**QMUL HEA Teaching Recognition Programme:**

**Supporting Statement for Associate Fellowship (D1) Application**

Thank you for agreeing to provide a supporting statement for a colleague who is applying for recognition of the quality of their teaching and/or support of students’ learning against the criteria of the Professional Standards Framework 2023 ([PSF2023)](https://www.heacademy.ac.uk/system/files/downloads/uk_professional_standards_framework.pdf) at Associate Fellowship category. This guidance and the associated template have been designed to help you structure your supporting statement to provide the information required by the Teaching Recognition Programme (TRP). A template is provided for you at the end of this document to complete your supporting statement.

**What is the function of the supporting statement?**

Please note that the statement supporting an application for Fellowship is not the same as a job application reference. The award of Fellowship is based on peer recognition of professional practice and as such you are being asked to support this application as a valued peer who has expertise in teaching and learning in higher education (HE).

During the Fellowship review process the two independent supporting statements provided by the referees will be used to confirm that the submission presents a fair and accurate reflection of the applicant’s higher education practice.

**Are you the right person to provide a supporting statement for the applicant?**

You will be expected to have current or recent experience of working in higher education and will normally hold one of the four categories of Fellowship, although this is not essential.

You will have worked closely with the applicant, have first-hand knowledge of their HE professional practice and will be in a position to comment on and substantiate the applicant’s record of effectiveness within the context in which they teach and/or support learning. You should be able to confirm that the applicant has represented their practice accurately and provide your opinion that they demonstrate the requirements Descriptor 1 criteria of the **Professional Standards Framework 2023** (PSF 2023).

The application for Fellowship (FHEA) is based on current and recent HE practice (usually within the last 3 years). If you no longer work with the applicant, it is important that you are familiar with their recent practice. You are required in the template to indicate how long you have worked together.

Please note that supporting statements for applications for Fellow should reflect professional relationships; i.e. not be from family members or based on personal friendships. The statement will be your independent and authentic account in support of the application.

**What is required of the applicant?**

The applicant needs to provide one supporting statement together with their Account of Professional Practice (APP) which you should have read. This should be as follows:

1. A supporting statement from someone who has observed their teaching and/or support of students’ learning, but not their School Academic Development Mentor.

This reference should confirm the quality of the observation and confirm the statements made in the application about the applicant's teaching and/or support of students’ learning. In addition, where possible, the reference should confirm that the statements align with the D1 dimensions and criteria of the [PSF 2023.](https://www.heacademy.ac.uk/system/files/downloads/uk_professional_standards_framework.pdf)

**Requirements of Descriptor 1 (Associate Fellowship) of the Professional Standards Framework 2023**

**Descriptor 1** is the basis for the award of **Associate Fellowship**.

Effectiveness of practice in teaching and/or support of learning is demonstrated through evidence to meet the three Descriptor 1 criteria statements, D1.1, D1.2 and D1.3, which are the basis for the award of Associate Fellowship. These criteria statements incorporate some specified (but not all 15) Dimensions as shown below:

Descriptor 1 is suitable for individuals whose practice enables them to evidence some Dimensions. **Effectiveness of practice in teaching and/or support of learning is demonstrated through evidence of:**

**D1.1**: use of appropriate Professional Values, including **at least V1 and V3**

**D1.2**: application of appropriate Core Knowledge, **including at least K1, K2 and K3**

**D1.3**: effective and inclusive practice in at least **two of the five Areas of Activity**

Descriptor 1 only requires evidence of effective practice for specific PSF 2023 Dimensions, not all 15 Dimensions as shown above.

Therefore, for the award of **Associate Fellow**, the applicant must demonstrate that their HE practice evidences of effective and inclusive practice in **at least two (2) Areas of Activity**, application of appropriate Core Knowledge, **including at least K1, K2, and K3** and use of **effective and inclusive practice in at least two of the five Areas of Activity.**

**Format of the supporting statement**

A template is provided below for you to complete your supporting statement. There is no specified format for the statement, and we are not expecting it to be long (we suggest approx. 400 words). Its main purpose is to confirm and support the application.

It would be helpful if you could link your comments to aspects of the PSF 2023 in your supporting statement. In addition, it is important that you comment on the following in your supporting statement:

* your own experience of the applicant’s recent (within the past five years) Higher Education (HE) practice
* if you have been involved in peer observation of the applicant’s teaching and/or support of learning, please draw on examples from this
* any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within their discipline as appropriate
* your perspective on the practical examples provided within the application to illustrate the requirements of Associate Fellow.

**After completing your supporting statement**

Once you have completed the supporting statement template, please return it to the applicant. The applicant will submit the supporting statement together with their APP.

**Quality Assurance Process**

As part of the process you will be asked to confirm that you have written the supporting statement yourself and that the information you have provided has been written specifically for this applicant.

As part of ongoing quality assurance processes, the TRP may check the references for individual authenticity by means of textual review in Turnitin.com. In addition to the use of anti-plagiarism software, some individuals may be contacted to confirm that the supporting statement submitted by the applicant is the statement that they have prepared and completed. If the professional integrity of the supporting statement is in question, the statement will not be accepted.

Again, thank you for providing this supporting statement. The template starts on the next page.

**Supporting Statement Template – Associate Fellow**

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| **Name of applicant** |  |
| Your name (Referee) |  |
| Your Institute/School/other |  |
| Your Job Title |  |
| Your email address |  |
| Your Advance HE Fellowship Status (if appropriate) |  |
| Your relationship to Applicant |  |
| How long have you worked with the applicant? (insert dates) |  |
| Declaration | Please check the box below to indicate that you have read and agree to the following statement:*In submitting your supporting statement you are confirming that the applicant’s submission relates to their Higher Education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted.*  I have read and understood the declaration   **Date:** |

**Supporting Statement**

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| Please provide your statement to support the applicant’s submission for Advance HE Associate Fellowship in the following section. We suggest approximately 400 words. One side of A4 will normally be sufficient for this category of Fellowship. |

Contact us

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