

Programme Title: LLB Law with Business (with a year in Practice)



## Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of award and field of study:	LLB Law with Business in Practice
Name of interim award(s):	N/A
Duration of study / period of registration:	4 Academic Years
QMUL programme code / UCAS code(s):	
QAA Benchmark Group:	Business
FHEQ Level of Award :	Level 6
Programme accredited by:	The LLB degree is a Qualifying Law Degree. This programme is a Qualifying Law Degree which means that it meets the academic requirements. It also provides a sound academic basis for students who wish to take the Solicitors Qualification Examination to become a solicitor.
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

School of Business & Management

Collaborative institution(s) / organisation(s) involved in delivering the programme:

N/A

### Programme outline

LLB in Law with Business in Practice is designed for students who aim for a career in law but have an interest in business and management wish to have thorough understanding of how law functions in the modern business world. The programme will be a Qualifying Law Degree covering all the core modules needed to satisfy professional requirements for the foundations of legal knowledge and skills in England and Wales and some other jurisdictions. This joint honours degree programme will give students a solid foundation of business and law, and there will be a mix of core business and law modules from both Schools. The third year will be spent on an internship with a legal practitioner.

## Aims of the programme

The programme aims to provide students an opportunity to study law and business modules which would help them to develop a multidisciplinary understanding of the business world, and how today's business and commerce operate.

It offers the opportunity to obtain key business knowledges and skills alongside a systematic understanding of law as a distinctive discipline. It also aims to develop students' versatile skills and perspectives and prepare them for life and work to broaden students' academic and professional horizons.

The year-long internship provides students with an opportunity to engage with real-world legal issues and to gain practical skills, in preparation for employment.

### Graduate Attributes

This programme is closely aligned with the QMUL graduate attributes and in particular seeks to develop the following:

Communicate effectively in a range of formats for different purposes with a diverse range of people

Respect, listen to, and value others and their opinions

Recognise and value your individual worth and identify the contributions you can make

Engage critically and reflectively with knowledge

Demonstrate an innovative and creative approach to problem solving

Apply your disciplinary expertise to broader contexts and society

Collaborate with a diverse range of colleagues

Act honestly, fairly and ethically, including in academic conduct

Promote socially responsible behaviour for a global sustainable future

Conduct efficient searches of websites to locate relevant information; able to exchange documents by email and manage information exchanged by email

Work in groups as a participant who contributes effectively to the group's task

Conduct searches efficiently using a number of electronic retrieval systems

## What will you be expected to achieve?

Students will gain experience in legal practice and to develop skills and attributes of a successful legal practitioner. The module will develop the student in the workplace so that they can contextualise the learning that they have done in their first years of study. Students who successfully complete the programme will demonstrate achievement in all the following areas.

### Subject-specific

1. Identify and apply knowledge to difficult situations of significant legal complexity, through the analysis of facts and the production of well-supported conclusions in relation to them.
2. Recognition of sophisticated legal and related non-legal issues and formulation of a clear and coherent research plan.
3. Production of a clear and accurate presentation of the law on a topic directly from primary sources and use of techniques of legal interpretation to complex issues arising from them.

### Skills

1. Take initiative in the design and managing of their own projects and find their own sources (both legal and non-legal).
2. Make independent assessment of their own progress, present work in timely fashion for feedback and assistance, and establish a programme of action based on feedback given.
3. Write and use orally fluent and complex prose, using legal terminology correctly.
4. Read and compare a range of complex works within and about law and to summarise their arguments accurately.

**Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19**

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

Academic Content:	
A 1	Knowledge, critical analysis and evaluation of law and an awareness of legal jurisdictions easily relatable to business
A 2	Identification of issues and challenges in the business environment and the challenges they pose for law and business activities
A 3	An appreciation and awareness of the relationship between law and policy formulation against the background of contemporary economic/business events
A 4	Knowledge and understanding of analytical tools used to analyse and interpret law and management problems, challenges and risks in a changing context
A 5	acquire and use knowledge of concepts, values, principles and rules of the legal system studied during a year in placement

Disciplinary Skills - able to:	
B 1	Identify and critically reflect on law and legal thought in light of current business issues and debates:
B 2	Critically evaluate the positions taken by scholars and policy makers on the interaction between law and business and the legal frameworks available to meet the challenges posed by economic activity: QAA Benchmark Law 2.4 (i), (ii), (iv).
B 3	Apply the lecture materials, case law and case studies to conduct self-directed research into interactions between law and business and identify applicable law and the effectiveness of the outcome: QAA Benchmark Law 2.4 (vi), (vii), (ix), (x).
B 4	(7) Employ the knowledge and awareness of contemporary global business issues and global business regulation to reflect on their learning, work collaboratively and apply their knowledge and understanding to complex and actual problems: QAA Benchmark Law 2.4 (i), (ii), (vii), (x), (xi), (xii).

