

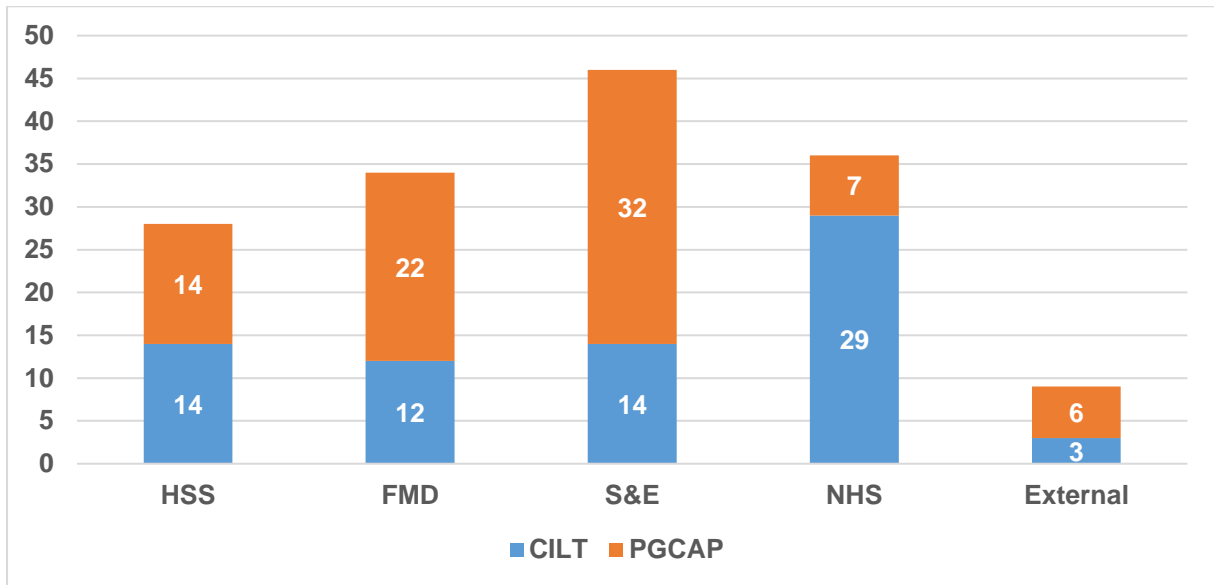
# **Queen Mary Academy Impact Report 2022/23**

## **Combined appendices**

**Table 1 - Participants starting taught programmes**

Programme	2020/21	2021/22	2022/23
Certificate in Learning and Teaching (CILT)	76	97	72
Postgraduate Certificate in Academic Practice (PGCAP)	74	42	81
Total	150	149	153

**Figure 1: Number of participants starting taught programmes by programme and Faculty 2022/23**

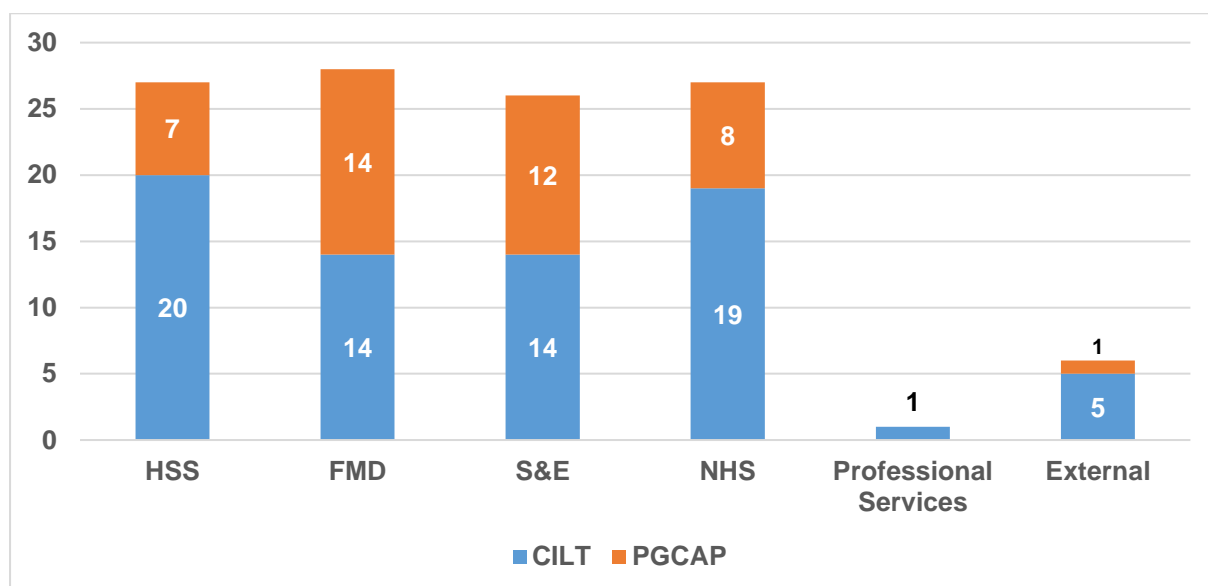


*Note: NHS staff teaching Queen Mary students. Queen Mary receives an income stream for NHS participants via Tariff payments. External includes staff at our Malta campus, QMUL Engineering School NPU and Kew.*

**Table 2: Participants completing taught programmes 2022/23**

Programme	Number
Certificate in Learning and Teaching (CILT)	73
Postgraduate Certificate in Academic Practice (PGCAP)	42
Total	115

**Figure 2: Participants completing taught programmes 2022/23 by programme and Faculty**



Note: NHS staff teaching Queen Mary students. Queen Mary receives an income stream for NHS participants via Tariff payments. External includes staff from Nanchang University and Kew.

