



i am you ♀♂♿

**COMMUNITY**

I am You  
Lesson 3



## RECAP!



What is a stereotype?

What is discrimination?

Do you know what the  
gender pay gap is?

# Learning Outcomes

In this lesson, we're going to talk about communities, and how:

- Explore what community means;
- Understand that you are part of a variety of communities;
- Understand that different people in the community can help us in different ways, at different times.



01

# Task 1

Let's do a quiz!  
5 minutes

## What's a community?



A community is a group of people who live or work together and help each other. We are all part of different communities, like our school, our neighbourhood, our family, or where we live!

## Example: Tower Hamlets



Have you visited the Tower of London before?

People built houses and shops around the Tower of London and formed a community. Over time, it became known as Tower Hamlets.

Think of it like a small neighbourhood growing around a big, important tower.

Communities are everywhere!

## Types of Communities



There are a lot of types of communities: family, school, sports, cultural and local communities.

Communities can form around interests, the area you live in, or the kind of activity you do



# Let's explore our community!



- What extracurricular activities do you have?
- What interesting facts do you know about the school?
- How many communities are you apart of that you can think of?

## Community Members and Helpers



Many people improve life  
in a community and look  
after it.

For example, teachers,  
doctors, firefighters,  
police officers, and our  
neighbours.





## Community Members and Helpers in our School



Schools are made up of people like the headteacher, teachers, librarians, cleaners, cooks. They make your school experience joyful and interesting.

Your school is part of a larger local community. It's part of the borough, which is part of the city.

There are many people who improve life in local communities and look after others. Can you name some?





# Community Rules

For a community to be safe and enjoyable for everyone, it is important to follow the rules, such as working as a team, solving problems peacefully, and respecting others.

What rules do we have in this school?





02

## Task 2

Let's make some thank you card! Choose which member of your community you want to thank and make a card for them!

5 minutes

**Think about who you want to thank in the school or in your local community.**

**Let's make sure that we recognise their work and show them how we appreciate what they are doing for us.**

**Be as specific as possible!  
If you want to, also get ready to share with the class**

**D**EAR:

**THANK YOU FOR...**

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03

## Task 3

The Community Tree! You'll be making a leaf out of your handprint and writing what or who is a part of your school community on it.

30 minutes

# The Community Tree

- To make your leaf:
- 1. Put your hand on the piece of green paper
- 2 Draw around your hand
- 3. Cut around it.
- 4. Write down what communities you are in, and fun things about them. This can be a person (a teacher), an activity (your swim class), or something else entirely.
- Now, add your leaf to the community tree trunk!

# Overall

We are all members of different communities.

Communities can form around the area, interests, schools, activities, religion and so on.

Some rules should be followed for a community to be safe and fun for all.

Any questions?



04

## Task 4

Now write down: 3 things you have learnt, 2 things you found interesting and 1 question.

5 minutes





**That's a  
wrap!**