

I AM YOU LESSON 2: Stereotypes and Discrimination

LESSON PLAN

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| Audience: | Primary Year 5/6 (9 – 11-year-olds) |
| Length of lesson: | 1 hour |
| Learning outcomes: | By the end of the session, participants should be able to: <ul style="list-style-type: none"> • define the meaning of stereotypes and discrimination, and • give examples of stereotypes and discrimination. |

| Activity and Timing: | Description: | Resources/materials needed: |
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| Introduction 5 minutes | <ul style="list-style-type: none"> • Explain that the purpose of the lesson is to understand what stereotypes and discrimination are and how we break these labels. • Ask students to recap the protected characteristics from lesson 1. | PowerPoint slides 1-4 |
| Icebreaker 5 minutes | <ul style="list-style-type: none"> • Ask students to write on whiteboards/paper what they think stereotype and discrimination mean, and read out some of their answers. Then provide a more official but still child-friendly definition. • Ask them to write down a famous footballer and a famous scientist. They'll share their answers then reveal non-stereotypical answers on the PowerPoint slides i.e. Jill Scott and Katherine Johnson. | PowerPoint slides 5-9 White boards/paper White board pens/pens |
| Mind Mapping Activity 15 minutes | <ul style="list-style-type: none"> • Assign each table a protected characteristic or group .e.g. Elderly, teenagers, girls, boys. • Have them write down/draw stereotypes that they associate with the title on their paper. • Once the students have completed the mind map, discuss how their answers could be defined as stereotypes and that the stereotype shouldn't be assigned to the whole group (e.g. if they have said that teenagers are lazy, can discuss how that is not fair to label all teenagers in that way when it's not universally true of all people between ages 13-19) | PowerPoint slides 10-11 A3 paper (one per group/table) Colourful markers |
| Gender Pay Gap Activity 15 minutes | <ul style="list-style-type: none"> • Split the class into boys and girls. • Do a quiz where the questions will be on the slides and they'll write their answers on a sheet of paper in their teams. • At the end, go through the answers and write on the board how many correct answers the girls got and how many correct answers the boys got. Now total up the points – and whatever the result, double the boys' marks | PowerPoint slides 13-19 Sheets of paper Pens |