**Table 3: Modules and conveners 2022/23**

Module	Semester A convener	Semester B convener
ADP7216 Learning and Teaching in Higher Education	Olu Popoola	Olu Popoola
ADP7217 Learning and Teaching in the Disciplines	Angela Gallagher-Brett	Giorgia Pigato
ADP7218 Curriculum Design	Steph Fuller	Steph Fuller
ADP7219 Action (Practitioner) Research	Ana Cabral	Ana Cabral

**Table 4: Summary of Taught Programmes module feedback Semester B 2022/23**

Module evaluation for taught programmes	2020/21			2021/22			2022/23 SEM B		
	*Av	n	Resp rate	*Av	n	Resp rate	*Av	n	Resp rate
Learning & Teaching in HE (DL)	4.2	38	28%	4.3	42	30%	4.2	30	43%
Learning & Teaching in the Disciplines (DL)	3.9	29	21%	4.1	50	32%	4.3	30	34%
Curriculum Design (DL)	4.1	20	48%	3.8	10	20%	4.5	16	48%
Action (Practitioner) Research (DL)	3.7	7	70%	3.9	9	10%	3.9	11	44%
<b>Academy taught programmes average</b>	<b>4.0</b>			<b>4.0</b>			<b>4.2</b>		<b>42%</b>
All Queen Mary Level 7 module average**	4.1		31%	4.1		35%	4.2		31%

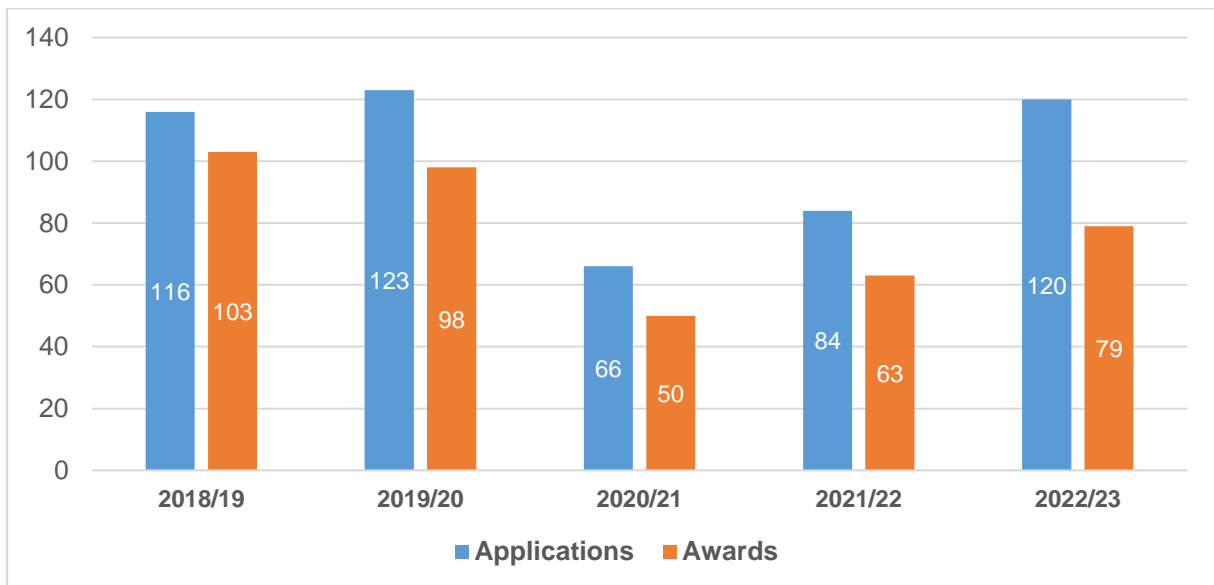
\*Average response to the question 'Overall I am satisfied with the quality of the module' on Likert scale of 1-5

