



School of Economics and Finance First International Conference in Education and Scholarship

11 November 2022



Programme

- 9:30 **Registration: Foyer Graduate Centre**
In charge: Mehnaz Tabassum Khaleel (QMUL)
- 9:45 **Peston Lecture Theatre Graduate Centre**
Manolis Noikokyris, Daniela Tavasci, Eileen Tipoe, Luigi Ventimiglia
Welcome note
Use this [Zoom link](#) if you are joining the conference virtually
- 10:00 - 11:20 **Parallel sessions**
Panel 1: Room GC3.05
- Mend the gaps: addressing inclusion, diversity, and academic integrity in teaching Economics
Use this [Zoom link](#) if you are joining the conference virtually
- Mark Clark** (University of Sussex) *Walk the Talk: how Foundation Year courses can help students to journey through Higher Education successfully*
Mahkameh Ghanei (University of Greenwich) *Using Team Based Learning in Economics to address inclusion and diversity*
Matteo Madotto (University of Sussex) *Guessing and Risk Attitudes in Multiple-Choice Quizzes with Negative Marking*
Chair: Gabriella Cagliesi (University of Sussex)
- Panel 2: Room GC2.22**
The classroom relations and beyond: who studies economics? Who teaches economics? What economics?
Use this [Zoom link](#) if you are joining the conference virtually
- Marcella Corsi** (Sapienza University, Rome) *Teaching Heterodox Economics in a feminist perspective*
Giulia Zacchia (Sapienza University, Rome) *What Does It Take to Be Top Women Economists? An Analysis Using Rankings in RePEc*
Danielle Guizzo (University of Bristol) *Students as researchers: Does economics look more diverse from a student's perspective?*
Tim Burnett (Aston University) *Who Studies Economics? A Study of the UK Pipeline*
Chair: Manolis Noikokyris (QMUL)
- Panel 3: Peston Lecture Theatre**
Teaching with Historical Perspective (THP) and Pluralism
Use this [Zoom link](#) if you are joining the conference virtually
- Peter Docherty** (University of Technology, Sydney) *The Epistemological Case for a Pluralist and Inclusivist Approach to Economics Education*
Omar Feraboli (University of Dundee) *Post crash economics*
Carlo Morelli (University of Dundee) *Designing equality and diversity into the curriculum: Creating a new module "The making of the Modern World" in the Neo-Liberal University*
Roberto Lampa (CONICET, Argentina) *Teaching History of Economic Thought in the XXI century*
Chair: Luigi Ventimiglia (QMUL)
- 11:20-11:35 **Coffee break: Foyer Graduate Centre**
- 11:35-12:15 **Peston Lecture Theatre - Keynote speaker**
Alvin Birdi (University of Bristol) *Race in the economics classroom*
Use this [Zoom link](#) if you are joining the conference virtually
Chair: Chiara Bernardi (QMUL)
- 12:15-13:15 **Lunch and networking - 7th floor**

13:20-15:00 **Parallel sessions**

Panel 4: Room GC3.05

Sharing best practices and innovations for inclusiveness
Use this [Zoom link](#) if you are joining the conference virtually

Michael McCann (Nottingham Trent University) *Is a nudge enough? Using signals to guide students in a Virtual Learning Environment (VLE)*

Nassehi Ramin (University College London) *A new blended format for student conferences: the case study of Explore Econ*

Olumide Popoola (QMUL) *Engaging with Historical Perspectives using Wikipedia*
Vimal Balasubramaniam (QMUL) *Incorporating differential learning approaches in online content delivery*

Redwan Shahid (QMUL) *Peer Led Team Learning (PLTL)*

Chair: Chiara Bernardi (QMUL)

Panel 5: Room GC2.22

Diversifying the curriculum
Use this [Zoom link](#) if you are joining the conference virtually

Li Dunli and Aureo de Paula (University College London) *How diverse is your reading list? An analysis of BSc economics curriculum*

Dragos Radu Canh Thien Dang (King's College London) *Secrets of the Furious Five: Guidelines for Inclusive Pedagogy in Teaching Econometrics*

Yiannis Anagnostopoulos (Royal Holloway, University of London) *Delivering Inclusive Higher Education & Teaching Excellence*

Andrea Calef (University of East Anglia) *The role of guest talks within modules on students' learning experience and employability: a case study*

Chair: Paula Belen Cesana (QMUL)

Panel 6: Peston Lecture Theatre

Engaging students in an inclusive Economics classroom
Use this [Zoom link](#) if you are joining the conference virtually

Stefania Paredes Fuentes (University of Warwick) *Teaching Macroeconomics in Modern Times*

Cecilia Lanata-Briones (University of Warwick) *Teaching macroeconomics with a historical perspective*

Dean Garrat (Aston University) *Teaching and Assessment in Macroeconomics: Bridging the Gaps with a Professional Practitioner Approach*

Parana Chaudhury (University College London) *Engaging students in an inclusive Economics classroom*

Chair: Eileen Tipoe (QMUL)

15:00 - 15:15 **Coffee break: Foyer Graduate Centre**

15:15-15:55 **Peston Lecture Theatre - Keynote speaker**

Denise Hawkes (Anglia Ruskin University) *Metrics, metrics, metrics, but what do they tell us! The value of institutional data and econometrics in closing the BAME awarding gap*

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Chair: Manolis Noikokyris

15:55-16:10 **Concluding remarks**

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