

Introduction to CATE and NTF

Queen Mary Academy

Agenda

- What are the NTF and the CATE?
- What are the criteria?
- What is the application process?
- What do you need to do if you'd like to be put forward?



**NATIONAL TEACHING
FELLOWSHIP SCHEME**



**COLLABORATIVE AWARD
FOR TEACHING EXCELLENCE**

What are the NTF and the CATE?



NATIONAL TEACHING
FELLOWSHIP SCHEME

‘Celebrating outstanding individual impact’

Recognises, rewards and celebrates individuals who have made an outstanding impact on student outcomes and the teaching profession

<https://www.advance-he.ac.uk/awards/teaching-excellence-awards/national-teaching-fellowship>



COLLABORATIVE AWARD
FOR TEACHING EXCELLENCE

‘Celebrating outstanding collaborative impact’

Recognises and rewards collaborative work that has had a demonstrable impact on teaching and learning. The scheme highlights the key role of teamwork in higher education

<https://www.advance-he.ac.uk/awards/teaching-excellence-awards/collaborative-award-for-teaching-excellence>

Criteria

NTFS Criterion 1: Individual excellence

- Evidence of enhancing and transforming student outcomes and/or the teaching profession; demonstrating impact commensurate with the individual's context and the opportunities afforded by it.

NTFS Criterion 2: Raising the profile of excellence

- Evidence of supporting colleagues and influencing support for student learning and/or the teaching profession; including demonstrating impact and engagement beyond the nominee's immediate academic or professional role.

NTFS Criterion 3: Developing excellence

- Show the nominee's commitment to and impact of ongoing professional development with regard to teaching and learning and/or learning support.
- Reviewers will be looking for evidence of reach, value and impact, to be demonstrated within the narrative presented in the claim

National/ International

- Think big
- It's competitive, not a threshold



3 sections – only section B is scored.

Section A: Context Statement (maximum 300 words).

Section B: Claim against the three NTF Criteria (1500 per criterion – total = 4500 words)

Section C: Reference List.

Only Section B is scored by reviewers; the Context Statement and Reference List are not scored.

Criteria

- **CATE Criterion 1: Excellence in the team's collaborative approach**

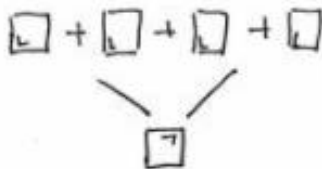
Evidence of excellence in the team's approach to working collaboratively, commensurate with their context and the opportunities afforded by it.

- **CATE Criterion 2: Excellence in the impact of collaborative working**

Evidence of the team having a demonstrable impact on teaching and learning, including beyond their immediate academic or professional area.

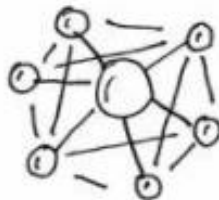
COOPERATIVE V. COLLABORATIVE

By John Spencer @spencerideas



COOPERATION

- Mutual respect
- Transparency
- Shared goals
- Independent and dependent
- Loose network
- Short-term
- Sharing of ideas as a group
- Engagement



COLLABORATION

- Mutual trust
- Vulnerability
- Shared vision and values
- Constant state of interdependence
- Tight culture
- Long-term
- Generation of new ideas as a group
- empowerment

3 sections – only section B is scored.

Section A:

Part 1 - Core Team Composition (free word count).

Part 2 - Context Statement (maximum 300 words).

Section B: Claim against the two CATE Award Criteria (maximum 4500 words in total).

Section C: Reference List.

Only Section B, containing evidence against each of the two CATE award criteria, is scored by reviewers; the Context Statement and Reference List are not scored.

Reach, Value and Impact



NATIONAL TEACHING
FELLOWSHIP SCHEME



COLLABORATIVE AWARD
FOR TEACHING EXCELLENCE

- **Reach:** The scale of influence. Though 'geographic' reach may be important for some nominees, it is useful to consider other ways that a nominee can demonstrate reach. Some nominees may demonstrate reach at a department/ faculty/ institution/ national/ global level, for example, but others might provide evidence of how their practice has reached different groups of students, individuals and/or organisations (e.g. postgraduates, commuter students, BAME students, online learners, etc.).
- **Value:** The benefit derived for students and staff (which may take different forms). Value may include qualitative evidence such as a change in approach to learning among students or staff. For example, evidence may be provided about how the work being described has added value to the student learning experience or to teaching practice. Value may also relate to the quality of enhanced experiences and the meaningfulness of practices. Some nominees may also be working in settings where there are positive explicit ethical elements to their practice.
- **Impact:** The difference that has been made to policy, practice and/or student outcomes in an HE context as the result of an activity. The focus here is on explicit evidence of positive change taking place. Impact evidence can be both quantitative and qualitative, but it is important to show how the activities described have changed teaching practice and/or learning outcomes.

Application process

- Expression of interest
- Selected teams / individuals are supported by Queen Mary Academy
- University puts forward up to 3 NTF and 1 CATE nominees
- Timeline:
 - Deadline for expressions of interest 28 August 2024
 - Feedback from the Queen Mary panel by mid-October
 - Preparing the nomination to Advance HE October to February
 - Submission deadline early March 2025
 - Winners announced early July 2025 (embargoed) and officially August 2025

Next steps

- Review our webpages
 - National Teaching Fellowship
<https://www.qmul.ac.uk/queenmaryacademy/educators/teaching-recognition/ntf/>
 - Collaborative Award for Teaching Excellence
<https://www.qmul.ac.uk/queenmaryacademy/educators/teaching-recognition/cate/>
- Review the Advance HE webpages
<https://www.advance-he.ac.uk/awards/teaching-excellence-awards>
- Contact us to arrange an informal discussion qma.trp@qmul.ac.uk

Questions?

Thank you



Queen Mary
University of London