**Table 5: Workshops and Courses for educators**

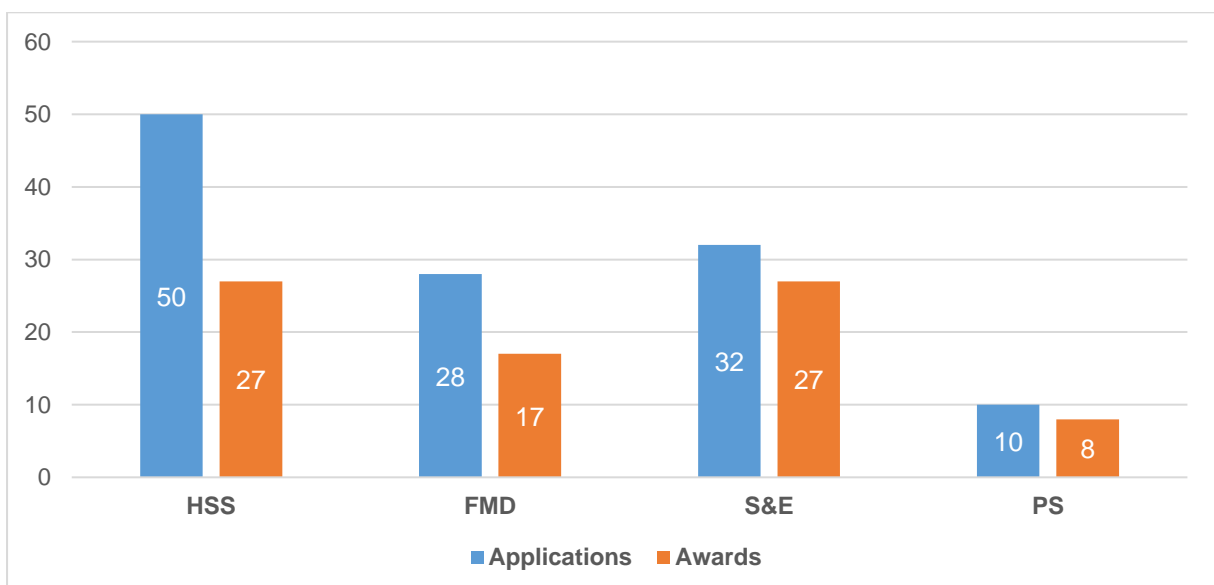
<b>Provision</b>	<b>Number</b>
Acting as Subject Exam Board Chair (since March 23)	38
Action research for professional learning	10
Active Learning (Bespoke for NPU-SEMS)	9
Active Learning and Inclusive Practice (bespoke for careers team)	18
Applying for Associate Fellowship or Fellowship for HEA	21
Applying for Senior Fellowship for HEA	7
Are you Principal Fellowship ready?	8
Assessment Design for Academic Integrity	58
Assessment Design for Academic Integrity (bespoke for Malta)	13
Assessment Design workshop (bespoke for Geography)	17
Assessment Design workshop (bespoke for NPU-SEMS)	7
Assessment Design workshop (bespoke for SEMS)	18
Assessment Design workshop (bespoke for SPIR)	15
Associate Fellowship & Fellowship of the Higher Education Academy Workshop	153
Associate Fellowship Accelerator for Doctoral / Postgraduate Research (PGR) students	23
Becoming a Marker at Queen Mary (since March 23)	59
Becoming an External Examiner	20
Co-chairing and co-creating in SSLCs	3
Designing inclusive assessment to support learning	14
Detecting essay mills and contract cheating (bespoke session for CCLS)	8
Developing Inclusive education for neurodivergent learners	85
Dialogic A/FHEA Writing Retreat	11
Dialogic SFHEA Writing Retreat	2
Educational Scholarship workshops	234
Effective Advising	163
Embedding Queen Mary Graduate Attributes	5
Embedding Sustainability in the Curriculum	4
Enhancing Assessment Design	5
Enhancing Asynchronous Education	2
External Examiners at Queen Mary (2022/23)	57
Feedback (bespoke session for NPU-SEMS)	8
Feedback (bespoke session for WIPM)	9
Flipped classrooms strategies (bespoke session for WIPM)	6
Formative feedback (bespoke for CCLS)	10
Group work (bespoke session for NPU-SEMS)	8
Intro D1-D4 - CCSU Research and Scholarship Workshop	4
Introduction to assessment design	17
Introduction to Curriculum Design	37
Learner Engagement Analytics (LEA) Support Session	20
Making the most of Reading Lists Online	17
Principal Fellowship Drafting Workshop (2)	1

Providing Effective Feedback (for TAs/PGRs)	31
Redesigning assessment (bespoke for BCI)	18
Reflective practice to enhance teaching	18
Senior Fellowship of the Higher Education Academy Accelerator	18
Senior Fellowship of the Higher Education Academy Workshop	40
Senior Tutor Training	17
Storyboarding British Values into Degree Apprenticeship provision	1
Student engagement (workshop for SBM)	14
Teach Your First Session (includes School-specific sessions)	153
<b>Total</b>	<b>1534</b>

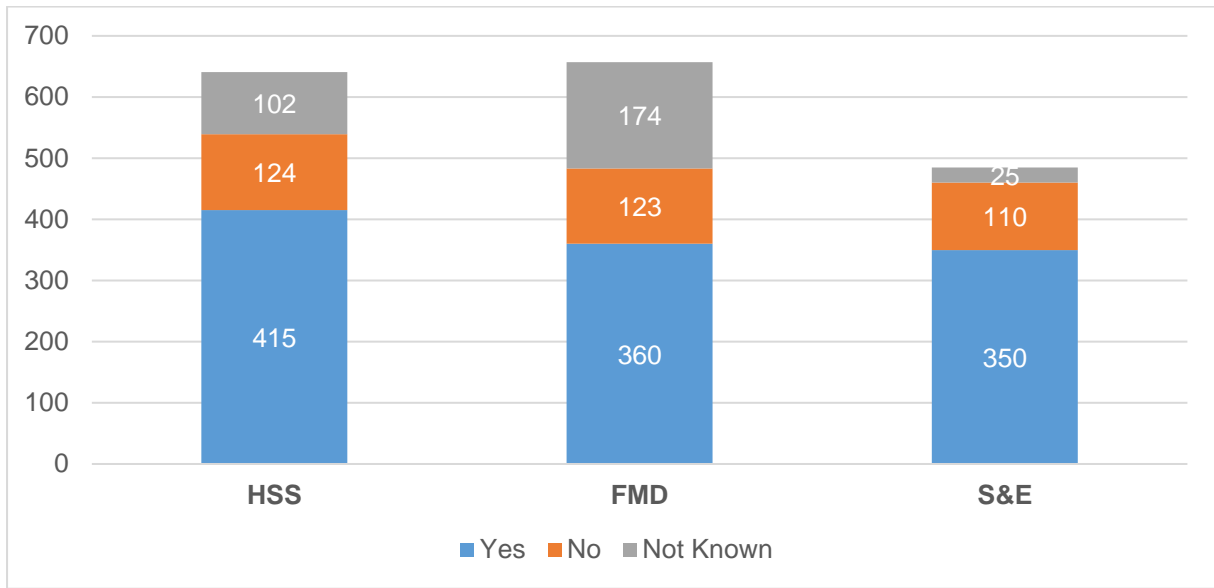
**Figure 3: Teaching recognition applications and awards by academic year**