Attributes:

**Programme Title:** LLB Law with Business (with a year in Practice)

C 1	Acquire and engage critically with knowledge acquired through lectures, the use of case studies, examples and the group presentations.
C 2	Acquire analytical skills to connect knowledge, information and ideas within the interdisciplinary fields of law and business.
C 3	Acquire transferable skills for further career development.
C 4	Acquire research skills and values which can provide different approaches to problem solving and decision making in a business context.
C 5	Develop knowledge and analytical skills that are transferable to employment including negotiation and communication skills.

### **How will you learn?**

The School of Law promotes active learning within a context of clear learning objectives. Students are encouraged to take responsibility for their own learning. All modules make use of an online learning environment. Most modules have a weekly course element and in some this will require collaborative group work. Clear guidance on basic and supplementary reading is given.

The School of Law also recognises the value of independent work at final year level for undergraduates. We consider it important to develop the ability of students to undertake basic research through both practical and theoretical means and to develop the ability to write sustained, coherent narratives. In order to enable students to develop their skills we will offer extensive modules requiring independent work using written and presentational skills.

All modules at Queen Mary make use of an online learning environment.

At Queen Mary, teaching for the core modules is typically through lectures (to the whole year group) and tutorials (groups of about 15 students). By attending lectures you hear from experts in a legal field who will also be setting and marking your examinations. Lectures may have several different goals: to provide an introduction to a particular topic; to cast light on the context of a module; to provide alternatives to orthodox approaches; to provide an overview of the topic; to explain particularly difficult aspects of a topic; to introduce comparative aspects of a topic; to cover reform proposals and recent reforms in the law which are not covered in the textbooks.

Elective modules make use of a variety of teaching methods. Small group work often include discussion structured around questions and readings distributed in advance. Talking about law fluently is a vital part of developing legal reasoning skills. By expressing ideas you are able to refine and reflect on them. Tutorials and seminars are supportive environments in which ideas can be exchanged and difficulties can be ironed out.

A considerable amount of independent study is expected throughout the programme. This involves reading cases, legislation and academic texts. Independent study may also involve working with other students in pairs or small groups: students are encouraged to set up informal study groups to help each other get to grips with topics before or after tutorials and seminars.

All modules at Queen Mary make use of an online learning environment.

The approach to learning during the year of the internship will be in the form of work-based learning. Students will learn by observation and by gaining practical skills and experience in the relevant area.

### **How will you be assessed?**

The School of Law schedules an annual LLB Examination Board which considers all student academic profiles and agrees classifications and progression routes. Modules are assessed by a combination of coursework, presentation, in-course tests, dissertations and a final examination. Clear guidance on coursework requirement is given, emphasising approaches to coursework of various types and how to avoid plagiarism, together with rules and procedures. Examinations are typically of a two to three hour paper undertaken in the May/June diet of exams. Examination papers will be reviewed by an Internal Moderator and then by External Examiners. All exam papers go through a moderation marking procedure. A selection of first class and failed

**Programme Title:** LLB Law with Business (with a year in Practice)

scripts together with a representative sample of intermediate scripts are sent to the External examiners for quality control and approval of marks.

During the placement year, assessment will be through a reflective portfolio and an oral presentation of such portfolio.

**How is the programme structured?**

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

LLB in Law with Business is a three-year joint degree programme, taught within the University's modular system. Students are required to take 120 credits each year. Modules from the School of Law and SBM are either 30 credits or 15 credits.

In Year One, there are four core modules and one compulsory module offered by the School of Law (i.e. one 30 credit module and three 15 credit modules) and two 15 credit modules from SBM (one of which is compulsory and the other elective).

In Year Two, there are three core modules (90 credits) from the School of Law, students can choose the remaining 30-credit modules from a wide variety of elective SBM modules in Levels 5.

The third year is the placement year. Students will be required to keep a weekly reflective journal, which will be presented as a portfolio at the end of the internship. Students will be assessed on a pass/fail basis and the placement year is a 120-credit module. This module does not count towards the degree classification.

In Year Four, students can choose 45-credit elective law modules and 45-credit SBM modules from a wide variety of elective modules in Level 6. There is a core 30 credit module from the School of Law in the final year.

The range of elective modules available each year can vary from year to year.

