

Job Profile

Person Specification

Job Details		
Job Title:	Lecturer in Clinical Skills	
School/Dept/Institute & Centre:	Barts and the London School of Medicine. QMUL Malta Ltd.	
Reports to:	Head of Clinical & Communication Skills	
Salary: Grade 5	€48,809.12 -€53,156.12 + an Annual Academic Allowance of €3,000	Full-Time Reduced – 35hours per week
Appointment period:	Indefinite	
Current location	Queen Mary Malta Campus, Gozo, Malta	

Job Context

In addition to the home campuses in London, Queen Mary University of London (QMUL) now also operates from its own state of the art, custom-built campus in Gozo, Malta. In 2017, QMUL and the Barts and the London School of Medicine and Dentistry launched a 5-year Bachelor of Medicine, Bachelor of Surgery (MB BS) programme in Malta. Up to 60 students a year will be accepted onto this 5-year programme, with the fourth annual intake recently joining us.

This is an exciting time to join QMUL Malta: we moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo.

We are now seeking to appoint an experienced individual into the role of Lecturer in Clinical Skills who can deliver high quality education to medical students.

The role is offered on a permanent basis on a QMUL Malta Ltd contract. The role will be based at QMUL Malta, with regular ongoing contact between relevant teams in both Malta and in the UK.

Job Purpose

The Lecturer will contribute to the intellectual life of the medical school. They will make contributions to student education and experience through curriculum development and the delivery of teaching activities, particularly in clinical skills.

The Lecturer will achieve this by:

- Overseeing and contributing to the delivery of high-quality teaching and scholarship in the field of clinical skills by sustained contribution to teaching, scholarship and administration
- Teaching across all years of the MB BS curriculum and fully contributing to the teaching, learning and assessment of clinical skills in these curricula
- Contributing to facilitating student academic support
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance.

Main Duties & Responsibilities

Student Experience & Education

- Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBBS.
- Organise, design and deliver teaching and assessment as required by the Institute, School and University. This will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the School and Institute.
- Act as a Personal Tutor (MedPro Supervisor), providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the Institute, School and University.

Scholarship

- Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence.
- Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School/Institute and Faculty and university
- Work to influence the higher education agenda in clinical skills teaching or in educational research more generally
- Use scholarship to engage in activities that influence society, the economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities.

Public Engagement & Impact

- Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice.
- Participate in the outreach plans of the School and Institute, developing links with, for example, industry or community partners.
- Contribute to the successful development of partnerships with other higher education institutions, government bodies and industry for the benefit of student education and experience in the School and Institute.
- Liaison and effective collaboration with pertinent teams outside IHSE, within QMUL and more widely, for example, encouraging effective collaboration with QM Academy, associated teaching hospitals and general practices, and other providers of faculty development.

Leadership & Collegiality

- Foster collegiality through role-modelling and fulfil School and Institute responsibilities as agreed with the Deputy Dean for Education or other senior colleagues.
- Support and manage any junior colleagues and their career development through line management, coaching, mentoring and appraisals as appropriate.
- Make constructive contributions, e.g. at meetings and seminars, to the vision and leadership of the Institute, School and University, as well as wider relevant bodies, such as learned societies, where relevant.

Main Duties & Responsibilities

- Engage in the wider QMUL agenda (e.g. promotion of Equality & Diversity, Sustainability, Internationalisation, Widening Participation, Interdisciplinarity and Staff Development) in line with QMUL strategies and policies.

The above list of responsibilities is not exhaustive, and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonably requested by their line manager.

This job description accurately reflects the duties and responsibilities of the role at the time the job description was written. These duties and responsibilities may change over time without significantly impacting on the character of the role, the overall level of responsibility, or its grade.

Depending on strategic or operational needs, the jobholder may in the future be required to work for another existing or new organisational unit and/or at a different site within Queen Mary. This may be on a temporary or indefinite basis and may involve a change in line management and / or regularly working at more than one site.

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This table lists the essential and desirable requirements needed to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Requirements	Essential / Desirable
Qualifications	
MBBS or equivalent	E
A clinician with full registration and a current (or recent) license to practice	
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	E
Knowledge and Experience	
Experience in teaching at undergraduate or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels with some guidance	E
Knowledge of clinical skills education to enable the development and delivery of educational programmes and learning resources	E
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	D
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	E
Clear and ambitious plans for future scholarship activities	D
Skills and Abilities	
Ability to deliver teaching and assessment at undergraduate level with some guidance in clinical skills to all levels of the MBBS course	E
Ability to develop teaching and scholarship proposals to bid for external funding and effective award management skills	D
Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	E
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	E
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	E
Meet the University of London standards, as relevant to this role, for the conferment of the title of Lecturer	E

Essential/Desirable:

E = Essential: Requirements without which the job could not be done.

D = Desirable: Requirements that would enable the candidate to perform the job well.

Job Profile Person Specification

For informal enquiries: Dr Adriano Buontempo. Senior Lecturer in Communication Skills.
a.buontempo@qmul.ac.uk

To apply for the role, please complete the JotForm referencing your skills and experience against the Job Specification and submit a current CV

- Apply via <https://form.jotform.com/242693740689370>

For further assistance with applications, please refer any queries to the HR Administrator on
m.zammitrosso@qmul.ac.uk

The closing date for applications is **Sunday 17th November 2024**