**Figure 4: Teaching recognition applications and awards by Faculty**

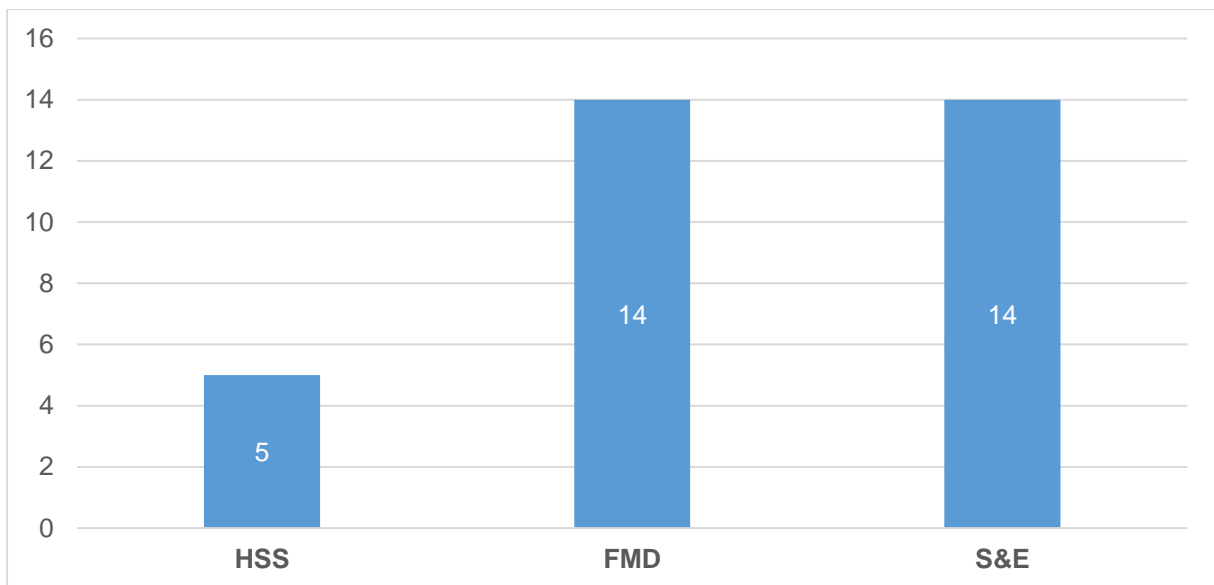


**Figure 5: Staff on T&R and T&S contracts with Teaching Qualification and/or Teaching Recognition\***



\*Source: Resource Link: [HR Teaching qualifications/recognition dashboard October 2023](#)

**Figure 6: SEED awards 2022/23**



**Table 6: Researcher Development Workshops and Courses 2022/23**

<b>Provision</b>	<b>Audience</b>	<b>Bookings</b>
Assertive Communication Skills for Researchers (2-part course)	All researchers	20
Behind the mystique: what academic writing is, and how to get better at it	PGR	64
Building confidence as a researcher through embodied practices	All researchers	3
Crafting Your Literature Review (2-part course)	PGR	32
Creative Thinking for Researchers	All researchers	28
Critical Thinking	PGR	23
Data Wrangling & Visualisation using Tidyverse in R	All researchers	18
Finding Research Funding, including small grants and travel funds	All researchers	57
Getting Started with your Doctorate	PGR	76
How to use the Skills Points System	PGR	96
In Person Writing Retreat for Research Fellowships	Postdocs	5
Introduction to Fellowships and Building a Research Profile	All researchers	21
Introduction to Peer Review: Uses, Benefits, and Controversies (2-part course)	All researchers	31
Introduction to Statistical Methods using R (5-part course)	All researchers	16
Introduction to Statistics and R (7-part course)	All researchers	57
LaTeX for Writing your Thesis	All researchers	60
LaTeX Tutorial for Absolute Beginners	All researchers	51
Leadership in Action (in-person)	Postdocs	6
Let's Write! In-person Writing Retreat (off-site; lunch served)	All researchers	29
Let's Write! Online Writing Retreat (full day)	All researchers	23
Let's Write! Online Writing Retreat (half day)	All researchers	86
Making a Poster Presentation	All researchers	63
Managing your time and workload effectively in a research environment	All researchers	95
Mindmapping for Researchers	All researchers	48
Negotiation Skills for Researchers (2-part course)	All researchers	17
Planning and Writing Research Funding Proposals for FMD and S&E Researchers (2-part course)	Postdocs	8
Planning and Writing Research Proposals for HSS Researchers (2-part Course)	All researchers	18
Planning for an academic career (For Postdocs)	All researchers	28
Postdoc Mentoring Trial - Synchronous Training Session	Postdocs	42
Postgraduate Funding - Considering the Alternatives	PGR	18
Preparing for Your Viva	PGR	19
Presenting Your Research to an Audience (Practicum)	PGR	9
Presenting Your Research to an Audience (Workshop)	PGR	46
Project Management for Researchers (2-part course)	All researchers	33
R for complete beginners (2-part course)	All researchers	37