**Academic Year of Study** FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2
Contract Law I: Formation and Vitiation	LAW4104	15	4	Core	1	Semester 1
Contract Law II: Terms, Breach and Remedies	LAW4105	15	4	Core	1	Semester 2
European Union Law	LAW4009	15	4	Core	1	Semester 2
Contemporary Issues in Law and Business	LAW4010	15	4	Compulsory	1	Semester 1
Contemporary Legal Issues in Business Management	BUS143	15	4	Compulsory	1	Semester 2
Any available SBM module		15	4	Elective	1	Semester 1

Programme Title: LLB Law with Business (with a year in Practice)

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Land Law	LAW4006	30	4	Core	2	Semesters 1 & 2
Tort Law	LAW5001	30	5	Core	2	Semesters 1 & 2
Criminal Law	LAW5005	30	5	Core	2	Semesters 1 & 2
Any available SBM module(s)		30	5	Elective	2	Semesters 1 & 2

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Experience in Legal Practice	LAW5000	120	5	Compulsory	3	Semesters 1 & 2

Academic Year of Study FT - Year 4

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Equity and Trusts	LAW6056	30	6	Core	4	Semesters 2 & 3
Any available Law module		45	6	Elective	4	Semesters 1 & 2
Any available SBM module		45	6	Elective	4	Semesters 1 & 2

**What are the entry requirements?**

As for M1N1 LLB Law with Business

The School of Law will apply its standard advertised entry level of A\*AA  
IELTS 7.0

## How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

Overall administrative responsibility and QMUL accountability for the programme rests with Law.

The Programme Convenor will be responsible for the academic content and quality of the programme and any changes to the curriculum in addition to ensuring a regular liaison with SBM to maintain a consistent quality of teaching across the programme. The Law undergraduate office is responsible for the overall administrative delivery of the programme, ensuring SBM is provided with all necessary student and organisational information in order to effectively deliver its module(s) and general QMUL administration for students on the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the Department of Law's undergraduate Education Committee chaired by the Director of Education.

### QMUL Law Department

The Programme Director is responsible for the academic content and quality of the programme and any changes to the curriculum, in addition to ensuring the maintenance of a consistent quality of teaching across the programme.

The Law undergraduate office is responsible for the overall administrative delivery of the programme, including any issues relating to registration, complaints, pastoral care, appeals, and award for the programme.

The overall management and enhancement of the programme lies with the Department of Law's Education Committee chaired by the Director of Education.

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Student views are incorporated formally through representation on the Department of Law Education Committee.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the NSS and module evaluations.

## What academic support is available?

The induction week before the start of Semester A provides introductory talks on all the services and support mechanisms available within the school and college. The plasma screens within the school also update on timetabling, events and support services within the school. The virtual learning environment (QMplus) has information on the different modules and supervisory advice for dissertations as well as personalised teaching timetables. A module talk is held at the start of the module selection process to enable students make informed choices when selecting their electives for the following academic year.

### Feedback

Feedback on progress in each module is provided throughout the year in various ways (for example, comments on written assignments, and guidance given in lectures/seminars and tutorials).

### Advisors

Every student is supported by the Student Support Team whom they can approach should they have any queries or issues related to their academic studies or academic development.

**Programme Title:** LLB Law with Business (with a year in Practice)

#### Feedback and Advice Hours

All academics have dedicated feedback and advice hours published on the website so students may visit them to discuss any aspect of their learning on specific modules.

### How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Reading lists are reviewed yearly and additional support provided to students with accessibility needs. Lectures for core modules are Q-Reviewed and released to students weekly. Most of the elective modules are also Q-Reviewed.

### Programme-specific rules and facts

Standard bachelors programmes

To progress from one developmental year standard regulations apply <https://arcs.qmul.ac.uk/media/arcs/policyzone/academic/Academic-Regulations-2023-24.pdf>

A sub-set of modules are designated as foundations of legal knowledge for professional accreditation as a qualifying law degree.

The designated modules are as follows:

- Obligations I (Contract): satisfied by taking and passing LAW4005 Elements of Contract Law at QMUL
- Obligations II (Tort): satisfied by taking and passing LAW5001 Tort Law at QMUL
- Criminal Law: satisfied by taking and passing LAW4002 Criminal Law at QMUL
- Equity and the Law of Trusts: satisfied by taking and passing LAW5003 Equity and Trusts or LAW6056 Equity and Trusts (Level 6) at QMUL
- Law of the European Union: satisfied by taking and passing LAW4001 Public Law and the 15-credit module LAW5105 Law of the EU at QMUL
- Property Law (Land Law): satisfied by taking and passing LAW4006 Land Law at QMUL
- Public Law (Constitutional and Administrative Law): satisfied by taking and passing LAW4001 Public Law and the 15-credit module LAW5106 Administrative Law at QMUL.

### Links with employers, placement opportunities and transferable skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications and interview skills.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP. Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student



Programme Title: LLB Law with Business (with a year in Practice)

Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

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## Programme Specification Approval

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**Person completing Programme Specification:**

Shahida Uddin

**Person responsible for management of programme:**

Nigel Spencer

**Date Programme Specification produced / amended by School / Institute Education Committee:**

May 2024

**Date Programme Specification approved by Taught Programmes Board:**