learn: Students should demonstrate a basic ability, with limited guidance to: (a) act independently in planning and undertaking tasks in areas of law which they have already studied; (b) be able to undertake independent research in areas of law which they have not previously studied starting from standard legal information sources; (c) reflect on their own learning and to seek and make use of feedback.

<b>Attributes:</b>	
C 1	Communication and Literacy: Both orally and in writing, students should demonstrate a basic ability: (a) to understand and use the English language proficiently in relation to legal matters; (b) to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns; (c) to read and discuss legal materials which are written in technical and complex language.
C 2	Other key skills: numeracy, information technology and teamwork: A student should demonstrate a basic ability: (a) where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form; (b) to produce a word-processed essay or other text and to present such work in an appropriate form; (c) to use the internet and email; (d) to use some electronic information retrieval systems. (e) to work in groups as a participant who contributes effectively to the group's task.

### How will you learn?

At Queen Mary, teaching for the core modules is typically through lectures (to the whole year group) and tutorials (groups of about 15 students). By attending lectures you hear from experts in a legal field who will also be setting and marking your examinations. Lectures may have several different goals: to provide an introduction to a particular topic; to cast light on the context of a module; to provide alternatives to orthodox approaches; to provide an overview of the topic; to explain particularly difficult aspects of a topic; to introduce comparative aspects of a topic; to cover reform proposals and recent reforms in the law which are not covered in the textbooks.

Elective modules make use of a variety of teaching methods. Small group work often include discussion structured around questions and readings distributed in advance. Talking about law fluently is a vital part of developing legal reasoning skills. By expressing ideas you are able to refine and reflect on them. Tutorials and seminars are supportive environments in which ideas can be exchanged and difficulties can be ironed out.

A considerable amount of independent study is expected throughout the programme. This involves reading cases, legislation and academic texts. Independent study may also involve working with other students in pairs or small groups: students are encouraged to set up informal study groups to help each other get to grips with topics before or after tutorials and seminars.

All modules at Queen Mary make use of an online learning environment.

### How will you be assessed?

All modules (core and elective) are assessed in a variety of ways, including examinations, course work or dissertation.

**How is the programme structured?**

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students are required to take 135 credits each year at Queen Mary. Modules are either 30 credits or 15 credits.

In year one, there are three 30-credit core modules: Public Law; Criminal Law and Land Law and three 15 credit modules: European Union Law, Contract Law I and Contract Law II

In the final year, there are two 30-credit core modules: Tort Law and Equity and Trusts. In addition students select 75 credits of elective modules.

**Academic Year of Study**

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2
Land Law	LAW4006	30	4	Core	1	Semesters 1 & 2
Criminal Law	LAW5005	30	5	Core	1	Semesters 1 & 2
European Union Law	LAW4009	15	4	Core	1	Semester 2
Contract Law I: Formation and Vitiation	LAW4104	15	4	Core	1	Semester 1
Contract Law II: Terms, Breach and Remedies	LAW4105	15	4	Core	1	Semester 2
Tort Law	LAW5001	30	5	Core	1	Semesters 1 & 2
Equity and Trusts	LAW6056	30	6	Core	1	Semesters 1 & 2
Law option module(s)		75	6	Elective	1	Semesters 1 & 2

## What are the entry requirements?

Typical tariff or grades required: degree 2:1 honors degree or equivalent.

## How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Programme Director is responsible for the academic content and quality of the programme and any changes to the curriculum, in addition to ensuring the maintenance of a consistent quality of teaching across the programme.

The Law undergraduate office is responsible for the overall administrative delivery of the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the Department of Law's Education Committee chaired by the Director of Education.

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Student views are incorporated formally through representation on the Department of Law Education Committee.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the NSS and module evaluations.

## What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

### Feedback

Feedback on progress in each module is provided throughout the year in various ways (for example, comments on written assignments, and guidance given in lectures/seminars and tutorials).

### Advisors

Every student is supported by the Student Support Team whom they can approach should they have any queries or issues related to their academic studies or academic development.

### Feedback and Advice Hours

All academics have dedicated feedback and advice hours published on the website so students may visit them to discuss any

aspect of their learning on specific modules.

## How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Programme-specific rules and facts

In order to progress to the next year of study, you must pass all your examinations. This applies even when you are absent due to events outside your control: under no circumstances can a student be allowed to progress to the next stage of the degree unless all examinations have been passed.

You are normally expected to pass all your examinations in a year in one sitting. This means that, when you fail some examinations (or you are unable to attend them for any reason), you must normally sit all of them again, including those that you already passed. There are some limited exceptions to this rule. Unlike most other programmes at Queen Mary, resit marks on undergraduate law programmes are not capped. There is a maximum of three attempts at the examinations: one sit and two resits.

Standard bachelors programmes academic regulations and progression apply <https://arcs.qmul.ac.uk/media/arcs/policyzone/academic/Academic-Regulations-2023-24.pdf>

This programme covers the 7 foundations of legal knowledge as prescribed by the Bar Standards Board and successful completion of this programme, including passing all 7 of the prescribed modules, should satisfy the academic element of training necessary as part of entry to the Bar. The Bar has additional requirements such as vocational experience which are not included in this programme. The 7 modules are listed below. This programme also provides a sound educational basis for students wishing to further their training and take the Solicitors Qualifying Exam by the Solicitors Regulation Authority. A sub-set of modules are designated as foundations of legal knowledge for professional accreditation as a qualifying law degree.

The designated modules are as follows:

- Obligations I (Contract): satisfied by taking and passing LAW4104 Elements of Contract Law at QMUL
- Obligations II (Tort): satisfied by taking and passing LAW5001 Tort Law at QMUL
- Criminal Law: satisfied by taking and passing LAW5005 Criminal Law at QMUL
- Equity and the Law of Trusts: satisfied by taking and passing LAW6056 Equity and Trusts (Level 6) at QMUL
- Law of the European Union: satisfied by taking and passing LAW4001 Public Law and the 15-credit module LAW5105 Law of the EU at QMUL
- Property Law (Land Law): satisfied by taking and passing LAW4006 Land Law at QMUL
- Public Law (Constitutional and Administrative Law): satisfied by taking and passing LAW4001 Public Law

## Links with employers, placement opportunities and transferable skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications and interview skills.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP. Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

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## Programme Specification Approval

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**Person completing Programme Specification:**

Shahida Uddin

**Person responsible for management of programme:**

Tony Zhou

**Date Programme Specification produced / amended by School / Institute Education Committee:**

May 2024

**Date Programme Specification approved by Taught Programmes Board:**