Reading Strategically and Analytically (2-part course)	PGR	33
Researcher Wellbeing: Navigating Change and Uncertainty	All researchers	18
Researcher Wellbeing: Practical techniques for managing stress as a Researcher	All researchers	9
Researcher Wellbeing: Stress, Resilience and Strengths	All researchers	30
Researcher wellbeing: Supporting the mental health and wellbeing of your researchers	Academics	13
So you want to do a postdoc? (2-part course)	PGR	10
Speed-reading for Researchers	All researchers	83
Stagecraft and Voice for Research Presentations	All researchers	10
Story-telling skills for engaging an audience with your research	All researchers	15
The Scientific Method for Writing Scientific Abstracts: how to use the TooWrite Platform	All researchers	14
Train the Trainer for postdocs	Postdocs	16
UNIQUE Women's Development Programme for Researchers	All researchers	5
Working With Your Supervisor	PGR	30
Writing Your Thesis (2-part course)	PGR	46
<b>Total</b>		<b>1615</b>

*NB This table includes provision for PGRs between August and January.*

**Table 7: Feedback responses across the Researcher Development programme**

Feedback statements	Avg*	n	% scoring 4 or 5
The trainer provided clear explanations of important issues/principles in the session	4.71	841	97.5%
The trainer was responsive to participants' views and comments	4.78	862	98.2%
The trainer presented the workshop in a well-organised manner	4.76	859	96.8%
The trainer showed thorough/in-depth knowledge of the workshop materials	4.74	906	97.6%
I am likely to use what I learned during this session	4.65	906	95.3%
I am likely to recommend this course to a colleague	4.54	815	91.1%
Overall, the session was effective in meeting its stated objectives	4.65	906	96.0%
How would you rate the online experience of the workshop?	4.60	858	93.3%
How would you rate the supplemental materials that supported this workshop?	4.60	781	93.3%

*\*Measured on a Likert scale of 1-5*



**Table 8: Queen Mary Academy Fellows 2022/23**

<b>Fellow</b>	<b>Faculty</b>	<b>Project</b>	<b>2030 Strategic Pillar</b>
<b>Professor Jo Brown</b>	HSS	Educational Scholarship	Excellence in Education
<b>Professor Gerard Hanlon</b>	HSS	BTEC learner transition	Excellence in Education
<b>Dr Nick Hostettler</b>	HSS	Independent studentship	Excellence in Education
<b>Dr Lesley Howell</b>	S&E	Peer Led Team Learning (PLTL)	Excellence in Student Engagement
<b>Dr Jonathan Kennedy</b>	FMD	Virtual educational exchanges	Excellence in Education
<b>Dr Usman Naeem</b>	S&E	Learner Engagement Analytics (LEA)	Excellence in Student Engagement
<b>Dr Daniela Tavasci</b>	HSS	Inclusive education	Excellence in Education
<b>Dr Luigi Ventimiglia</b>	HSS	Inclusive assessment and feedback	Excellence in Education
<b>Professor Louise Younie</b>	FMD	Flourishing	Excellence in Student Engagement
<b>Dr Xue Zhou</b>	HSS	Digital skill development	Excellence in Student Employability

**International visitors hosted**

- The University of the West Indies (June 2022)
- The University of California - Santa Cruz (June 2022)
- Technical University (TU) of Delft, University of Leiden, & Erasmus University Rotterdam, (June 2022)
- Murdoch University (September 2022)
- Radboud University (March 2023)
- Kaunas University of Technology (April 2023)
- Deakin University, the University of the Sunshine Coast (June 2023)
- North West University, South Africa (July 2023)

## Queen Mary Academy Fellows conference participation and publications

### Professor Gerard Hanlon

'Transitioning to the University' – New City College Teaching and Lab Conference, July 10, 2023.

'BTEC students, SBM and QMUL' - Tower Hamlets Local Authority Education Committee Group, May 18, 2023.

'QMUL BTEC student project' - NCC Teaching and Lab Launch, March 2023

### Dr Lesley Howell

Howell, L., Faulkner, S., Shahid, R. & Zhou, X. (2023). Small Groups Big Impact: A review of the Peer-Led Team Learning (PLTL) programme at Queen Mary University of London, Paper presented at UK and Ireland HEIR Network 2023 Annual Conference, held 7-8<sup>th</sup> Sep 2023, Kingston University, UK.

Zhou,X.; McGurk,P.; Howell, L.; and Shahid, R. (2023). Closing the Attainment Gap: Peer-Led Team Learning Workshops for BTEC Students in the School of Business and Management. Paper presented at 11<sup>th</sup> Peer-Led Team learning international society Annual Conference, held 31st May – 3rd Jun 2023, the University of Houston Downtown, Houston, Texas, USA.

Presentations to the Deakin delegation at QMUL (Hololens), CAISE (PLTL), VICEPHEC in Durham (PLTL), Kingston HEIR (PLTL)

### Dr Jonathan Kennedy

OnlineEd 2023 Conference alongside Aaron Zachmeier for UC Santa Cruz on May 10th. The title was "Learning to tackle global challenges through virtual exchange".

### Dr Usman Naeem

"Learner Engagement Analytics in a Hybrid Learning Environment," 2023 IEEE Global Engineering Education Conference (EDUCON), Kuwait

"Unlocking the Potential of Learner Engagement Analytics in Higher Education: Educator's Perspective", Learning Ideas Conference, 14-16 June, New York.

"Embedding Learner Engagement Analytics (LEA) into your Curriculum Design", Queen Mary Festival of Education.

