

Reading materials
accompanying the video
[“The child’s right to be heard - does it serve youngsters’ interests?”](#)



(<https://www.youtube.com/watch?v=jXtLfVwNiuk>)

- A. Daly, “No Weight for ‘Due Weight’? A Children’s Autonomy Principle in Best Interest Proceedings” (2018) 26:1 *International Journal of Children’s Rights* 61–92.
- J. Eichhorn and J. Bergh (eds.), *Lowering the Voting Age to 16: Learning from Real Experiences Worldwide* (Cham: Palgrave Macmillan, 2020).
- K. Hanson, “Children’s Participation and Agency When They Don’t ‘Do the Right Thing’” (2016) 23:4 *Childhood* 471–475.
- A. James, “Giving Voice to Children’s Voices: Practices and Problems, Pitfalls and Potentials” (2007) 109:2 *American Anthropologist* 261–272.
- N. J. Munn, “Capacity Testing the Youth: A Proposal for Broader Enfranchisement” (2012) 15:8 *Journal of Youth Studies* 1048–1062.
- L. Trinder, C. Jenks, and A. Firth, “Talking Children into Being in Abstentia?: Children as a Strategic and Contingent Resource in Family Court Dispute Resolution” (2010) 22:2 *Child and Family Law Quarterly* 234–257.
- H. Viterbo, “Lost Voices,” in *Problematizing Law, Rights, and Childhood in Israel/Palestine* (Cambridge and New York: Cambridge University Press, 2021), pp. 206–217.
- J. Wall, *Give Children the Vote: On Democratizing Democracy* (London and New York: Bloomsbury, 2022).
- M. Wyness, “Global Standards and Deficit Childhoods: The Contested Meaning of Children’s Participation” (2013) 11:3 *Children’s Geographies* 340–353.

(a non-exhaustive list)



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& Policy Network**

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