

I AM YOU LESSON 2: Stereotypes and Discrimination

LESSON PLAN

Audience:	Primary Year 5/6 (9 – 11-year-olds)
Length of lesson:	1 hour
Learning outcomes:	By the end of the session, participants should be able to:
	 define the meaning of stereotypes and discrimination, and give examples of stereotypes and discrimination.

Activity and Timing:	Description:	Resources/materials needed:
Introduction 5 minutes	 Explain that the purpose of the lesson is to understand what stereotypes and discrimination are and how we break these labels. Ask students to recap the protected characteristics from lesson 1. 	PowerPoint slides 1-4
Icebreaker 5 minutes	 Ask students to write on whiteboards/paper what they think stereotype and discrimination mean, and read out some of their answers. Then provide a more official but still child-friendly definition. Ask them to write down a famous footballer and a famous scientist. They'll share their answers then reveal non-stereotypical answers on the PowerPoint slides i.e. Jill Scott and Katherine Johnson. 	PowerPoint slides 5-9 White boards/paper White board pens/pens
Mind Mapping Activity 15 minutes	 Assign each table a protected characteristic or group .e.g. Elderly, teenagers, girls, boys. Have them write down/draw stereotypes that they associate with the title on their paper. Once the students have completed the mind map, discuss how their answers could be defined as stereotypes and that the stereotype shouldn't be assigned to the whole group (e.g. if they have said that teenagers are lazy, can discuss how that is not fair to label all teenagers in that way when it's not universally true of all people between ages 13-19) 	PowerPoint slides 10-11 A3 paper (one per group/table) Colourful markers
Gender Pay Gap Activity 15 minutes	 Split the class into boys and girls. Do a quiz where the questions will be on the slides and they'll write their answers on a sheet of paper in their teams. At the end, go through the answers and write on the board how many correct answers the girls got and how many correct answers the boys got. Now total up the points – and whatever the result, double the boys' marks 	PowerPoint slides 13-19 Sheets of paper Pens



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	 without giving a reason, with the overall outcome that the boys win. Ask if anyone knows what the gender pay gap is? Give definition of gender pay gap on slide 19. Ask if this is fair? Did they have the same questions, time, resources? Link to the Gender Pay Gap and real-life situations because stereotypes and discrimination can place people at an unfair disadvantage 	
Fair v Unfair Activity	Present 6 statements reflecting the protected	PointPoint slides 20-27
10 minutes	characteristics on the slides and ask students whether they think they're fair/unfair and why.	
Feedback & Reflection	Exit tickets	PowerPoint slide 27
10 minutes	 Give students the exit ticket from the resources sheet and ask them to reflect on 3 things they've learnt in the session. They can write about what they enjoyed in the session and their favourite activity etc They should turn the paper into an aeroplane and throw it to the front of the class. Read out some examples if time. 	Pens Exit tickets from resources sheet (one per participant)

Evaluation:	1. Review the exit tickets.

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