### Dr Daniela Tavasci

International [AHE Conference 2023](#) 22 & 23 June, Manchester 'An attainment and awarding gap analysis for ethnic groups and assessment type in the School of Economics and Finance' - Research or Evaluation Presentation.

TeachECONference 2023! live online conference 29<sup>th</sup> June UCL "An Awarding gap analysis for the Queen Mary University of London".

6<sup>th</sup> World Conference on Research in Education (WORLDCRE) Nice, France on 09-11 June 2023. Awarding gap analysis "A study about the relationship between assessment methods and awarding gaps: the case of Queen Mary University of London".

Edulearn (Conference on Education and New Learning Technologies) in Palma 3-5<sup>th</sup> July "awarding gap analysis".

School of Economics and Finance First International Conference in Education and Scholarship 11 November 2022 - Teaching with Historical Perspectives.

“Inclusive Curriculum in Practice” Queen Mary Festival of Education with Professor Gabriel Cavalli and Professor Janet De Wilde.

### **Dr Luigi Ventimiglia**

School of Economics and Finance First International Conference in Education and Scholarship 11 November 2022 - Teaching with historical perspectives.

### **Professor Louise Younie**

Invited keynotes

Younie, L. Human Flourishing. Newcastle University. Staff Educator Development Day in Undergraduate Education, 2023

Younie, L. Human Flourishing. University of Warwick. MBChB Education Conference: Wellbeing in Medical Education, 2023 (7.7.23)

Younie, L. Human Flourishing. Trinity College Dublin. Undergraduate GP educators, 2023. (21.9.24)

Invited Presentations

Younie, L. Creative Enquiry in Appreciative Inquiry. Rehumanising medicine – a multidisciplinary event, Human Values in Healthcare Forum, 2023 (15.7.23)

Younie, L. Human Flourishing, [Creative HE, Compassion & creativity online symposium](#), 2023 (24.5.23)

Younie, L. Human Dimension, Human Flourishing, Lewisham GP Speciality Scheme, Away Day, 2023 (14.3.23)

Younie, L. What does flourishing in the tail end of the pandemic look like? IFNTF (International Federation of National Teaching Fellows) 4th Global Seminar Series, Online, 2023

Younie, L. Flourishing, National Centre for Creative Health, Creative health review, themes and round tables, <https://ncch.org.uk/themes-and-roundtables> 2023.

Younie, L. Who belongs, Inclusivity and Diversity. PRIME Global Conference, 2023. (23.02.23)

Younie, L. Uncertainty, Negative Capability, Complexity. PRIME Global Conference, 2023. (22.02.23)

Younie, L. From resilience to flourishing, seminar series, University of Reading, 2022 (17.11.22)

Younie, L. Flourishing for Psychiatry Supervisors, AWP (Avon and Wiltshire Mental Health Partnership NHS Trust). Supervisor Faculty Development and Wellbeing online event, 2022 (8.11.22)

Younie, L. Flourishing. (invited) UCL Student Selected Component (SSC), Evolving General Practice (4.11.2022)

Younie, L. Northwick Park Vocational Training Scheme (VTS) for GP trainees, Human Dimension and Human Flourishing (online) 2022 (3.11.22)

Younie, L. Human Dimension, Jordan Erasmus + visit, QMUL, 2022 (20.10.22)

Invited Workshops

Younie, L. Flourishing, UCL Primary Care Medical Education Conference, 2023 (31.3.23)

Younie, L. Flourishing, Vocational Training Scheme (VTS) for GP trainees, Bristol, 2023 (28.6.23)

#### Invited Podcasts

Younie, L. 2022. Creative enquiry and flourishing in medical education. *In*: REDMOND, D. P. (ed.) *When Work Hurts*. <https://tinyurl.com/4kxjxucb> (28.11.22)

Younie, L. 2022. Creative enquiry and the human dimension in medicine *In*: LAD, A. (ed). *Creative Medicine* <https://podcasts.apple.com/gb/podcast/creative-enquiry-the-human-dimension-in-medicine/id1591830475?i=1000595862973> (15.01.23)

#### Conference presentations

Cabral, A., Younie, L., Addo, M., Salines, E. and De Wilde, J. 2023 Student and educator engagement with student co-creative recognition awards to promote co-creation, inclusivity, belonging and flourishing. *Advance HE Students as Co-Creators Symposium: Beyond Engagement: the emerging role of students as co-creators of their learning experience*. (Manchester, 26.1.23)

#### **Dr Xue Zhou**

Zhou, X. and McGurk, P. (2023). "Supporting South Asian students in attaining business analytics skills through Peer-led Team Learning workshop", paper presented at Learning and Teaching, Student Experience conference 2023 (LTSE), held 22-23<sup>rd</sup> May 2023, Wales, UK.

Zhou, X. and Odea, C. (2023). "Develop student employability skills through cross-institutional collaborative disciplinary student-led symposium". Paper presented at Queen Mary, University of London Festival of education conference 2023, held 18-20<sup>th</sup> April 2023, London, UK.

Howell, L., Faulkner, S., Shahid, R. & Zhou, X. (2023). Small Groups Big Impact: A review of the Peer-Led Team Learning (PLTL) programme at Queen Mary University of London, Paper presented at UK and Ireland HEIR Network 2023 Annual Conference, held 7-8<sup>th</sup> Sep 2023, Kingston University, UK.

Zhou, X.; McGurk, P.; Howell, L.; and Shahid, R. (2023). Closing the Attainment Gap: Peer-Led Team Learning Workshops for BTEC Students in the School of Business and Management. Paper presented at 11<sup>th</sup> Peer-Led Team learning international society Annual Conference, held 31<sup>st</sup> May – 3<sup>rd</sup> Jun 2023, the University of Houston Downtown, Houston, Texas, USA.

Schofield, L. and Zhou, X. (2023). "Shaping the future through engagement with consultation projects. A case study of student-staff consultation projects" Paper presented at advanced HE Teaching and Learning conference 2022, held 4-6<sup>th</sup> of July 2023, Keele University, UK.

Schofield, L. and Zhou, X. (2023). "Where do Business Schools fit in the conversation of responsible management-as-practice and what tools and approaches are instrumental for achieving sustainability and social change?". Paper presented at the 39<sup>th</sup> EGOS colloquium, held 6-8 of July 2023, University of Cagliari, Italy.

Schofield, L., Zhou, X. and Morrison, L.D. (2023). "Closing the gap in responsible management education through student-led extracurricular activities. ". Paper presented at the 83<sup>rd</sup> Annual Meeting of the Academy of Management, held 4-8 of August 2023, Boston, Massachusetts, USA.

8 March 2023 Invited talk 10<sup>th</sup> PRME London & SE Local Network "Student participation in sustainability initiatives through Student-led extracurricular activity".

28 June 2023 QAA workshop "How to use ChatGPT in academic research".

Guest editor for a special issue on the topic of "Are the Technology Acceptance Models Still Fit for Purpose?" in the [Journal of University Teaching and Learning Practice](#). (SJR Education Q2).

## Queen Mary Academy staff

### Publications

Cabral, A. and Fuller, S. (2023). Key factors for designing and delivering an effective asynchronous professional learning experience. *Compass: Journal of Learning and Teaching*. 16:1. <https://doi.org/10.21100/compass.v16i1.1392>

Cabral, A., Fuller, S., De Wilde, J., Melsen, M. (2023). Co-chairing and co-creating in Staff-student Liaison Committees: the experience of co-creating and running a course for staff acting as co-chairs. *The Journal of Educational Innovation, Partnership and Change* (in print)

Fuller, S., Cabral, A., De Wilde, J., Khama, K. and Melsen, M. (2023). Curriculum enhancement through co-creation: fostering student-educator partnerships in higher education. *International Journal for Students as Partners (IJSaP)* (in print)

Fuller, S., De Wilde, J., Clinch, M., Henderson, M., Thiagarakan, R., Shariff, S. and Edkins, T. (2023). Graduate Attributes at Queen Mary: A Co-created Approach. *Contemporary Practices and Initiatives in Employability: A Case Study Compendium* eds. Stuart Norton and Maria Romero-Gonzalez. Advance HE. <https://advance-he.ac.uk/knowledge-hub/case-study-compendium-contemporary-practices-and-initiatives-employability>

Gill, S. S., Thibodeau, D., Kaur, R., Naeem, U., & Stockman, T. (2023). Reflection on Teaching Observation for Computer Science and Engineering to Design Effective Teaching Resources in Transnational Higher Education. In *Handbook of Research on Developments and Future Trends in Transnational Higher Education* (pp. 307-325). IGI Global. <https://doi.org/10.4018/978-1-6684-5226-4.ch016>

Ish-Horowicz, S., *et al.*, (2022) Inclusive Practice, in Linda Amrane-Cooper *et al.*, (ed.) *Online and Distance Education for a Connected World* (London: UCL Press), pp. 227-252 <https://discovery.ucl.ac.uk/id/eprint/10166967/1/Online-and-Distance-Education.pdf>

Hill, V., Broadhead, S., Bunting, L., da Costa, L., Currant, N., Greated, M., Hughes, P., Mantho, R., Salines, E., Stevens, T. (2023) *Belonging through assessment: pipelines of compassion* e-book <https://belongingthroughassessment.myblog.arts.ac.uk/resources/>

Popoola, O. (2023). Decision Support for Marker Detection of Contract Cheating: An Investigative Corpus Linguistic Approach. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds) *Academic Integrity: Broadening Practices, Technologies, and the Role of Students*. *Ethics and Integrity in Educational Contexts*,

Sherman, S., Ish-Horowicz, S., Weitz, N., & Bream, J. (2022). Collaborative survival: the Bloomsbury Learning Exchanges response to the pandemic," in Smith, M., & Traxler, J., (ed.) *Digital Learning in Higher Education: Covid-19 and Beyond*, (Cheltenham: Edward Elgar), pp. 77-86. [https://ideas.repec.org/h/elg/eechap/20374\\_8.html](https://ideas.repec.org/h/elg/eechap/20374_8.html)

Weber-Wulff, D., Anohina-Naumeca, A., Bjelobaba, S., Foltýnek, T., Guerrero-Dib, J., Popoola, O., Šigut, P. and Waddington, L., (2023). Testing of Detection Tools for AI-Generated Text. arXiv preprint arXiv:2306.15666.

## **Conference Presentations**

### **Advance HE NET Conference, Lancaster, 6-7 September 2022**

Ranauta, A., Thibodeau, D. From reflection to action: A pilot in to develop Action Research knowledge and skills.

### **Advance HE Students as Co-Creators Symposium 26 January 2023**

Fuller, S., Cabral, A., Salines, E., De Wilde, J., Melsen, M., Khama, K. and Thiagarajan, R. Engaging students as co-creators in curriculum enhancement: Institutional strategy, values and culture.

Cabral, A., Fuller, S., Salines, E., De Wilde, J., Melsen, M., Khama, K. and Thiagarajan, R. Queen Mary University of London Co-creating change in staff-student liaison committees (SSLCs): Developing a course for staff acting as co-chairs.

Cabral, A., Younie, L., Nageswaran, H., Addo, M., Salines, E. and De Wilde, J. Student and educator engagement with student co-creative recognition awards to promote co-creation, inclusivity, belonging and flourishing.

Cabral, A., Younie, L., Nageswaran, H., Addo, M., Salines, E. and De Wilde, J. Recognition of students' contribution to co-creation: SEED award at Queen Mary.

### **Advance HE Teaching and Learning Conference 5-7 July 2023**

Bunting, L., Currant, N., Hill, V., Salines, E. Challenging grading practices: grading, harm and compassion.

Fuller, S., Misghina, S., Siu, M. Co-creation to enhance the curriculum at institutional level: Embedding graduate attributes.

Fuller, F., Pigato, G. What is next for flexible provision of PGCAO programmes.

Fuller, F., Cabral, A., Younie, L., Addo, M., De Wilde, J., Salines, E., Osei-Bonsu, J., Shah, S., Pandya, S., and Mclver, O. Co-creation and recognition of student voice: outcomes, challenges and opportunities in terms of inclusivity, belonging and flourishing.

McClean, H. Inclusive teaching practice in an internationalized university: strategies to improve group cohesion, participation and outcomes.

Pigato, G. Developing Inclusive Education for Neurodivergent Learners.

Popoola, O., Carter, L., Tharmapathy, T. Co-creating an anti-racist medical curriculum.

### **Assessment in Higher Education 22-23 June 2023**

Greated, M. Hill, V., Mantho, R., Salines, E., Stevens, T. Approaches to compassionate feedback.

Salines, E., Popoola, O. Good Cop, Bad Cop: balancing prevention, detection and compassion in academic integrity.

Tavasci, D., Ventimiglia, L., Popoola, O. Awarding gaps across ethnicity and gender: the role of assessment strategies.

**Belonging through Assessment: Pipelines of Compassion QAA Collaborative Enhancement Project 21-22 Celebration Event, 27 January 2023**

Greated, M. Hill, V., Mantho, R., Salines, E., Stevens, T. Approaches to compassionate feedback.

**Centre for Online and Distance Education Conference on Research in Distance Education, 28-8 March 2023**

Thibodeau, D. Learning to Tackle Global Challenges through Virtual Exchanges.

**Change Agents' Network Conference 2023: Reimagining student/staff partnerships to generate new learning opportunities 17-18 May 2023**

Nijhawan, A., Younie, L., Salines, E., Cabral, A. Bringing Your Whole Self into Student Partnerships.

Cabral, A., Younie, L., Osei-Bonsu, J., Shah, S., Salines, E., Addo, M., and De Wilde, J. Making active engagement in co-creation work an institutional priority: investigating practices, experiences and opportunities.

**evasys Lunch & Learn, in partnership with HEPI 21 June 2023**

De Wilde J. (panel member) How to evidence educational gains Seeking the holy grail of student outcomes indicators, B3 and TEF.

**GTA Developers Network Summer Event 21 June 2023**

Popoola, O., McClean, H. Developing Academic Integrity Training for GTAs.

European Network for Academic Integrity (ENAI) Webinar 9 June 2023

Popoola, O. Do-It-Yourself forensic linguistic techniques for authorship identification, ghostwriting and plagiarism detection.

**International Higher Education Teaching and Learning Association Conference 12-14 June 2023**

McClean, H. Developing Inclusive Learning Communities and Building Staff Competencies.  
Greated, M. Hill, V., Mantho, R., Salines, E., Stevens, T. Approaches to compassionate feedback.

**Queen Mary Festival of Education 18-20 April 2023**

Cabral, A., Fuller, S., Popoola, O., Salines, E. Pathways and tools for transformation and change: action research project proposals from educators attending our Postgraduate Certificate in Academic Practice (PGCAP).

Cabral, A., Salines, E., Younie, L., Osei-Bonsu, J., and Shah, S. Co-creating to promote inclusivity, belonging and flourishing: experiences and opportunities for projects and recognition through the SEED award.

Cabral, A., Younie, L., Nageswaran, H., Melsen, M., Addo, M., Salines, E., and De Wilde, J. SEED award: recognition for co-creation.

Fuller, S., Cabral, A., Jumbo, E., Romero-Gonzalez, M., Tavasci, D., Thiagarajan, R. Engaging students as co-creators in curriculum enhancement: reflections on student and staff experiences.

Naeem, U. Omfalos, E. Embedding Learner Engagement Analytics in your curriculum.

Padumadasa, E., Omfalos, E. Embedding British Values into Degree Apprenticeship provision.

Romero-Gonzalez, M., Fuller, S. Enhancing assessment and feedback for inclusive, innovative and supportive practice: the impact of the Queen Mary assessment and feedback toolkits

Thibodeau, D. (panel chair) Co-creating Educational Scholarship and Practice – the Queen Mary Academy Learner Intern Project.

Thibodeau, D., Bourget, M.L., Huijbert, H., Hostettler, N.D., Ranauta, A. Creating and supporting scholarship communities at Queen Mary.

### **RAISE Conference 6-7 September 2023**

McClellan, H. Inclusive Teaching: Scaffolding for Success.

Tang, M., Jaber, M., Cabral, A. Educators and Learners co-creating practice exam questions: inviting students to the assessment drawing room in transnational education.